

YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

Planning for Year 11 Success!

As the Easter break approaches, it's a timely reminder that summer exams are fast approaching. While rest and recharge are essential, it's equally important for students to stay on track with their revision. To support their preparations, we are offering a series of revision sessions over Easter, designed to complement independent study.

To make the most of this valuable opportunity, students are expected to arrive on time, fully prepared, and ready to engage. To maintain focus, mobile phones and headphones are not permitted during sessions, and normal SWAT expectations will apply.

Students are not required to wear school uniform but should bring a packed lunch if staying for the full day. The timetable of sessions is on p.2.

While completing the attendance [form](#) in

advance is encouraged, all students are welcome to attend even if they have not submitted a form.

Thank you for your support in encouraging your child to take full advantage of this dedicated learning time.



What can you do?

- **Encourage a Structured Plan** – Ensure your child has a clear revision timetable for the Easter break. Ask to see their plan and discuss how they will manage their time effectively.
- **Hold Them Accountable** – Gently check in on their progress, encouraging them to stick to their schedule. Praise their efforts and consistency.
- **Promote Active Revision** – Remind them to use the effective revision strategies they have practiced in their P.1 intervention sessions. Active techniques like past papers, flashcards, and teaching others can make a real difference.
- **Recognise Their Efforts** – Revision is challenging, so acknowledge their hard work and reassure them that their commitment will pay off. A little encouragement can go a long way!

Your support and positivity will help them stay motivated and focused during this important time.

Easter Revision Timetable

Date	Time	Subject	Room	Details
7-Apr	All day	Art, 3D Art & Textiles	B13	Students can come all day or part of the day. Ms Dean will be in 09:00-11:00
7-Apr	10.00-12.00	Business Studies	R19	
7-Apr	All day	Music	M1-M6	Students can choose to come for the whole day or part of the day.
8-Apr	All day	Art	B13	Students can come all day or part of the day.
8-Apr	10:00-12:00	Science	R7 & R8	The session will cover aspects of Biology, Chemistry & Physics. There will be separate Higher & Foundation sessions.
8-Apr	12:30 - 14:30	History	B9/B17	
9-Apr	10:00-12:00	Geography	B16	Case studies and exam skills
9-Apr	All day	Dance	Drama studio	Students can choose to come for the whole day or part of the day.
10-Apr	10:00-12:00	Computing	B4	We will focus on revising weaker areas from both papers.
10-Apr	All day	Drama	Drama Studio	Students can work on the written element of the coursework or on their practical and can come for all or part of the day.
11-Apr	10:00-12:00	Maths	Maths corridor	The revision sessions will be focused on exam strategy with an opportunity to put this into practice with the problem solving questions in an exam.
11-Apr	All day	Psychology	B5	Students should bring lunch. We shall be covering both content and exam technique.
14-Apr	10:00-12:00	Business Studies	R19	Theme 2
14-Apr	9:00-11.00	English	R11	1st hour - English Language P1, Q4- Evaluation 2nd Hour English Literature Unseen Poetry

Period 6

The current period 6 timetable is below. We've had a great turnout to our after-school intervention and encourage as many of you to come along. The sessions run from 3.30-4.30 pm.

Day	SUBJECT	Location
Monday	Maths (by invite only)	Maths corridor
	Business Studies (exam paper practice)	R19
Tuesday	Science (Higher & Foundation sessions)	R7 & R8
	Psychology	M5
	Sociology	B5
	Computer Science	B3
	Business Studies (exam paper practice)	R19
Wednesday	English	R11
	History	B10
Thursday	Maths	Maths corridor
	Geography	B corridor

What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Biology: 7. Animal coordination and control and homeostasis - [BBC bitesize: Animal coordination & control](#)

Chemistry: 3. Electrolysis - [BBC Bitesize: Electrolysis](#)

Physics: 9. Electricity - [BBC bitesize: Electricity](#)

Geography: Development - 4 marker practice - Rev guide: p78-79

History: How Hitler became Chancellor - [resource](#)

Business Studies: Theme 2.5 Recruitment and training & development & motivation - CGP revision guide and Knowledge organiser questions as per homework

Psychology: Influence of genes on depression and Key Study: Caspi et al. (2003)
– [Psychological Problems CB P8-13](#)

Sociology: Studies on affluent workers- Goldthorpe and Devine - Purple book p.100 and curriculum book