

YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

Sixth Form Open Evening: Thursday 30th October (6-8 pm)



Join us for an evening exploring your future at The Malling School 6th Form. Discover our diverse range of courses by speaking directly with our teachers and hear firsthand from current students about their experiences and life in our 6th Form. It's the perfect opportunity to see how we can help shape your next steps.

If you would like to attend, please book your free tickets here: [TMS 6th Form Open Evening Tickets](#)

If you have any questions, please contact the office: office@themallingschool.kent.sch.uk

Revision Strategy: Timed Practice

Students are learning how to use practice questions as a key part of their revision. Timed past paper practice is an excellent way to strengthen knowledge and improve memory recall. Research shows that students who complete practice tests after revising tend to perform better in their final exams than those who only focus on studying. By working through past papers, your child can identify areas that need further revision and learn from any mistakes in a stress-free environment. This approach helps them feel more confident and prepared for the actual exam. Additionally, practicing under timed conditions helps them get used to exam pressure, so they can stay calm and focused on the day itself.



The process can be broken down into the following steps:

1. **Complete the question under test conditions:** Set a timer and work in a quiet space to replicate real exam settings.
2. **Mark your answer using the mark scheme:** Check your work against the official mark scheme to see how well you did.
3. **Identify the following:**
 - a) **What earned marks:** Celebrate the parts of your answer that were correct and would score marks.
 - b) **What was unclear or inaccurate:** Pinpoint areas where your answer wasn't clear or precise enough to gain marks, and think about what changes are needed to improve it.
 - c) **What was missing:** If you missed key points, review the question and mark scheme again to understand why those points are important and how they could boost your score next time.

What can you do?

When helping your child revise for GCSEs, set aside a quiet space for them to complete their past paper or set of questions. Use a timer to simulate real exam conditions, encouraging them to complete the questions within the allotted time. As a guide, allow 1 minute for each mark. Afterward, review their answers together, focusing on areas where they struggled and discussing how they can improve.

Languages Homework

A reminder that all French and Spanish students now have **weekly vocabulary learning**. This is a new part of their homework routine. Learning the set vocabulary each week will really help to strengthen their reading and listening (receptive) skills. The vocabulary tests will only require students to translate from the target language into English. Thank you for your support in encouraging regular revision at home.

Year 11 Coding Homework Update

To help students stay on track, a **homework reflection** will now be triggered after **two** missed homeworks. This change is designed to encourage consistency and give students a chance to reflect early, before falling behind. Thank you for supporting your child in keeping up with their coding practice at home.

Period 6

The current period 6 timetable is below. We've had a great turnout to our after-school intervention and encourage as many of you to come along. The sessions run from 3.30-4.30 pm.

Day	SUBJECT	Location
Monday	Maths (Foundation)	R13
Tuesday	Science (Higher & Foundation)	R7 & R8
Wednesday	English	R11
	Computer Science	B4
	French & Spanish	Languages corridor
Friday	Maths (Higher)	R16

What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Electronic resources for timed practice can be found on the Virtual Y11 Classroom ([Revision resources](#)) and paper copies can be found on the Past Paper Carousel in reception foyer.

Biology: 3. Genetics - DNA & Reproduction - [BBC bitesize: DNA & Reproduction](#)

Chemistry: 2. States of matter; Mixtures - [BBC bitesize: States of matter & mixtures](#)

Physics: 4. Core practical: Waves (ripple tank) - [BBC bitesize: Ripple tank practical](#)

English: Revise strategies for answering the **Unseen Poetry** questions

Geography: Coastal Landscapes - Coastal management and Holderness Coast (CASE STUDY)- Revision guide pages 12-13.

History: Challenges faced by the Weimar Republic - [resource](#)

Business Studies: Theme 1.3 Sources of Finance - CGP revision guide and Knowledge organiser questions as per homework

Psychology: Piaget's stages of development – [Development curriculum booklet p.10-17](#)

Sociology: Changing relationships and families - Purple book p.34-36 and your curriculum book

Spanish: Review the list of topics & choose the one you need to prioritise: [BBC bitesize: Spanish](#)