Friday 7<sup>th</sup> March 2025 N°23

# **YEAR 11 BULLETIN**

# CARING-DETERMINED-REFLECTIVE

# Year 11 Performing Arts (Dance & Drama) & Music Exam Information

We are reaching a crucial stage in the Year 11 Performing Arts and Music courses, with students now working on their **Component 3 exams**. Below is key information about each subject, including exam dates and how students can prepare at home.

# Dance & Drama - Component 3 Exam

Students taking **Dance and/or Drama** are currently working in groups to create a performance based on a **brief set by the exam board**. This year's theme is **"Joint Effort,"** and students must develop a **7–15-minute performance** for the opening of a new **Centre for Arts and Culture**.

#### Written Components (Controlled Assessment)

In addition to the performance, students must complete two written tasks under exam conditions:

- Ideas Log An explanation of their creative ideas for the performance.
- Skills Log A reflection on the Performing Arts skills they are using.

Teachers will **dedicate lesson time** to preparing students for these tasks. **Students are allowed to bring notes into the assessment**, so they are encouraged to prepare these at home.

#### **Performance & Evaluation Dates**

- Dance Final Performance Recording Tuesday, 29th April 2025
- Drama Final Performance Recording Wednesday, 30th April 2025
  - Schedule for both subjects:
    - Period 2: Final rehearsal
    - Periods 3 & 4: Performance recording
    - Period 5: Planning the written evaluation

The written evaluation must be completed by Friday, 9th May, as all work will be submitted to the examiner on this date. Extensions cannot be granted.

#### **How Students Can Prepare at Home:**

- ✓ Conducting further research
- Preparing their notes for the written tasks
- ✓ Reviewing what they have done in lessons
- ✓ Rehearsing their performance piece
- ✓ Collecting any necessary props and costumes

# Music - Component 3 Exam

Students taking **Music** are working on their **Component 3 exam**, where they will **adapt a set piece of music into a chosen style** based on the theme **"Time."** Their final piece will be featured in an **online music magazine**.

#### **Performance or Production Options:**

Students can choose to:

- Be a **Performer**, delivering a live performance.
- Be a **Producer**, using **Soundtrap** to create and edit their piece.

#### Written Components (Controlled Assessment)

- Activity 1 Initial Response (explaining their ideas for the adaptation)
- Activity 3 Final Evaluation (reflecting on their completed piece)

These will be completed during lesson time as part of the controlled assessment.

### **Key Exam Dates:**

- Final Recording & Evaluation: Thursday, 1st May 2025
  - o Students will be off timetable for the full day to complete their work.
- Final deadline for all exam work: Friday, 9th May 2025 (No extensions possible).

#### **How Students Can Prepare at Home:**

- ✓ Rehearsing their chosen piece to analyze musical elements
- ✓ Listening to similar pieces for inspiration
- ✓ Making notes in class to support their evaluation
- ✓ Performers should rehearse their part and coordinate with any group members

#### **Easter Holiday Rehearsal Sessions**

We will be offering optional **Easter holiday rehearsal sessions** for all three subjects to provide additional practice time. Further details will be shared soon.

# **Parental Support & Important Reminders**

Please support your child by:

- ✓ Ensuring they attend school regularly to receive staff guidance.
- ✓ Avoiding scheduling appointments on exam days.
- ✓ Encouraging them to rehearse and prepare their written tasks at home.

If you have any questions, please don't hesitate to get in touch.

# Thank you for your support!

Miss Cox, Mr. Addis, and Mrs. Bush

#### **Year 11 Prom**

Final details are being confirmed!

A friendly reminder that all final payments are due by Friday, March 28, 2025

#### Period 6

The current period 6 timetable is below. We've had a great turnout to our after-school intervention and encourage as many of you to come along. The sessions run from 3.30-4.30 pm.

Day	SUBJECT	Location
Monday	Maths (by invite only)	Maths corridor
	Business Studies (exam paper practice)	R19
Tuesday	Science (Higher & Foundation sessions)	R7 & R8
	Psychology	M5
	Computer Science	В3
	Business Studies (exam paper practice)	R19
Wednesday	English	R11
	History	B10
Thursday	Maths	Maths corridor
	Geography	B corridor

## What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Biology: 4. Natural selection and genetic modification - BBC bitesize: Natural Selection

Chemistry: 1. Simple molecular substances; Giant covalent substances; Metals and non-metals - BBC Bitesize: Chemistry Key Concepts

Physics: 6. Radioactivity - BBC bitesize: Radioactivity

Geography: Development - Uneven development, international strategies, top-down vs bottom-up - Rev guide: p71-73

History: Threat of Mary Queen of Scots - resource

**Business Studies:** Theme 2.3 Quality & the sales process - CGP revision guide and Knowledge organiser questions as per homework

Psychology: Key Study: Haney, Banks and Zimbardo (1973) - Social Influence CB P27-31

Sociology: What is social stratification? - Purple book p.94 and curriculum book