YEAR 11 INFORMATION

WHAT CAN PARENTS DO TO SUPPORT?

NOW:

- Discuss your child's revision timetable.
- Provide a quiet place for revision.
- Remove distractions such as mobile phones during period of revision.
- Prioritise attendance.
- Encourage your child to attend additional P6 interventions.

THE DAY OF GCSE EXAMS:

- Encourage your child to have an early night and get up early in the morning.
- Ensure your child has had breakfast or brings breakfast to school.
- Discourage last minute and panicked cramming. This can often be counterproductive.

TIMELINE

- 🗐 GCSEs begin: 16th May
- GCSEs end: 23rd June
- Eaving BBQ and Assembly: 15th June
- Prom 18th July
- Results Day: August
- GCSE Celebration Evening: December

INTERVENTION AND REVISION Schedule

- GCSE Mindset- Wednesday Period 1
- Revision Skills- Monday & Tuesday P1
- English- Tuesdays 3.20-4.20 (R18)
- Maths- Thursdays 3.30-4.30 (R15)
- Science- Wednesdays 3.50-4.30 (Hall)

<u>WHAT DOES 'GOOD' REVISION LOOK LIKE?</u>

We want our students to be actively revising at home and not reverting back to the passive revision techniques of the past.

Period 1 sessions have been focussed on making our year 11 students effective, life-long learners and have explored skills around Cornell note taking, flashcards and planned practice.

If your student doesn't know where to start, encourage them to try some of the activities mentioned below:

- Complete a timed response for a practice paper or question. Then, use a mark scheme or your exercise book/ booklet to make corrections and improvements.
- Create a plan for a past question and discuss the plan with a peer or teacher. Check the plan against your class notes and add anything that may have been missed.
- Watch a YouTube video on a difficult topic and create a page of Cornell notes. Then, turn these notes into flashcards and self-quiz.
- Self-quiz on key topics and use class notes to check answers.

This link will take you to multiple exam resources to help with revision at home: Year 11 revision resources

NOW THE MOCKS HAVE FINISHED...

- Bespoke period 1 intervention if required.
- Continued GCSE mindset sessions.
 Output:

MALLING

- Question level analysis provided in some subjects to support more focused revision.
- Feedback lessons based on class weaknesses from the mock exam.