

YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

USING PLANNED PRACTICE

This week, students are learning how to use 'planned practice' in order to revise effectively at home. This requires students to set themselves an exam question and complete this under timed conditions. The process might look a little like this:

1. **SELECT AN EXAM QUESTION TO COMPLETE.**
2. **SET A TIMER AND COMPLETE THE RESPONSE.**
3. **IF THE TIMER GOES OFF BEFORE THEY ARE FINISHED, THEY SHOULD CHANGE TO GREEN PEN AND FINISH THE RESPONSE.**
4. **USE THE MARK SCHEME TO MARK THEIR ANSWER.**
5. **MAKE IMPROVEMENTS USING THE MARK SCHEME.**

Planned practice is one of the most effective forms of revision a student can complete at home, but it is also the most challenging. You could help and encourage your child to complete this planned practice at home by offering to time them, helping them to pick their question, or working through their answer with them using the mark scheme.

GCSE MINDSET

This week, students are setting themselves a really specific goal and creating a 'road map' in order to help them achieve it. This goal might be to achieve a grade 7 on their art coursework, to achieve a grade 5 in history by the mock exams or achieved a distinction in sport.

Once students have set their goal they will be challenged to break this goal into three achievable steps and think about anything over the coming weeks or months that might get in their way.

WHY DO WE DO THIS?

Goals and targets can sometimes feel too big and unachievable. A task like this shows students that all goals are possible if we break them down into manageable steps first.

Ask your son or daughter about their goal. What are their steps to success and is there anything you can do to support them? Ask them frequently how their progress is going towards this goal and offer lots of encouragement and praise.

