# YEAR 11 BULLETIN

## CARING - DETERMINED - REFLECTIVE

#### WRITING A PERSONAL STATEMENT

Over the coming weeks the students will finalise their applications to the 6th form of their choice. This will entail writing a personal statement. This personal statement is a students' opportunity to really sell themselves and explain why they deserve a place at the institution of their choice. Here are our top tips:

- 1. STUDENTS SHOULD RESEARCH THE 6TH FORM OR COLLEGE THEY ARE APPLYING TO.
- 2. STUDENTS SHOULD MENTION THEIR AMBITIONS FOR LIFE AFTER KSS.
- 3. FOLLOW THE INSTRUCTIONS ON THE FORM.
- 4. CHECK SPELLING AND GRAMMAR.

Ask your son or daughter to read their personal statement drafts and offer them some guidance. What have they forgotten to include about themselves? What are their best qualities?

### GCSE MINDSET

Last week's session is called a 'Network Audit'.

Quite often students forget just how many people they have in their network waiting to help them.

We want our students to know that they can ask for help and who to ask for help from.

They will be listing three tasks they have coming up and who in their support network will be able to support them.

**FRIENDS** 

PEERS AND OLDER PUPILS

EXTENDED FAMILY, FRIENDS OF FAMILY, GUARDIANS

TEACHERS, FORM TUTOR, LIBRARIAN, SUPPORT WORKERS.

#### WHY DO WE DO THIS?

Sometimes, students associate asking for help with failure. We want our students to understand that their support network is ALWAYS there to support them and that they are not going through their exam year on their own.

Reassure your son or daughter that you are there to support them this week and ask what tasks they need you for. Discuss the rest of their support network together and which person is best for which task.