

YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

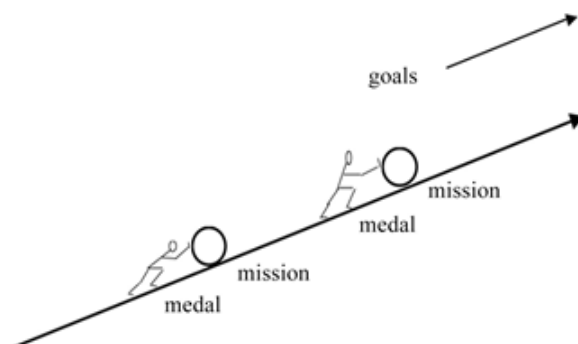


Revision Strategy: Missions & Medals

As your child continues their GCSE journey this year, developing a positive and proactive mindset is key to success. One of the approaches we focus on in period one is **“Missions and Medals”**, a simple but powerful strategy that blends goal setting with positive reinforcement to help students stay motivated and reflective.

Before the half-term break, all Year 11 students planned a personalised revision timetable, identifying the subjects and topics they most needed to focus on. In this week’s period one session, they reviewed how well their plans worked, recognising what they were successful with and what didn’t go quite as intended. From this reflection, each student has now set a new “Mission” and “Medal” for the week ahead.

- **Missions** are short, focused goals designed to build good habits and momentum. For example:
“Complete three past paper questions on algebra and mark them by Friday,” or *“Stick to my revision timetable for seven days.”*
 These clear, achievable goals give students a sense of direction and accomplishment.
- **Medals** are the rewards that celebrate effort and progress — no matter how small. These could be as simple as choosing what’s for dinner, enjoying a favourite treat, or having a break to watch a film once the goal is achieved.



This approach encourages students to take ownership of their learning, reflect on their progress, and maintain motivation through small wins. By regularly setting and reviewing their Missions and Medals, your child can build the resilience and consistency that underpin exam success.

What can you do?

You can support at home by asking your child:

- What is your Mission and Medal for this week?
- What worked (or didn’t) in your last revision plan?
- How can you celebrate your progress this weekend?

Together, we can help ensure that each step towards the GCSEs feels achievable, rewarding, and purposeful.

KentChoices Update

This week, Year 11 students have logged into their KentChoices accounts and started setting up their profiles as part of the post-16 planning process. This is an important step in preparing for college and sixth form applications. If your child has any questions or issues accessing their account, they should speak to Miss Willis for support.

Year 11 Parents' Evening – Thursday 20th November

Our Year 11 Parents' Evening will take place on Thursday 20th November. This is a valuable opportunity for parents and carers to meet with subject teachers and discuss their child's current progress, strengths, and next steps as we move towards the mock exams. We encourage parents to attend together with their child, so that discussions can focus on how best to prepare for the months ahead and ensure every student is on track to reach their goals.

Appointment booking details will be shared soon.

Period 6: The sessions run from 3.30-4.30 pm.

Day	SUBJECT	Location
Monday	Maths (Foundation)	R13
Tuesday	Science (Higher & Foundation)	R7 & R8
Wednesday	English	R11
	Computer Science	B4
	French & Spanish	Languages corridor
Thursday	Psychology	TSS
Friday	Maths (Higher)	R16

What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Electronic resources for timed practice can be found on the Virtual Y11 Classroom ([Revision resources](#)) and paper copies can be found on the Past Paper Carousel in reception foyer.

Biology: 3. Genetics – Genetic inheritance - [BBC bitesize: Genetic inheritance](#)

Chemistry: 3. Acids, Alkalis & pH - [BBC bitesize: Acids & Alkalis](#)

Physics: 5. Light & EM Spectrum - [BBC bitesize: Light & EM Spectrum](#)

Geography: River Landscapes - Physical processes, River valley changes and weather and climate challenges - Revision guide pages 14-17.

History: Beliefs about causes of disease, methods of prevention and treatment 1700-1900 - [resource](#)

Business Studies: Theme 1.4 Business Ownership structures & Business location & The marketing Mix- CGP revision guide and Knowledge organiser questions as per homework

Psychology: Key Study: Piaget & Inhelder (1956) – [Development curriculum booklet p.18-23](#)

Sociology: Marriage and divorce - Purple book p.38 and your curriculum book