YEAR 11 BULLETIN

DETERMINED - REFLECTIVE CARING

KNOWING WHEN TO ASK FOR HELP TAKES GRIT.

THE FUTURE

Over the next few weeks your child will be hearing how the next part of their academic journey is to continue. This is a big challenge for our young people and any guidance which can be given will be truly helpful. It is extremely hard for the pupils to be able to comprehend what they will want to do next so please begin these conversations with them ready for next term when they HOW TO BE **GRITTY:** MAKE ADJUSTMENTS AS NEEDED TO A(HIEVE YOUR GOALS

start to make some of their decisions.

GCSE MINDSET

LAST WEEK PUPILS LOOKED AT THEIR 'GRITTINESS' THIS COMING WEEK THEY ARE GOING TO LOOK EVEN DEEPER INTO THIS. THE AIM IS TO ENCOURAGE THEM TO THINK ABOUT THEIR NATURAL BEHAVIOURS WHICH MAY PREVENT THEM FROM BEING TRULY GRITTY. TO HELP THIS SESSION ALONG IT WOULD BE GOOD TO DISCUSS WITH THEM HOW YOU SEE THEIR NATURAL BEHAVIOURS IMPACTING THEIR DAY TO DAY LIVES. FOR EXAMPLE, DO THEY START A TASK BUT GET DISTRACTED BY SOMETHING ON THEIR PHONES, DO THEY PROCRASTINATE BUT ONCE STARTED REMAIN FIXED ON THE TASK UNTIL IT IS COMPLETED.

WHY DO WE THIS?

We find that many of our pupils are easily distracted, especially as technology makes communication with their friends easy and constant. If we can help them to see that sticking to a task until it is finished, whatever that task may be, will help them and that this may mean turning their phone off for a short period of time then the efficiency with which they complete homework, revision, chores, etc will improve and in so doing their overall feeling of success will improve.

Discuss with your son or daughter anything which you can do to help them to remain focused on a task in hand.

BEING GRITTY MEANS STAYING PASSIONATE ABOUT YOUR PURPOSE.

UPCOMING EVENTS

3rd November - 6th form open evening. This is an opportunity for you and your child to see what is on offer at our school for their next two years. To ask questions of what is involved in subjects which you have not come across before to help make an informed decision.

w/c 1st November - pupils will be completing a round of mocks within their maths lessons, this is in addition to their whole school mocks. Each pupil has been given a list of content which they can use to focus their revision. This is an ideal opportunity to practice much of what they have been learning during their intervention sessions about revision strategies.

HOW DO I KNOW I'M BEING GRITTY? I WORK HARD EVEN AFTER EXPERIEN(ING FAILURE OR WHEN I FEEL LIKE QUITTING