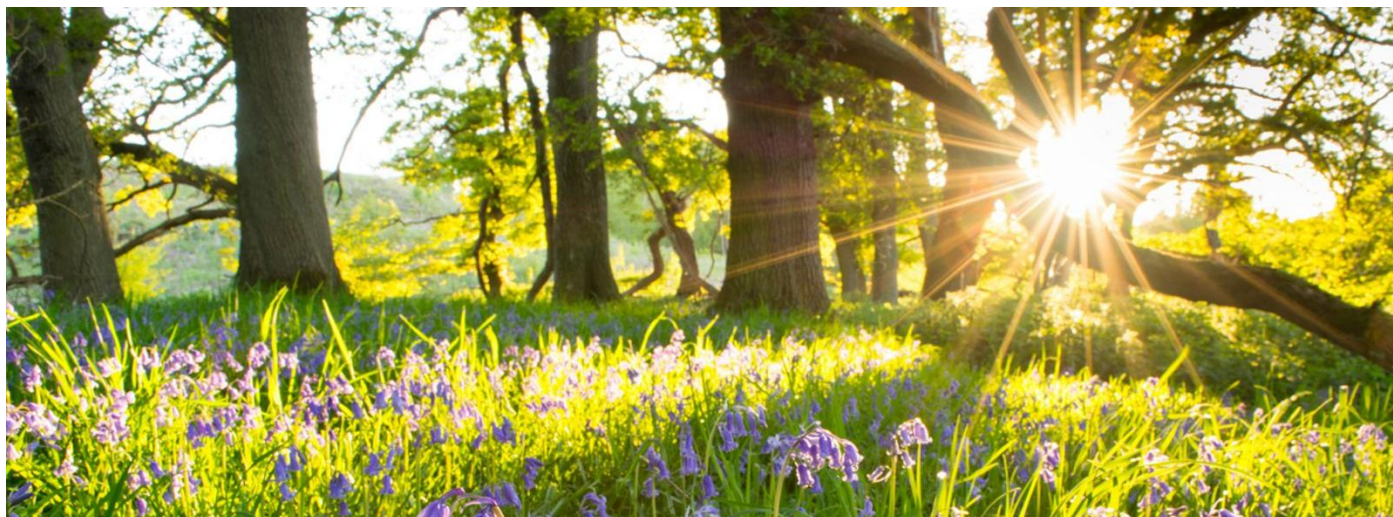


YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

Warming Up for Summer and Success!



As we move into the final stretch before the summer examinations, this is a crucial time for our Year 11 students. The weeks ahead are an opportunity to consolidate learning, build confidence, and refine exam skills. With the right balance of preparation, support, and wellbeing, students can approach their exams feeling calm, focused, and ready to succeed.

Past Paper Practice – How to Support at Home

You will be receiving a pack of past papers for English, Maths and Science by post. These are a valuable tool to support revision and build confidence.

Students should complete these papers under real exam conditions. This means working in a quiet space, timing themselves carefully, and avoiding notes or distractions. We recommend keeping phones in another room to help maintain focus.

Once completed, families can support by helping students mark their work using the provided mark schemes. This allows them to identify strengths and areas for improvement. This can open up positive and constructive conversations about progress.

You can further support your child during this time by:

- Encouraging a **consistent revision routine** with regular breaks
- Promoting **good sleep and healthy habits**
- Creating a **calm, distraction-free environment**
- Focusing on **progress rather than perfection**
- Encouraging them to **seek help when needed**

Additional past paper resources are also available on Teams. If further support is needed, please contact the Year 11 pastoral team. Thank you for your continued support during this important time.

Exam Regulations

As we begin to enjoy the warmer weather, it also marks the start of the summer GCSE exam period, as our Year 11 students put months of preparation into practice. To ensure that every exam runs smoothly and fairly, we would like to remind parents and carers of the official JCQ (Joint Council for Qualifications) regulations that all students must follow during their exams.

- **Mobile phones, smartwatches, and any other electronic devices** must not be brought into the exam room. These must be left at home or handed in before the exam starts. Possession of a device, even if switched off, can lead to disqualification.
- **No watches** of any kind are allowed in the exam room.
- **Bags, notes, and revision materials** must be left outside the exam room.
- Students must use only **black ink or ballpoint pen** unless instructed otherwise.
- **Talking or communicating** in any way with other students during the exam is strictly forbidden.
- All students must be on time. **Arriving late may result in being refused entry to the exam.**
- **Water bottles** are allowed but must be clear, with no labels or writing.

Students have been fully briefed on these rules in school, and we appreciate your support in reinforcing them at home. You can also find the full JCQ Information for Candidates leaflet on the JCQ website:

<https://www.jcq.org.uk/exams-office/information-for-candidates-documents>

Following these regulations is crucial — failure to do so can result in disqualification from one or more exams.

Thank you for your continued support in helping your child prepare responsibly for their GCSEs.

What can you do?

We understand that this can be a stressful time for students. You can help by encouraging regular breaks during revision, ensuring they get plenty of sleep, and maintaining a healthy routine with proper meals and hydration. Keeping calm, offering reassurance, and simply being there to listen can make a big difference. Remind them that doing their best is what matters, and that support is always available if they're feeling overwhelmed — from school staff or at home.

Friday Masterclasses

Today we had the second of our Friday Masterclass sessions. Well done to all the students on their attitude and effort during these sessions. Next Friday, 8th May, History students will attend a History masterclass. Those students that do not study History will attend a Science masterclass.

Revised Timetable: After May Half-Term

Following May half-term, students will follow a **revised timetable** to support their preparation for their remaining exams. We appreciate your support in ensuring that your child makes the most of these final weeks and continues to attend their required sessions. In the next few weeks, students will receive a personalised timetable of the sessions they will be attending during the revised timetable.



May Half-term Revision Timetable

You should have received a letter last week with a timetable for the May half-term revision sessions we are offering. We are pleased to add an English session to the timetable.

Tuesday 26th May	10am (2 hours)	Food	B2
	10 am-11.30 am	English	English classroom
Wednesday 27th May	10am (2 hours)	Science	Higher - R8 Foundation - R7
	10am (2 hours)	History	B9 - pupils to sign up with Miss Miller
Friday 29th May	10 am (2 hours)	Maths	Higher & Crossover & Foundation Maths rooms

Period 6 Timetable

Day	SUBJECT	Location
Monday	Maths	R13
Tuesday	Science: Circulatory System	Foundation: R7 Higher: R8 (also via Teams)
	Business	P2
	Sociology	T7
Wednesday	English	R11
	Computer Science	B4
	French & Spanish	Languages corridor
	History: American West – Narrative Account Question	B17
Thursday	Psychology	TSS
	Geography	B16
	Drama / Dance / Music	M6
	Virtual Maths Sessions	17:00–18:00: open-invite (Foundation & Crossover topics) 18:30–19:30: invite-only (Higher Tier)
Friday	Maths (Higher)	R16

What to revise this week?

Biology: 4. Natural selection & Evolution- [BBC Bitesize: Natural Selection & Evolution](#)

Chemistry: 6. Rates of reaction and energy changes - [BBC Bitesize: Rates of reaction & energy changes](#)

Physics: 12. Springs - [BBC Bitesize: Springs](#)

Geography: Energy - impacts of renewables, meeting demand, Germany and China (CASE STUDIES) - Rev guide: p86-88

History: American West - settlement of the West - [resource](#)

Business Studies: Theme 2 paper – As directed in class

Psychology: Influence of genes on addiction and learning theory – [Psychological Problems CB P24-27](#)

Sociology: Power and authority - Purple book p.106 and curriculum book