

YEAR 11 BULLETIN

CARING-DETERMINED-REFLECTIVE

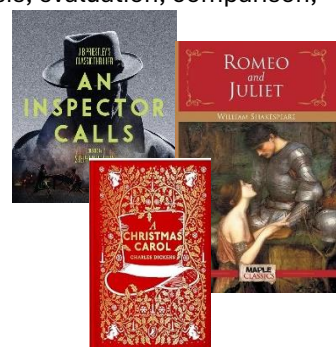
What will the English exams be like?

Last week students had an assembly on what to expect in their English exams. Students will gain two separate qualifications in English, one GCSE in English Language and one GCSE in English Literature.

For AQA English Language and Literature, students sit four exams: two for English Language and two for English Literature. However, preparing for them involves slightly different approaches.

In the English Language papers, students answer questions on language and structure analysis, evaluation, comparison, summary, as well as creative and non-fiction writing. In lessons, we prepare students on how to approach each question, with clear strategies to use; this ensures students are ready to focus on what to write about, rather than worrying about how to answer the question.

In literature, we study four texts: *Romeo and Juliet*, *A Christmas Carol*, *An Inspector Calls* and the 15-poem Poetry Anthology, *Power and Conflict*.



How can students prepare for GCSE English exams?

English Language:

- **Identify Question Focus:** Be able to identify what the questions require for both Language exam papers.
- **Learn Sentence Starters and Timings:** Practise using key sentence starters that can guide responses and understand how to allocate time for each section of the exam effectively.
- **Use Flashcards:** Learn key terminology, with definitions and examples of their use, and to memorise sentence starters.
- **Creative and Non-Fiction Writing Planned Practice:** Prepare by planning and practicing responses to both Creative Writing and Non-Fiction Writing questions, using the strategies taught in class.

English Literature:

- Knowledge of Plot: Make sure you know the plot of each of the texts.
- Create and Use Flashcards: Learn quotations, links to characters, themes and context for each text.
- Learn subject terminology, analytical verbs and the strategies for answering the questions, including the sentence starters for the introductions.

Regular testing and reviewing of these flashcards will support with recall of this key knowledge.

What can you do?

English Language: Help your child understand question focuses, learn sentence starters, and manage exam timings. Encourage regular practice of Creative and Non-Fiction Writing using effective strategies. Use flashcards to reinforce key skills and structures. Resources can be found here: [English Language](#)

English Literature: Support them in learning key quotations linked to characters, themes, and context. Ensure they know the plot well and can use subject terminology and analytical verbs effectively. Practice question strategies and introductions using sentence starters. Resources can be found here: [English Literature](#)

You need to be making your applications via KentChoices as soon as possible.

Applying to TMS Sixth Form

The current period 6 timetable is below. We've had a great turnout to our after-school intervention and encourage as many of you to come along. The sessions run from 3.30-4.30 pm.

Day	SUBJECT	Location
Monday	Maths (by invite only)	Maths corridor
Tuesday	Science (Higher & Foundation sessions)	R7 & R8
	Psychology	M5
	Computer Science	B3
Wednesday	English	R11
	History	B10
Thursday	Maths	Maths corridor

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Chemistry: 4. Extracting metals - [BBC bitesize: Obtaining and using metals](#)

Physics: 9. Electricity - Electric circuits - [BBC bitesize: Electric circuits](#)

Geography: 8 marker practice: Rivers & climate change - Rev guide: Rivers p. 24 & Climate change p.37

History: The development of neurosurgery and plastic surgery during WWI - [resource](#)

Business Studies: Theme 1 practice paper – as directed in class.

Psychology: Key Study: Sperry (1968) – [The Brain and Neuropsychology CB P14-18](#)

Sociology: Ethnicity and education - Purple book p.58 and your curriculum book