

# YEAR 11 BULLETIN

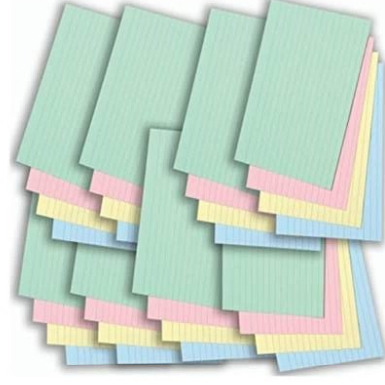
## CARING - DETERMINED - REFLECTIVE

### REVISION SKILL: FLASHCARDS

Flashcards are shown to improve retention by up to 150%.

This week, students are learning how to create effective flashcards using the following top tips:

- 1. WORK THROUGH YOUR NOTES AND DECIDE WHAT IS 'FLASHCARD WORTHY'- WHAT IS THE MOST IMPORTANT INFORMATION TO REMEMBER?**
- 2. MINIMISE THE INFORMATION TO INCLUDE AS MUCH AS POSSIBLE.**
- 3. TRY TO VARY THE CONTENT. USE SYMBOLS, DIAGRAMS, QUESTIONS, KEY WORDS, MNEMONICS, ETC.**
- 4. ORGANISE THEM IN A WAY THAT MAKES SENSE TO YOU.**



Sit with your child this week and choose a topic together that they need to revise. Have you child teach you some of the techniques they have learnt and make a set of flashcards together.

If your child is completing Speaking and Listening, have your child use the flashcards they have made to practise their speech.

## GCSE MINDSET

After exploring their typical week last week and evaluating when they are the most productive, students will now be challenged to plan their 'perfect' week. On Wednesday, students will work with their tutor to plan out the week ahead and map out their revision tasks, homework and leisure time.

Students will need to design some specific missions (school-based tasks) to complete and medals (rewards for completing these tasks).

### WHY DO WE DO THIS?

Now that students have seen how they currently spend their time, it is time for them to start planning to use their time as productively as possible. Research also shows that timetabling revision and homework can be really demotivating if it doesn't come with any rewards. Therefore balancing missions and medals becomes very important.

Ask your son or daughter about the missions they have set for themselves this week. How can you support them to achieve these? Ask them about the medals they have chosen to reward themselves with and perhaps suggest some medals that you will provide if they complete all of their missions.

Could a family takeaway be on the cards?