

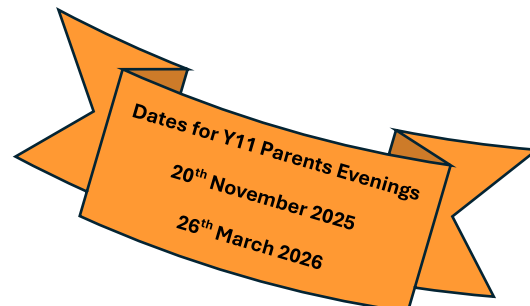
YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

Year 11 Information Evening

This week, we welcomed students, parents, and carers to look ahead to the summer exams and explore post-16 options. Thursday's event provided an opportunity to preview the year ahead and learn about our Sixth Form offerings.

We also shared an overview of the Period 1 programme. Explaining the rationale behind it, with a focus on how memory works and how effective revision techniques help build long-term retention. A copy of the presentation slides and the Year 11 Revision Guide will be sent out and uploaded to the school website.



Preparing for Success: Motivation

This week, students explored why it's so easy to delay tasks we know are important—and how to build stronger study habits. The key takeaway: progress begins with simply getting started, even if it's just a small first step.



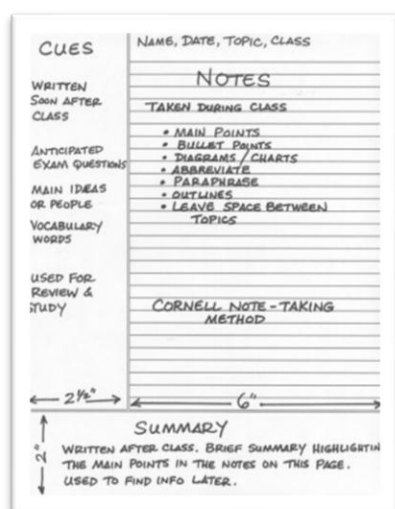
REVISION SKILL: CORNELL NOTE TAKING

During the Period 1 intervention, students have been introduced to a technique called 'Cornell Note-Taking' ([How to video](#)).

This method helps students efficiently take, organize, and review their notes. A Cornell Note page is divided into three sections:

1. Notes
2. Cues/Main Ideas/Questions
3. Summary

Intervention tutors have demonstrated how to use this system, and students have now started applying the technique independently.



What can you do?

- Set routines early:** Encourage study in a quiet, distraction-free space (without phones) in focused 30-minute sessions.
- Talk about revision plans:** Ask how they intend to use their study time to ensure it's effective.
- Stress attendance:** Remind them that regular lesson attendance strongly supports exam success.
- Think big picture:** Discuss why exams matter and start exploring post-GCSE options together—looking into courses or careers and their entry requirements.

Period 6

It was a successful start to the first week of Period 6. We encourage students to make attending these carefully planned sessions a habit, starting now. The current timetable is below. Period 6 runs from 3.30-4.30 pm.

Day	SUBJECT	Location
Monday	Maths	Maths corridor
Tuesday	Science (Higher & Foundation sessions)	R7 & R8
	English (finishing at 4 pm for this week only)	R11
Wednesday	Computer Science	B4
	French & Spanish	MFL corridor
Friday	Maths	Maths corridor

What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Biology: 1. Key Concepts - Enzymes— [BBC bitesize: Enzymes](#)

Chemistry: 1. Ionic compounds incl. chemical formulas—[BBC bitesize: Ionic compounds](#)

Physics: 1. Forces—[BBC bitesize: Newton's Laws](#)

English: Language Paper 2 Question 1-4 strategies

History: The Wall Street Crash and Hitler's Rise to Power - How did he become Chancellor? - [resource](#)

Business Studies: Theme 1.2 Market Research, market segmentation & Market mapping - CGP revision guide and Knowledge organiser questions as per homework

Psychology: Multi-Store Model of Memory and Key Study: Peterson & Peterson (1959)- [Intro & Memory Curriculum Booklet.pptx – p.18-26](#)

Sociology: Functions of the family - Purple book p.26 and your curriculum book

Spanish:

- Preterite tense verb endings for -Ar, -Ir, -ER – [BBC bitesize: Regular verbs in the preterite tense](#)
- Irregular verbs – [BBC bitesize: Irregular verbs in the preterite tense](#)
- Higher: the imperfect verb endings – [BBC bitesize: The imperfect tense](#)