

YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

REVISION SKILL: CORNELL NOTE TAKING

This week students have been learning about a technique called 'Cornell Note Taking'.

This is a system for taking, organising and reviewing notes.

A Cornell Notes page will include the following:

NOTES

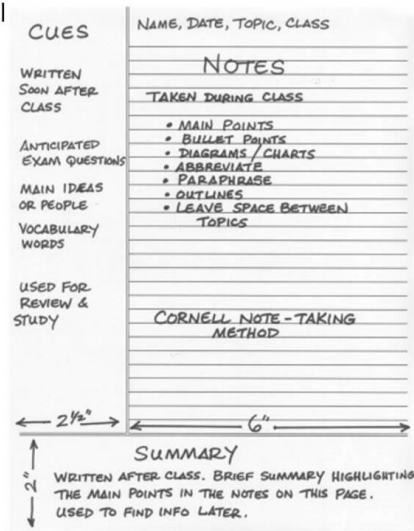
CUES/ MAIN IDEAS/ QUESTIONS

SUMMARY

Every student has been given a Cornell notebook to take home and practice with.

Watch the following video with your child and have them teach you the technique!

<https://www.youtube.com/watch?v=e98F6whQUFM&t=3s>



GCSE MINDSET

This week, students have been thinking about their personal compass. Rather than having a specific goal, Derek Sivers argues, we should spend our lives pursuing the answer to a problem. This way, whatever obstacles come our way, we can find another route to solving our problem.

FOR EXAMPLE, RATHER THAN SETTING THE GOAL OF STUDYING MEDICINE AT MANCHESTER UNIVERSITY, A STUDENT MIGHT PURSUE THE ANSWER TO THE FOLLOWING QUESTION: HOW CAN WE IMPROVE THE QUALITY OF HEALTHCARE IN THE NHS?

WHY DO WE DO THIS?

We want students to have a really clear vision for their future as research suggests that this is a key motivator. However, very specific goals, such as studying medicine or playing football, can be limiting because if obstacles keep getting in the way, it is easy to abandon. By presenting goals as problems or questions, we can find different routes to success no matter what obstacles come our way.

Every student will think about and note down a 'lead problem' that they want to solve on Wednesday. Ask your son or daughter about what they have chosen and some possible career paths that may be relevant.