

YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

GCSE Mindset: What is your motivation?

This week Year 11 have been examining their motivation. As students embark on the final year of their GCSE course, they will need to have a very clear vision for that they want to achieve. Without vision, success becomes more difficult as we do not know what it is we want and what we should be aiming for. Before students can have a clear vision of these end points it is important they identify their core values. Students examined a list of fifteen possible core values, such as family, honour, curiosity, or creativity before selecting the three values that were most important to them. Having identified their core values, the students will use these in upcoming week to identify their motivation and set themselves some goals.



What can you do?

Discuss with your child which core values they decided upon and which they ranked the most important. Did they find it hard to narrow down the list or was there one clear winner? Were they surprised by their final top three? How do they think these core values will influence their future planning?

Period One Intervention

This week began the first cycle of interventions. All students will receive intervention in English, Maths and Science and either History or Geography. During these sessions, students are taught three revision strategies: Cornell notetaking, making and using flashcards and planned practice with past papers. Details of these strategies will be in future Bulletins.

Year 11 Information Evening

All parents, carers and students are invited to attend an information evening on **Thursday 19th September, at 4.30 pm**. The aim of this event is to inform families and students of what to expect in Year 11; with information on careers advice and the timeline of making post-16 choices, what to expect with the Mocks in January and resources available for preparing for exams.

Period 6

We offer additional study sessions after school to support students with preparing for their summer exams. We encourage students to make the most of these sessions, the current timetable is below. Business Studies, Geography, Psychology and Sociology will begin their sessions in Term 2 and 3.

Day	SUBJECT	Location
Monday	Maths (by invite only)	Maths corridor
Tuesday	English	English corridor
Wednesday	Science (Higher & Foundation sessions)	R7 & R8
	History	B10
Thursday	Maths	Maths corridor

What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Biology: Key Concepts - Cells & Microscopy - [BBC bitesize: Cell structure](#)

Chemistry: Atomic structure; The periodic table; - [BBC bitesize: Atomic structure](#) - [BBC bitesize: Periodic table](#)

Physics: Motion - [BBC bitesize: Vector & Scalar](#) and [BBC bitesize: Motion](#)

History: The Nazi Party between 1919 and 1933 - [resource](#)

Business Studies: Theme 1 .1 The dynamic nature of Business risks & rewards, adding value & customer needs - CGP revision guide & Questions 1-10 from Knowledge organiser 1

Psychology: Structure of memory, information processing and amnesia - [Intro & Memory Curriculum Booklet.pptx](#)

Sociology: Types of family - Purple book p.24 and your curriculum book

WHAT CAN YOU DO?

- Provide a quiet study environment, consider places students can work; a parent's home office, an attic room, a relative's house
- Help students construct a revision timetable and keep a copy somewhere visible
- Be positive, particularly in moments of panic
- Be aware of their missions and medals, offer some incentives to work
- Make sure they have a healthy balanced diet whilst revising
- Try to avoid tension or arguments
- Encourage regular exercise.