

YEAR 10 BULLETIN

CARING - DETERMINED - REFLECTIVE

REVISION SKILL: CORNELL NOTE TAKING

This week students have been learning about a technique called 'Cornell Note Taking'.

This is a system for taking, organising and reviewing notes.

A Cornell Notes page will include the following:

NOTES

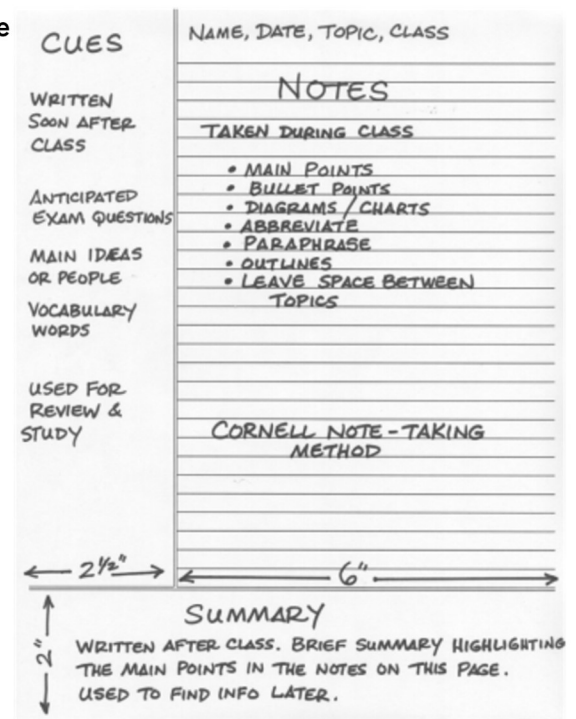
CUES/ MAIN IDEAS/ QUESTIONS

SUMMARY

Every student has been given a Cornell notebook to take home and practice with.

Watch the following video with your child and have them teach you the technique!

<https://www.youtube.com/watch?v=e98F6whQUFM&t=3s>



GCSE MINDSET

Last week, students have been thinking about their missions and medals. This coming week the students are going to be asked to reflect on the week just gone and use this to design a plan for their week to include homework, revision and their own downtime. Hobbies are important and need to be included in their weekly plan

WHAT CAN YOU DO?

DISCUSS WITH YOUR CHILD WHAT THEIR PLAN COULD LOOK LIKE, WHAT THEY MIGHT WANT TO INCLUDE, WHAT IS IMPORTANT TO THEM AND WHAT NEEDS TO BE IMPORTANT FOR THEIR SUCCESS AT THE END OF YEAR 11).

WHY DO WE DO THIS?

We want our students to have a clear vision on what they need to do to be successful, what they want that success to lead to and what they can do in order to get there. They have previously discussed their moral compass where they have turned their goal into a mission/question, for example instead of wanting to study medicine being the goal it becomes How can we improve the quality of healthcare in the NHS?

Every student has thought about and noted down a 'lead problem' that they want to solve. Ask your son or daughter about what they have chosen and some possible career paths that may be relevant.