

YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

Preparing for Success: What are our goals for the year?

As Year 11 begin their final year of GCSEs, it's important that they have a clear vision of what they want to achieve. In this week's tutor session, students explored how setting goals can give them focus and make success feel more achievable. They spent time reflecting on what small steps they can take to move forward. Each student has started setting personal goals, which they will revisit and build on throughout the year.



What can you do?

- Ask your child about the goals they've set and talk through what they'd like to achieve.
- Encourage them to break their goals into small, realistic steps.
- Celebrate their progress to help keep motivation high.

Period One Intervention

This week saw the start of our first cycle of Year 11 intervention sessions. Every student will take part in extra support for English, Maths and Science, along with either History or Geography. As well as subject help, students are learning three simple but effective revision strategies: Cornell note-taking, making and using flashcards, and practising with past exam papers. We'll explain these strategies in more detail in future Bulletins so you can see how to support your child at home.

What can you do?

- Ask your child which revision strategy they've tried this week.
- Encourage them to explain it back to you — teaching someone else is a great way to strengthen memory.
- Help them set aside short, regular study times to practise these techniques.

Year 11 Information Evening

All parents, carers, and students are warmly invited to attend our Year 11 Information Evening on **Thursday 18th September at 5:00 pm**. This event will give families a clear overview of what to expect during Year 11, including guidance on careers and post-16 options, an introduction to the January Mocks, and information about the resources available to support students as they prepare for their exams. Please let us know if you will be attending by completing this short [form](#).

Period 6

We offer additional study sessions after school to support students with preparing for their summer exams. We encourage students to make the most of these sessions, the current timetable is below. Other subjects will begin their sessions later in the year.

Day	SUBJECT	Location
Monday	Maths	Maths corridor
Tuesday	Science (Higher & Foundation sessions)	R7 & R8
	English (finishing at 4 pm for this week only)	R11
Wednesday	Computer Science	B4
	French & Spanish	MFL corridor
Friday	Maths	Maths corridor

What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Biology: Key Concepts - Cells & Microscopy - [BBC bitesize: Cell structure](#)

Chemistry: Atomic structure; The periodic table; - [BBC bitesize: Atomic structure](#) - [BBC bitesize: Periodic table](#)

Physics: Motion - [BBC bitesize: Vector & Scalar](#) and [BBC bitesize: Motion](#)

English: Language Paper 1 Question 1-4 strategies

History: The Nazi Party between 1919 and 1933 - [resource](#)

Business Studies: Theme 1 .1 The dynamic nature of Business risks & rewards, adding value & customer needs - CGP revision guide & Questions 1-10 from Knowledge organiser 1

Psychology: Structure of memory, information processing and amnesia - [Intro & Memory Curriculum Booklet.pptx](#)

Sociology: Types of family - Purple book p.24 and your curriculum book

Spanish: Present tense verb endings for -AR, IR, ER, and irregular verbs – BBC Bitesize [link 1](#) & [link 2](#)

WHAT CAN YOU DO?

- Provide a quiet study environment, consider places students can work; a parent's home office, an attic room, a relative's house
- Help students construct a revision timetable and keep a copy somewhere visible
- Be positive, particularly in moments of panic
- Be aware of their missions and medals, offer some incentives to work
- Make sure they have a healthy balanced diet whilst revising
- Try to avoid tension or arguments
- Encourage regular exercise.