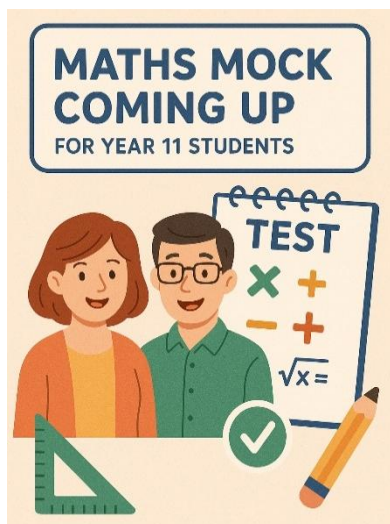


YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE



Preparing for Maths Mini-Mocks

The first paper for the Maths Mini-Mocks takes place next week, so now is the perfect time to plan revision. We've put together some helpful tips and reminders to guide your preparation.

Use Your QLA to Focus Your Revision

At the start of term, you received a **Question Level Analysis (QLA)** from your Year 10 end-of-year mock exams. This personalised report highlights:

- **Your strengths** – topics you performed well in.
- **Areas to revisit** – topics that need a bit more practice.
- **Key priorities** – areas that need thorough revision.

For example, if your QLA shows that *solving linear inequalities* only lost a few marks, it may just need a short review. However, if *speed, distance and time problems* or *coordinate geometry and linearity* scored no marks, these should be your focus areas. The topics where you achieved full marks demonstrate solid understanding but will still benefit from light review to keep skills sharp.

How to Revise Effectively

Here's a structured approach to help you make the most of your revision time:

1. **Watch** topic videos on [Corbettmaths](#), [Sparx](#), or [Khan Academy](#).
2. **Take Cornell notes** while you watch to summarise key concepts clearly.
3. **Create flashcards** from your notes, focusing on formulas, definitions, and methods.
4. **Test yourself** by recalling key facts from your flashcards.
5. **Practise exam-style questions** on **Maths Genie**, then check your answers with the worked solutions.

Final Advice

- **Follow your teacher's guidance** on what to revise — they know your strengths and areas for improvement.
- **Practice regularly.** Consistent effort is the key to success — remember, *practice makes perfect!*

What can you do?

Encourage your child to set small, achievable goals for each revision session (for example, "Today I'll review algebraic fractions"). Ask them to explain what they've just revised — teaching someone else is one of the best ways to strengthen understanding. A few kind words of encouragement (and a calm space to study!) can make a big difference.

Solving linear inequalities on a number line
Solving linear inequalities algebraically
Percentages, fractions, and ratio word problems
Negative indices
Standard form conversion
Ordering numbers in standard form
Speed, distance and time problem
Reverse percentage with VAT
Substituting into reciprocal function
Plotting reciprocal graphs
Coordinate geometry and linearity

Sixth Form Open Evening: Thursday 30th October (6-8 pm)



Join us for an evening exploring your future at The Malling School 6th Form. Discover our diverse range of courses by speaking directly with our teachers and hear firsthand from current students about their experiences and life in our 6th Form. It's the perfect opportunity to see how we can help shape your next steps.

If you have any questions, please contact the office:

office@themallingschool.kent.sch.uk

Period 6

The current period 6 timetable is below. We've had a great turnout to our after-school intervention and encourage as many of you to come along. The sessions run from 3.30-4.30 pm.

Day	SUBJECT	Location
Monday	Maths (Foundation)	R13
Tuesday	English	R11
Wednesday	Science (Higher & Foundation sessions)	R7 & R8
	History	B10
Friday	Maths (Higher)	R16

What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Biology: 2. Cells and control – The Nervous System - [BBC bitesize: The Nervous System](#)

Chemistry: 1. Metallic bonding, metals and non-metals- [BBC bitesize: Metallic bonding](#)

Physics: 4. Waves - [BBC bitesize: Waves](#)

English: *An Inspector Calls* - Focus: The Inspector

1. Review the role of the Inspector in the play – what is his purpose & how does he influence other characters?
2. Learn & practise using key quotations that show his character & message.
3. Make clear links between the Inspector & key concepts such as responsibility, social class, & morality.

Geography: Coastal Landscapes - Erosional landforms, depositional landforms and human activity - Revision guide pages 9-11.

History: Beliefs about causes of disease, methods of prevention and treatment 1500-1700 - [resource](#)

Business Studies: Theme 1.3 The importance of cash and cashflow forecasts - CGP revision guide and Knowledge organiser questions as per homework

Psychology: Development - Early Brain Development – [Development curriculum booklet p.5-9](#)

Sociology: Conjugal roles/symmetrical family - Purple book p.32 and your curriculum book

Spanish: Review the list of topics & choose the one you need to prioritise: [BBC bitesize: Spanish](#)