

YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

RECAP CORNELL NOTES

This week, students will have another opportunity to practice using Cornell notes. Having discussed this prior to the summer we will be looking at it again as their revision begins in earnest.

1. FIND A QUIET SPACE AND TIME.
2. REFLECT ON THE LESSONS OF THE DAY.
3. IDENTIFY IF THERE IS AN ASPECT OF A LESSON WHICH YOU ARE UNCLEAR ABOUT.
4. USE RESOURCES PROVIDED / SUGGESTED BY YOUR TEACHERS TO REVISE THIS.
5. MAKE NOTES AS YOU GO.
6. READ THROUGH YOUR NOTES AND PICK OUT THE KEY POINTS FOR THE LEFT HAND COLUMN.

Taking the time to reflect on their learning of the day allows the students the opportunity to begin to understand themselves better. To know what their strengths and weaknesses are, giving them a focus for their revision using resources and skills they already have. Ask them what went well for them in the week, discuss with them what it is they need to revise and why they think this.

GCSE MINDSET

This week, students are setting themselves a really specific goal and creating a 'road map' in order to help them achieve it. This goal might be to achieve a grade 7 on their art coursework, to achieve a grade 5 in history by the mock exams or achieved a distinction in sport.

Once students have set their goal they will be challenged to break this goal into three achievable steps and think about anything over the coming weeks or months that might get in their way.

WHY DO WE DO THIS?

Goals and targets can sometimes feel too big and unachievable. A task like this shows students that all goals are possible if we break them down into manageable steps first.

Ask your son or daughter about their goal. What are their steps to success and is there anything you can do to support them? Ask them frequently how their progress is going towards this goal and offer lots of encouragement and praise.

