

# YEAR 11 BULLETIN

## CARING - DETERMINED - REFLECTIVE

### We Made It!

We are incredibly proud of our students for demonstrating remarkable resilience throughout the past three weeks of mock exams. Their outstanding conduct and dedication to their academic progress have been truly commendable. We hope both you and the students can take some well-deserved time to rest and recharge, ready to approach Term 4 with renewed energy and focus.



### What Happens Next?

Now that the mock exams are over, we would like to outline the next steps in your child's journey toward their GCSEs. This is a crucial stage, and here's what you can expect:

Teachers are currently marking the mock papers and carefully analysing each student's strengths and areas for improvement. This valuable information will shape the lessons and targeted support provided in the weeks leading up to the final exams.

#### 1. Feedback and Results

In the first few weeks of Term 4, students will receive their mock exam results along with feedback. This will help them identify areas where they excel and areas requiring further attention. These results are an essential tool to guide their revision and preparation strategy.

#### 2. Goal Setting

Teachers will work closely with students to set clear, realistic, and focused goals based on their mock performance. With limited time left, it's important for students to prioritize their efforts on the topics and skills that will have the greatest impact on their final outcomes. Using the feedback from their mock exams ensures their revision is both targeted and effective.

#### 3. Revision Planning

After half-term, students will continue with the Period 1 programme, which includes creating tailored revision plans. Encouraging your child to follow these plans and establish consistent study habits will be vital for their success.

#### 4. Intervention and Support

For students requiring additional assistance, we will continue to provide targeted intervention sessions during Period 1 and Period 6. These sessions are designed to address knowledge gaps and build confidence in preparation for the summer exams.

#### How You Can Help:

- Encourage regular, focused study sessions at home.
- Create a calm and supportive environment for revision.
- Stay in touch with teachers if you have any concerns or questions.

Mock exams are just the beginning. With determination, focused effort, and the right support, your child can make significant progress between now and their final exam.

## Year Book

A reminder that there are some important deadlines.

- Year Book: Orders must be placed by Friday 28<sup>th</sup> February. Please contact Mrs Cook for further information.

## Period 6

The current period 6 timetable is below. We've had a great turnout to our after-school intervention and encourage as many of you to come along. The sessions run from 3.30-4.30 pm.

Day	SUBJECT	Location
Monday	Maths (by invite only)	Maths corridor
	Business Studies (exam paper practice)	R19
Tuesday	Science (Higher & Foundation sessions)	R7 & R8
	Psychology	M5
	Computer Science	B3
	Business Studies (exam paper practice)	R19
Wednesday	English	R11
	History	B10
Thursday	Maths	Maths corridor
	Geography	B corridor

### What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

**Biology:** 2. Cells & Control - [BBC bitesize: Cells & Control](#)

**Chemistry:** 1. Chemistry calculations - [BBC Bitesize: Chemistry calculations](#) & [BBC Bitesize: Chemistry calculations \(HT only\)](#)

**Physics:** 4. Waves - [BBC bitesize: Waves](#)

**Geography:** 8 marker practice, Ecosystems and Changing cities - Rev guide: Ecosystems p54-55, Cities p67

**History:** Development of aseptic surgery - [resource](#)

**Business Studies:** Theme 2.3 Methods of Production - CGP revision guide and Knowledge organiser questions as per homework

**Psychology:** Conformity and Obedience – [Social Influence CB P15-20](#)

**Sociology:** Factors affecting criminal and deviant behaviour - Purple book p.80-82 and curriculum book