

8th November 2021

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YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

THINKING ABOUT FUTURE PATHWAYS

After our 6th form opening last week, students are now having to think really carefully about their future pathways.

Open evenings, applications and interviews will be coming up quickly, so it is important that students start discussing and deciding where they would like to apply and what they want to study.

Here are some tips for making the best choice:

- 1. IF YOUR CHILD HAS A CLEAR CAREER VISION OR UNIVERSITY GOAL, PLAN BACKWARDS. LOOK AT ENTRY REQUIREMENTS AND CONSIDER WHICH KSS OPTIONS WOULD BE BEST.**
- 2. DISCUSS TOGETHER WHICH SUBJECTS BRING THE MOST ENJOYMENT AND SUCCESS. MIGHT THESE BE COURSES YOUR CHILD WANTS TO CONSIDER NEXT YEAR?**
- 3. LOOK AT DIFFERENT COLLEGES AND 6TH FORMS. ATTEND THEIR OPEN DAYS AND ASK LOTS OF QUESTIONS.**
- 4. ONCE YOUR STUDENT HAS HAD THEIR CAREER INTERVIEW, DISCUSS THIS TOGETHER. IT IS IMPORTANT THAT STUDENTS MAKE THE MOST OF THIS INTERVIEW AS IT IS SUCH A VALUABLE OPPORTUNITY TO DISCUSS THEIR OPTIONS.**

If you have any questions at all about the 6th form here at The Malling School, please do not hesitate to contact Mrs Chimanga or anyone on the 6th form team.

GCSE MINDSET

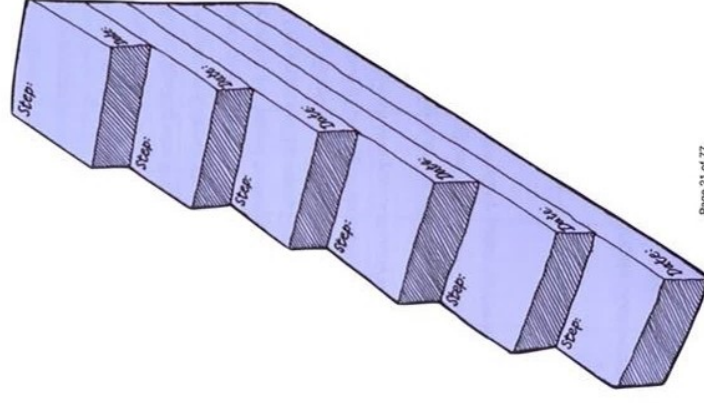
This week, students are going to consider a large task that they have to complete. This might be a piece of coursework for example.

There is a old Chinese proverb that says, 'A journey of a thousand miles begins with a single step.' Students will be breaking down this large piece of work into shall chunks to make it more achievable.

WHY DO WE DO THIS?

It is often difficult for students to balance pieces of coursework alongside their revision, hobbies and friends. Chunking large tasks makes them seem more achievable, gives students a clear place to start and will stop any last minute panic.

Discuss with your son or daughter any large tasks they have coming up. How might they break this down and how might you be able to support them with this at home?



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