On the 15th June, The Malling School said goodbye to the Year 11s as they left the school for new adventures. Pupils and teachers exchanged tears and fond memories as they signed shirts and took photos throughout the day.

Then came the Leaver’s Assembly, where awards were given to pupils including ‘Princess’ and ‘Best Couple’. After that came the Year 7 photos—and the whole room was filled with laughter as pupils reminisced about their first year at secondary school.

The barbecue began straight after the assembly as pupils got prepared to eat. Some pupils got into costumes while some stayed in their non-uniform.

On 29th June, the pupils put on their glad dresses and smart suits for the prom which this year took place at the Mercure Tunbridge Wells Hotel. They spent the evening having a ball before they headed off to a summer to remember—before the dreaded results day on August 23rd.

Thanks to Mrs Butlin, Mrs Whitfield and Mrs Cable for organising a great night.

Meanwhile, school said farewell to the Year 13s and celebrated with a second year of amazing IB results. The year group received their results on Thursday July 5th and were delighted to hear that they achieved a 100% pass rate—an incredible feat.

For full details, more pictures and interviews see our report on page 2.

By EBONI GLADDISH and JOURNALISM CLUB
Josh hits the heavens with his top grade seven

Josh Burt is celebrating achieving a Higher Level Grade 7 in English—the top grade possible, which is the equivalent of A* at A Level. The popular and well-known pupil, who has an impeccable record in English studies, was thrilled with his result. He is now looking forward to continuing his English studies along with performing arts at university.

Ms Riggs said: “Josh has been a wonderful person to teach. His intelligence, wit and perceptive comments constantly challenge, inspire and entertain me. “He absolutely deserves his grade 7 which comes on top of his 97% in his English Literature GCSE. I fully expect him to be awarded a First Class degree!”

Ms Riggs shared the IB English teaching with Miss Murrell. Both are thrilled that their pupils received top grades.

In addition, Lauren and Sophie were thrived to be awarded Higher Level Grade 6 for their Film studies. Their final film, Miss Kes, was acclaimed at Kent IB Teachers’ moderation.

Mr Cass said: “It was a great example of modern British Social Realism. I was impressed with how they presented poverty and gender politics in such a mature way.”

Ms Riggs said: “I would like to thank Miss Murrell and Mr Cass for their hard work and support of their students. It really was a team effort!”

GREAT WORK: Josh and Matthew with Ms Riggs and Miss Murrell

At the end of exams, on Friday June 15th, Year 11s were treated to a barbecue, cooked up by Mr De Roeck.

The meal came after the assembly and was attended by most of the year group and their teachers.

Good luck to you all and enjoy the summer!
As we end another wonderful year at The Malling School, this time I am also looking back over the last ten years of my headship. Although I will not be leaving until the end of September, this is the last piece I will be writing as Headmaster of The Malling School, as Mr Vennart will be taking up the reins in the new academic year.

I am proud that, over the years, we have improved academic outcomes for our pupils. We have also remained focussed on the well-being of pupils in our care. The pastoral support for pupils at The Malling School is exceptional and the culture in the school is one of happiness and belonging. I know you will all make sure that this culture remains and, whilst everyone continues to strive for academic excellence, nobody will lose sight of the importance of a happy childhood.

As I reflect on my time as Headmaster, I feel satisfied that I leave the school in a better place than I found it. However, the job is not yet done, and we must now redouble our efforts to ensure every child receives an exceptional education at our school. This means that every member of staff needs to renew their commitment to our pupils (and committed they are). In addition, every pupil needs to remind themselves that no matter how great their teachers, we are all, ultimately, responsible for our own lives. In turn, every parent needs to promise to give everything they can to ensuring children have the right support at home. Together, we have made our school great, and together you will take it to new heights.

Whilst I look positively to the future, and a new life for myself and my family, I can’t help feeling some sadness at what I will be leaving behind. I can honestly say that the last ten years have been the happiest of my career and the memories from my experiences here will remain with me forever. It has been an honour and a privilege to serve such a wonderful group of pupils, staff and parents over the last ten years and I will remember all of you with fondness. I will miss you all. I have said before that no-one ever really leaves The Malling School and therefore there will always be a connection between us. I will follow your progress from afar and I know the school, its staff and its families have wonderful times ahead of them. Thank you for the memories. I wish you all the best for the future.

Mr. Carl Roberts

July 2018

Show stars rocked us

Scores of pupils have been singing, dancing and rocking in preparation for the big end of the year school show. This year’s production is We Will Rock You and features the music of Queen, which has been blaring out of the hall in the last weeks of term.

Mr Leigh has been working hard in rehearsals, making sure all lines are learned and actors knowing their cues.

Connor Kennedy interviewed one of the stars, Harry Boyd:

Who are you playing? I am playing Pop. He’s fun and enjoyable at life and himself. He is a hippie with a drug problem. He has amazing hair and I love playing him.

How long have you been auditioning? We had auditions in September and have been rehearsing from November.

Is this your first time in the production? It is not my first time because I was playing a main character in Blood Brothers

How do you feel that the play is coming up soon? Very nervous and excited! I cannot wait for the show!

How have the rehearsals been? It was slow at the start and it became fun.
Congratulations to Harry Roe who has just secured himself an apprenticeship as a General Assistant at The Chilston Park Hotel in Lenham. Harry has been working there for the past year as part of a supported internship in collaboration with The Malling School and KCC and has impressed them so much they have offered him a specially created position so he can remain part of the team there.

Harry has overcome some real challenges over the years and has bounced back every time. He worked hard for the past three years as part of the vocational programme, developing skills and demonstrating his ability to work on his own initiative and gaining a range of qualifications. We will miss him very much and would like to wish him every success in his new career.

A civil way to learn about history

The Humanities Department invited a war re-enactment group in to help bring the American civil war to life for year 8

Mrs Platt organised an event for the pupils to help them understand what life was like for a soldier fighting for both the union side and the confederate side of the American Civil War.

Despite being rained off the field, pupils were able to hear about the different uniforms, weapons and experiences that the soldiers would have had.

Some teachers even got to join in with the dressing up… including Mr Millard—no surprises there!

Congratulations to Giles Whitehead, Tracey Cann Smith and Michael Bright whose hard work and commitment to Unit Radio over the last 10 years resulted in The Malling School being honoured at the Kent Literacy Awards.

The team came away with two awards—one for Best Initiative to develop speaking and listening (area award) and the same award for the whole county.

These awards also recognise the achievement of all pupils involved with Unit Radio.

Mr Whitehead said: “It was a wonderful evening at The Kent Literacy Awards and so lovely to be recognised in this way. I hope this will raise the profile of Unit Radio and that more people will tune in and listen to the great achievements of our young actors and presenters.”

WELL DONE: Tone with Matt Baker and Michelle Ackerley on The One Show

Award-winning team

For more news on Unit Radio, see page 10.
Ross Newham
What has your role been?
I work at the research centre accompanying the event. I’m here to support the event.

Did you go to The Malling School?
No, I went to school in Cambridgeshire.

Do you remember the lake growing up? What was it like?
I remember it 25 years ago. I used to catch swans.

What do you think of the lake now?
I haven’t seen it.

Patience Haffenden
What has your role been?
Greg Haffenden was invited to take down the concrete footpath.

Did you go to The Malling School?
Yes, I did.

What was the lake like growing up?
I didn’t take much notice of it growing up.

What do you think of the lake now?
It is a big improvement.

Keeping our lake special

A stone marking the restoration of Clare Lake was unveiled in June. The beautiful new landmark marked the efforts of residents and local businesses to improve the environment, with the backing of The Malling School and the Governors.

Dr Louisa Robinson-Boyer, researcher East Malling Research Station, unveiled the ragstone table, which was donated by Gallagher of Ditton. It carries plaques detailing the history of the lake, formerly the Mill Pond of Lower Mill where paper manufacture was important.

The lake is within school grounds so governors were keen to support the restoration.

How you can get involved
Michelle Tatton, who organises the volunteers, said “A great big ‘Thank you’ to the fantastic volunteers who have cleared litter, barbed wire, trees, brambles, ragstone walls, concrete walls, and planted trees and hedges.

“Regular work sessions are now taking place on the first Saturday morning of every month. We have lots of fun, it’s good healthy exercise, and we can find jobs for people of all ages and abilities.”

To find out more, visit eastmallingmatters.mycouncillor.org.uk/ in the first instance.
Let’s keep this lake as beautiful as Mel McCormack’s photograph.

Keep up with The Malling School news on our social media channels
Dear all

This term marks my two-year anniversary of teaching at The Malling School. I have been teaching for almost eight years, spending four of those years in my home country: New Zealand, and one year in South Korea.

I am an English teacher, the current Assistant Head of House for Curie and now a staff governor.

I chose to teach overseas as I wanted to experience a vastly different culture and education system. It was challenging at times to immerse myself in a completely different culture, but it was also a unique and a ‘once-in-a-lifetime’ experience which helped me to better understand pupils who use English as a second language.

As a staff governor, I want to present the views of The Malling School staff to our governing body, in an effective way. I have also been tasked with sourcing appropriate training for our governors so that they are equipped to support staff and students in our goal of becoming an ‘Outstanding’ school.

I was keen to take up the staff governor opportunity so that I could better understand the external influences on secondary schooling in the UK.

I also wanted to understand the day to day running of The Malling School, beyond the classroom.

Being a school governor has been interesting so far, not least because I was able to have first hand experience of the rigorous process of choosing the new Headteacher.

In addition, I was able to work with the governors in helping them to understand the reality of day to day teaching and to discuss how the governing body could support staff on the frontline.

I am looking forward to working with the team to make a difference to our school.

Mrs Jedrzejewski

What inspired you to become the head teacher?

I wanted to make a difference to children’s lives and being a head teacher means you can make a bigger difference then if you were a classroom teacher.

How do you feel about leaving The Malling School?

It’s a mixture of sadness - because I’ve had a great time here and I love everyone here - and excited, because I’m going to be living in a new country and there will be lots of new adventures and experiences.

How did you get a school in Dubai to notice you?

It happened by accident. I went to a conference and when I was there, I was talking to some people from a group of schools about our school and how it’s changed. They thought it was impressive how it’s changed, and they wanted me to do something similar in a school in Dubai.

What is your most memorable moment at The Malling School?

The time when everyone in the school gathered to raise money for Jake Rafferty on Jake Day. We raised over £5,000 and it was incredible.

Have you ever regretted anything during your time at The Malling School?

I’ve never regretted anything. I’m leaving the school before it’s officially classed as Outstanding by Ofsted. That is my only regret.

Are you going to keep in touch?

Absolutely, of course.

What do you do in your spare time when you’re not running the school?

I have a great passion for reading and I’m very lucky to have such an amazing group of teachers. I love meeting the staff and parents and I’m very lucky to have such an amazing group of teachers. I love meeting the staff and parents and I’m very lucky to have such an amazing group of teachers.

What inspired you to become the head teacher?

I wanted to make a difference to children’s lives and being a head teacher means you can make a bigger difference then if you were a classroom teacher.

What made you think about being The Malling School’s new head master?

I live locally and I know the school’s got a fantastic reputation. It’s an excellent school. I work at the Mascalls Academy as a deputy head and I’ve always wanted to be a headteacher. I was waiting for The Malling School headteacher’s job to come up and it did. So I applied.

What are you looking forward to when you join us?

Starting in September, getting into lessons and watching fantastic students learn. I have been impressed with their manners—everyone says good morning and opens the doors for me. So I am really excited for the new term to start and to be able to see other pupils work in class. So far they have been amazing for the last two days.

How are you going to introduce yourself to the pupils?

During assembly I won’t be too long winded. I won’t bore too much and I won’t talk too much. I’ll just try to give a little about my expectations, what I believe in and what I want the school to be like. But also I know that I’ve got a mixture of sadness—because I’ve had a great time here and I love everyone here—and excited, because I’m going to be living in a new country and there will be lots of new adventures and experiences.

Are you excited to meet the teachers?

Yes I am. I’m very lucky to have such an amazing group of teachers. I love meeting the staff and parents and I’m very lucky to have such an amazing group of teachers.

What are your opinions about mobile phones?

Yes I am. I use mobile phones all the time. Mobile phones are a good opportunity for kids to take a photo of a lesson or to take a photo of the classroom or to take a photo of the building.
I don’t really get much spare time, but when I do, I go sailing with my daughters, and I like to travel when I can.

What is your funniest moment at The Malling School?
There are so many moments, but either the staff pantomime or when we dump water over the staff during charity events.

What are you going to miss the most about The Malling School?
I’m going to miss the pupils the most. When I stand at the gate every day and they say good morning to me, it makes me really enjoy what I do.

How do your children feel about moving?
My kids are very excited for the new adventures they’ll be having.

Why did the governors choose Mr Vennart to be the new Headteacher?
The governors chose Mr Vennart because he has a high level of experience, he fitted in with our values perfectly and he wants to make sure pupils are happy.

Do you have any messages for us?
Thank you to the staff for everything you do for the school and thank you to the pupils for behaving and making the school what it is.

I’m a science teacher and they can use it to record experiments. I’m still forming an opinion but it’s important for teachers to regulate it.

Do you watch the football?
I do watch the football. There’s always a chance we can win. I’m from Devon so my team is Exeter City!

What should pupils do to progress?
Three things: have high aspirations for yourself—I know teachers at Malling have high expectations for pupils. Hard work, good manners and good behaviour—I’ve never seen students open doors for teachers—it helps to create a calm atmosphere.

We are sorry there is no picture—this was a technical error!
Leigh and Connor take on the county at the Youth Parliament

By CALLUM CLARKE

On Friday 11th May, TMS debate and journalism clubs visited Canterbury Christ Church University for the Canterbury Youth Parliament.

The aim of the youth parliament is to raise confidence in young people when public speaking on important matters.

Students were encouraged to talk about current affairs that fascinated them and to consider why they were so interested in that subject.

They described politics as a constantly changing subject that will help you know your rights and responsibilities and prepare you for life.

During our time there, we played a game in which we would hold up cards to show whether or not we agreed with a statement and we then had to give reasons for why. Canterbury MP Rosie Duffield gave a speech about why politics is an amazing subject. We then asked questions about what Rosie’s party, (Labour), would do if they were in power.

We also had four debates: War on plastic, Should AI be embraced? Is Social Media good or bad? And: Should the voting age be lowered?

Continuing our run of success, Leigh Fraser and Connor Kennedy won prizes for their public speaking, having effectively debated in front of around 300 people.

Overall the day was very informative and engaging and I can’t wait to get the opportunity to go again!

Cheering on Mia and Brooke

Mia Dowsett and Brooke Sims of year 8 and Bella Graham from year 7 competed in a cheerleading competition which was the “ICC battle of champions” competition in Peterborough.

It involved all the top teams of last season competing against each other.

The girls compete with Mavericks Cheerleaders and train in Aylesford and Ashford and they came 1st place in their category. Then, amazingly, the team were crowned Royal Champions which was the highest scoring team of all the winners in their level.

After this success, the girls were heading to Bournemouth then London to compete again!
Creative Henry’s art has made us proud

By CALLUM CLARKE

Year 10 pupil Henry Cox has created a multicultural 3D seasonal decoration for a nursery.

Henry made this piece, called The Changing Seasons, for a puzzle-solving module. It was designed to help improve learning, problem-solving and encourage young people to be more observant.

Henry said “It took two months to plan, design and create this piece but it was worth it. I was only going to do summer but I was encouraged to do all of the seasons as a challenge that I accepted.”

The picture is split into four sections; each one featuring a country of its own. Spring is represented by Japan, Summer by Great Britain; Autumn by the United States of America and Winter by Sweden.

A delighted Henry said: “I would like to attempt another at the end of year 11.” The artwork is now hanging in the office of Tydeman Centre head Mr Duthie, who said: “I was delighted to receive Henry’s wonderful artwork.

“It’s proudly displayed in my office and has already generated very positive comments from a range of visitors. We are all so proud of Henry’s achievement and hope it inspires others for years to come.”

Learning is the sweetest thing

The year 12 students went to Cupcake Heart in Larkfield as an activity for their Personal and Social Development course - Learning a New Skill.

The team is pictured creating some shapes which ended up on the finished cupcakes.

Students learned to use icing bags and were able to use these to create delicious-looking toppings for the cakes.

Billy Horton year 12 said: “I actually enjoyed it because we worked together and used our listening skills really well to get some brilliant results. And we got to eat the cakes!”.

So that’s why Journalism Club didn’t have any!
Our achievements

Our 2 show heads to...

The One show!

Why is The 2 Show called The 2 Show? ‘Because The One Show was already taken.’ It had always been an ambition for Unit Radio’s The 2 Show to meet BBC1’s The One Show.

This finally happened when our Tone visited the BBC’s One Show programme, to interview presenter Matt Baker, who talked about his time presenting Blue Peter, the challenges he faced during Children in Need’s Rickshaw Challenge and of course, life on The One Show.

The 2 Show visited the offices of Private Eye in Soho, to interview satirist, and team captain on Have I Got News For You, Ian Hislop, who spoke about his life in satire, including his role as Editor of Private Eye.

Co-presenter Rosie Scholefield joined the programme for a conversation with actress Jenny Seagrove at Mane Chance Sanctuary, her rescue centre in Surrey, for abandoned horses and ponies. Jenny talked about her career as an actress and the work of Mane Chance.

The 2 Show also had the opportunity to speak to the President of the international wildlife charity, The Born Free Foundation.

To hear these amazing interviews, visit www.unitradio.co.uk

Hunting for clues at maths day

A group of Year 9 students went to the University of Greenwich to a Maths Discovery Day on Thursday July 5th.

The day, organised by Mr Bartlett, included a Treasure Hunt, a talk about Encryption by Cath Moore, Maths in Style by Takita Bartlett, as well as a chance to play mathematical games.

Y9 Morgan Lawrence was one of pupils who went on the trip. She said: “It was really interesting. We played lots of good games.”

Mr Bartlett said “All the pupils enjoyed the different mathematical activities that were on offer and were a credit to the school.”

Pupils who took part were: Morgan Lawrence, Joshua Willcox, Louie Coldicott, Elizabeth Horton, Sophie Basham, Liam Burnop, Dylan Kay, Alok Palipati, Chelsea Dehoa-Addo Katie Hart, Isobel Champion, Alice Velvick, Gemma Crome
20 Tydeman students from years 7-10 took part in a Tag Rugby festival at Aylesford Rugby Club on Thursday 7th June 2018 after having four training sessions in school from Darren Reeves and the charity Wooden Spoon.

The two teams played four games each, only losing one game. Both teams displayed excellent sportsmanship throughout the day encouraging their team mates and the other schools.

The stand out performances of the day were the fantastic passing and runs from Sophie Stone and Marcus Williamson, with Joshua Newton-Taylor and Henry Cox displaying fantastic leadership skills as captains.

The squad
Kamario Umeadi-Fiddler, Oliver Hutchings, Benjamin Leppard, William Highwood, Harry Bardell, Luca Piano, Jetson Sabine-Harris, Robert Smith, Jacob Carreira-Ng, William Bates, Kyle Hudson, Sam Warren, Sophie Stone, Oliver Edwards, Josh Stuart, Jason King, Marcus Williamson, George Bennett, Joshua Newton-Taylor, Henry Cox

Well what a year it has been! We have had smashing victories and we have had emotional losses but in the end we have either come out on top or we will come out stronger. This is why I love this job so much. The unknown gets me and that’s what I love.

I saw this unknown when I reported on the year 8 Kent football final. I was nervous for the team, not just the school but also because they are my year. I thought if you lose you lose and they ended winning 13-1, a smashing victory. Sometimes it doesn’t happen like that—for example the year 7 football final. The boys played exceptionally well but sadly lost and in that respect sport can be lethal but now they can come back stronger.

In the end it has been a fantastic year of sport and I hope that we have an even better one next year.

I’d like to say thank you to the PE Department for making these sporting events happen but also to Mrs Finlay for giving me this job.

I hope this little comment made you smile because if it didn’t your reading it wrong!

Thank you and goodbye for now.

Racing ahead

By JOSHUA HOARE
TMS produced a sprinting finish on Thursday 21st June as contestants took part in the Cornwallis Athletics tournament.

Races ranging from 100 to 1,500m. Everyone participating for The Malling School did exceptionally well including Elizabeth Wright who won all of her races.

Another achievement goes to Cameron Lane who ran the 1,500m and the 800m in a row.

Overall, TMS did tremendously well and should be very proud.

Keep up with The Malling School news on our social media channels
Support our Parent Forum

The Malling School would welcome your support at our Parent Forum. We are a group of parents keen to support the continued good work of the staff at The Malling School. This forum provides parents the opportunity to voice both praise and constructive ideas for the benefit of the students. All we ask is that you give up one hour of your time each term – refreshments are provided. Meetings are held on Wednesdays in the library from 6pm-7pm. Dates for next academic year are 31st October, 27th February and 12th June.

For more information please contact: Paul.williams@themallingschool.kent.sch.uk

Anyone for table tennis?

By NATHAN BAINES

Every week on Mondays and Wednesdays, me and my friends go to table tennis club in the gym at lunch.

The club was run by Mrs Richardson, the Faraday Guidance Manager. It was held in the school gym and was a good place for friends to meet at lunch and to make new friends.

Not very many people went to table tennis club but I think the majority were year 7 and 8 with one year 9 who is one of my friends. All the people who went there were really nice. It has held in the gym at lunch on Wednesday and

Frankenstein by Mary Shelley

Found near the North Pole, a dying Victor Frankenstein tells a British explorer a remarkable tale of his life.

It appeared Victor had it all: wealth, youth, drive, friends and family. His studies took him to Ingolstadt University, where his brilliance and thirst for knowledge soon become apparent.

However, his passion leads him to perform a deed as terrible as it is marvellous. He finds the secret to life itself and builds a man, a towering monster of a man, which he constructs from multiple corpses.

Frankenstein is appalled at what he has done and flees from the University and anything related to his field of research. But, is it that easy to forget?

Frankenstein returned to see that his creation has already committed murder. The creature disappears, and only gradually does it become apparent that in creating this being and then rejecting him, Frankenstein has brought about the doom of all those who are close to him.

It raises the question: who is the true author of evil, the creator or the creation?

This is a great book, and one to try if you’re new to 19th Century literature.

Keep in touch

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Your news

If you have any stories, comments or would like to publicise your community event, please contact the editor:
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