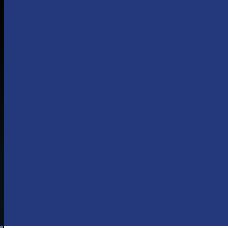
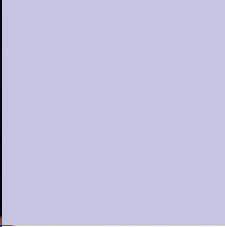
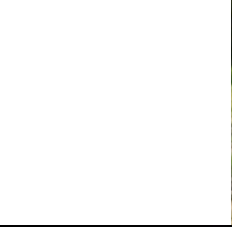
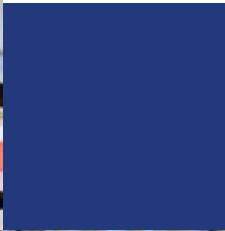




THE
MALLING
SCHOOL

PROSPECTUS





WELCOME TO THE MALLING SCHOOL

At The Malling School we believe in supporting every individual to achieve his or her dreams. We expect our students to work hard and have ambitions, to strive for their best and never give up, whatever life throws at them. We accept no excuses and have high expectations for all students, regardless of starting point.

Our school is built on traditional values where mutual respect is developed between students and staff. The Malling School Way is the foundation of our school and can be shown by demonstrating our three core character values of being *Caring*, *Determined* and *Reflective*. We encourage all our staff and students to strive to show these character traits.

On joining the school every member of staff commits to deliver the very best education to our students. This means delivering the planned curriculum in ways that support learning through our great teaching model and maintaining high expectation for all, whilst supporting students who need it to achieve their best.



WE EXPECT STUDENTS TO BE POLITE AND COURTEOUS AND TO TAKE A PRIDE IN THEIR WORK AND THEIR SCHOOL. THIS IS WHAT WE CALL 'THE MALLING SCHOOL WAY'.

THE MALLING SCHOOL WAY



Parents tell us they like our traditional ethos, small school and ambitious culture. They tell us their children feel supported. Visitors always comment on our purposeful learning atmosphere and how students always hold doors open for them. We invite you to come and experience The Malling School for yourself.

John Vennart
Headteacher



OUTSTANDING TEACHING

All teachers deliver engaging lessons and use established, research-proven techniques that help students acquire, retain, recall and apply new knowledge and skills. High expectations for students regardless of starting point ensures challenge for all and regular assessment is used to identify and close gaps so that all children make progress.

Our teaching model is based on the following principles:



"TEACHERS SECURE SUBJECT KNOWLEDGE, HIGH EXPECTATIONS AND SKILFUL QUESTIONING ARE EXTENDING STUDENTS' LEARNING WELL."

OFSTED 2019





"LEADERS HAVE PRIORITISED THE IMPROVEMENT IN TEACHING, LEARNING AND ASSESSMENT. THEY HAVE INTRODUCED WELL-THOUGHT OUT STRATEGIES, REALISTICALLY DESIGNED TO ENSURE THAT HIGH STANDARDS ARE CONSISTENTLY PRESENT IN ALL LESSONS."

OFSTED 2019



INDIVIDUALISED LEARNING

We believe that all students are individuals and their learning journey is equally unique. Our curriculum is matched to the students in each year group, and students follow a range of pathways as they progress through the school. We offer a broad and balanced curriculum, and can tailor course programmes to individual students, allowing them to make good progress and to succeed.

We believe that learning doesn't end in the classroom, and provide a range of extra-curricular opportunities to enrich our students' learning experiences. We run the Duke of Edinburgh Award Scheme, and are involved with World Challenge. Alongside sports clubs, there are many opportunities for students to learn a musical instrument, be involved in a drama production or simply learn about the culture of a different country.

"THE BEHAVIOUR OF
STUDENTS IS GOOD."

OFSTED 2019





ETHOS

As a school, we are totally committed to the overall quality of students' education rather than simply focussing on exam outcomes. Because of this, we will continue to develop our students' character through the daily delivery of character education through 'The Malling School Way'. We encourage our staff and students to strive to show our core 'Malling School Way' character values of being caring, determined and reflective:

"STAFF MORALE IS HIGH."

OFSTED 2019

Caring: We want our pupils to be caring and will continue to encourage them to look after others and provide for their needs. We stress the importance of putting others first and concerning themselves with how everyone is treated. We show that being caring means supporting those around you, however you can.

Determined: We will continue to teach our pupils that being determined means you are willing to focus your efforts on challenging activities and keeping going, especially when things are difficult. It means trying your best all the time, no matter what else is happening and being the best person you can be every day.

Reflective: We will always teach our pupils that being reflective means you are able to consider possible alternatives. It means you can look back on what you and others have done and consider how to improve in the future. It means our students are always open to considering how best to develop.

WELLBEING

The Governing Body and staff of The Malling School take their duty to safeguard and promote the welfare of our students seriously. We work together with other agencies, to ensure highly effective arrangements are in place within our school to identify, assess, and support any students who need it.

Our brilliant pastoral and wellbeing provision ensures that students feel safe, secure and happy at all times. In addition, specialist local and national agencies, ranging from the school nursing service to specialist counselling and bereavement services work at the school, to ensure we can provide the best care for our students at times of need. We encourage open and regular dialogue with parents and carers, to ensure that we are aware of any issues and that the school and home work effectively to support our students.

“STUDENTS TOLD INSPECTORS THAT
THEY FEEL SAFE IN SCHOOL.”

OFSTED 2019



"STUDENTS TOLD INSPECTORS THAT THEY VALUE HIGHLY THE POSITIVE AND PRODUCTIVE RELATIONSHIPS THAT THEY HAVE WITH THEIR TEACHERS. THEY FEEL AND ARE SAFE AND WELL SUPPORTED."

OFSTED 2019



"STUDENTS ARE CONFIDENT AND HAPPY, APPLYING THEMSELVES WELL TO THEIR LEARNING IN LESSONS."

OFSTED 2019

STUDENT LEADERSHIP AND COMMUNITY

The Malling School encourages the development of leadership skills and a sense of community from the very outset. Our students have the opportunity to play an active part in our Student Voice, with the election of Form representatives who are responsible for collating and representing the views of their tutor groups. Students can take the opportunity of developing their leadership qualities and developing their sense of community by participating in one of more than 60 extra-curricular clubs and activities that are provided on a weekly basis by our amazing staff. We also expect every Year 9 student to participate in and complete the Duke of Edinburgh Bronze Award Scheme, a part of which specifically encourages them to volunteer in their community and develop leadership skills alongside this. Our school also has its very own Sea Cadet Corp (SCC) Unit and students are able to join this in Year 7 as New Entries before becoming fully enrolled cadets in Year 8.

Our Key Stage 4 students also have the opportunity to participate in the National Citizen Service (NCS). NCS is a space where our students can join other young people to help them become world ready and work ready, and raise their voice to make a positive difference together. Our students can explore who they are and who they want to be, with no fear of judgement or failure. NCS is where our students can step out and step up, and get a taste of independence on their own terms, to connect with other like-minds, learn new skills, make an impact in their community and better their employability. We are proud to be acknowledged as a NCS Champion School.

"SIXTH FORM STUDENTS BEHAVE WELL DURING THEIR LESSONS, WHEN COMPLETING PRIVATE STUDY AND AT SOCIAL TIMES. THEY ARE POSITIVE ROLE MODELS FOR YOUNGER STUDENTS AT THE SCHOOL."

OFSTED 2019







"WELL-QUALIFIED CAREERS ADVISERS GIVE
DETAILED AND UP-TO-DATE ADVICE."

OFSTED 2019

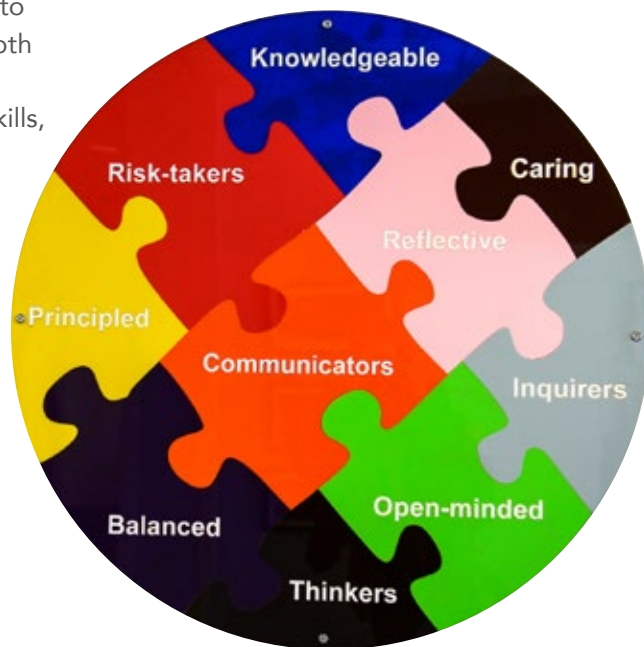
"SIXTH FORM STUDENTS MAKE GOOD PROGRESS FROM
THEIR STARTING POINTS. THEY ACHIEVE PARTICULARLY
WELL IN THEIR INTERNATIONAL BACCALAUREATE.
LEADERSHIP OF THE SIXTH FORM IS GOOD."

OFSTED 2019

POST 16 PROVISION

Our Sixth Form students have high aspirations and strive to reach their potential in a small and supportive environment. Students' learning programmes are tailored according to their chosen future career paths or university courses. Most students choose to study the International Baccalaureate Programme which is a well respected programme with universities and employers. This aims to develop students to have an excellent breadth and depth of knowledge and to flourish physically, intellectually, emotionally and ethically. It develops critical thinking skills, a maturity and sense of responsibility.

Sixth Form students are fully integrated into the life of the school and benefit from our outstanding pastoral systems.





EXTRA-CURRICULAR OPPORTUNITIES

At The Malling School, we pride ourselves on the wide range of opportunities we provide for our students.

We offer outstanding opportunities to experience a range of activities, such as skiing in America, exploring geology in Iceland and bringing World War One to life in France and Belgium.

Our established Duke of Edinburgh Award Scheme allows students to work closely with our local community, as well as to receive an internationally recognised qualification. All students in year 9 complete this award and students in Key Stage 4 and 5 are supported to complete their silver and gold awards.

The Malling School has a reputation for sporting success and a proud tradition of producing drama and musical productions of the highest standard throughout the academic year.

There are plenty of places in all of our Personal Development Pathways, so there is no reason why any student should not be involved.

The Malling School offers over 60 personal development opportunities including a range of sports, creative and educational clubs.



“MANY STUDENTS TAKE PART IN, AND BENEFIT FROM, THE EXTENSIVE RANGE OF TRIPS THAT SUPPORT THEIR LEARNING, AS WELL AS DEVELOPING SOCIAL BONDS.”

OFSTED 2019

We want our students to learn some of the most important skills in life, such as developing individual skills, learning to work as a team, meeting new people, learning to be resilient and to challenge themselves. One essential way in which we provide this is by offering more than 60 extra-curricular clubs and activities that are provided on a weekly basis. Every student is expected to take advantage of our extra-curricular offer. Our school also has its very own Sea Cadet Corp (SCC) Unit and students are able to join this in Year 7 as New Entries before becoming fully enrolled cadets in Year 8. Being part of the Sea Cadets is a wonderful opportunity for our students.

The experience we offer is built on the customs and traditions of the Royal Navy. It complements our work and commitment to supporting our students and helping them prepare for the adult world. Our students will meet other cadets at events around the UK, and on trips abroad. They will learn to be comfortable with meeting people from different places and backgrounds, and confident in dealing with new situations, which can make going out into the world so much easier later on. All our extra-curricular opportunities are centered around The Malling School Way and encouraging our students to be the best person they can be, every day.

THE MALLING SCHOOL SPECIALIST RESOURCE PROVISION

Students with placements in our Specialist Resource Provision are members of The Malling School and are supported by our structured inclusion programme. Students follow a mainstream curriculum that is scaffolded to meet their needs and has a multi-sensory approach. All students study for appropriate GCSEs and other equivalent qualifications. We have high expectations for all our students to achieve or exceed their potential, which has resulted in a track record of excellent academic progress and personal development. Students receive a combination of small group and whole class teaching, supported by highly trained staff. Throughout Key Stage 3 and Key Stage 4, students will receive specialist provision that supports them to make progress towards meeting the SEN outcomes set out in their EHCPs and to achieve good outcomes across the curriculum.

"STUDENTS WHO ATTEND THE
TYDEMAN CENTRE MAKE GOOD
PROGRESS, ESPECIALLY IN
THEIR SOCIAL AND EMOTIONAL
SKILLS. THEIR NEEDS ARE MET
WELL IN THE CENTRE."

OFSTED 2019





The Specialist Resource Provision also has a designated Pastoral Manager who is responsible for student welfare throughout the school day. To support the academic progress and personal and social development of our students, we pride ourselves on our highly effective mentoring programme whereby each teacher has the responsibility for a small group of students. They design a personalised learning programme in line with the provision set out in each pupil's EHCP. The effectiveness of this provision is continually monitored, reviewed and adapted accordingly to ensure the best learning out comes. Tutors are responsible for monitoring student progress, their well-being and for liaising with parents/ carers and other professionals.

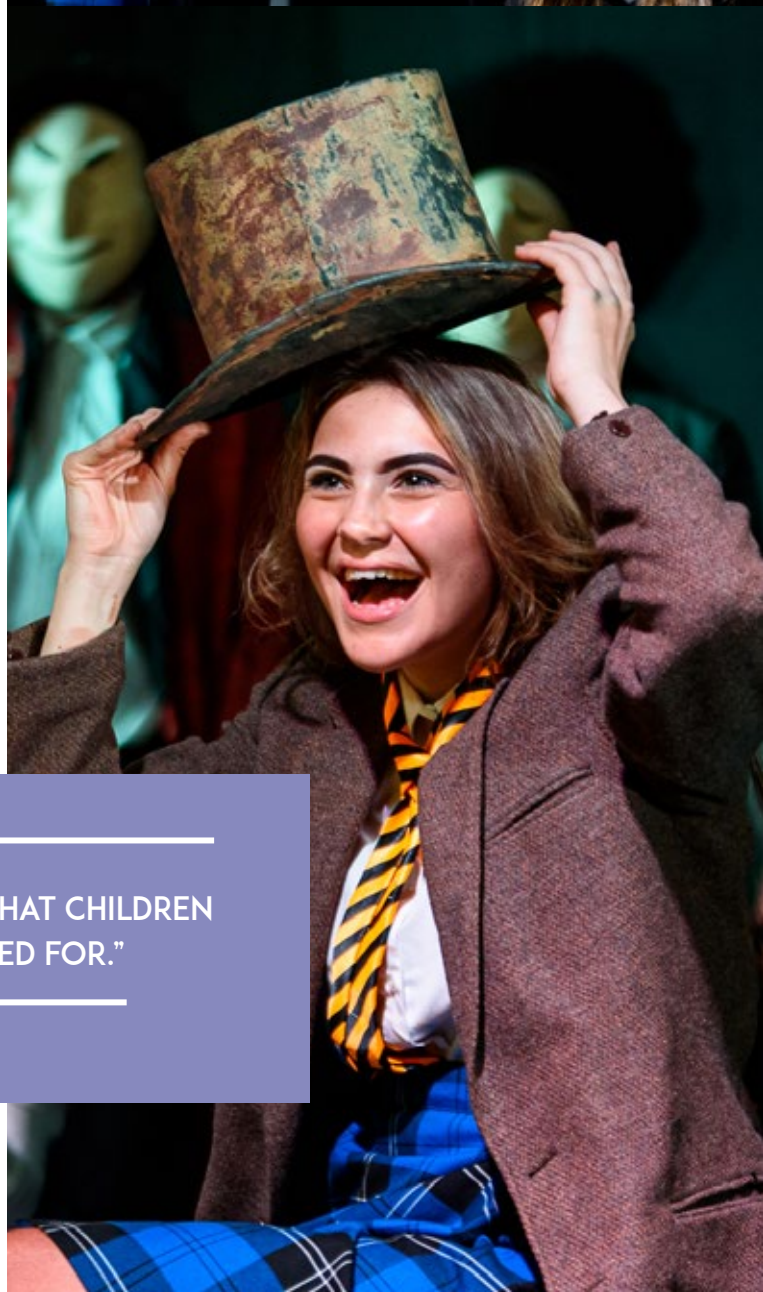
PARENTS WHO ARE INCLUDED

We believe a successful partnership, between home and school, is fundamental to students fulfilling their potential and like to involve parents in as many aspects as possible of school life through regular contact, our newsletters, website and social media. We have an established Parent Forum and always welcome new members. This is a group of parents who meet three times a year to discuss what is going well and to give us valuable feedback on new ideas and initiatives.

Recently, our forum has looked at arrangements for assessment and independent learning. They have been integral in improving these systems to continue to provide our students with outstanding support.

We hold regular parental meetings on all aspects of school life, including examinations and assessments for all year groups.

We have introduced a mobile App called the 'SIMS Parent App' and this provides live updates on how your child is progressing at school.

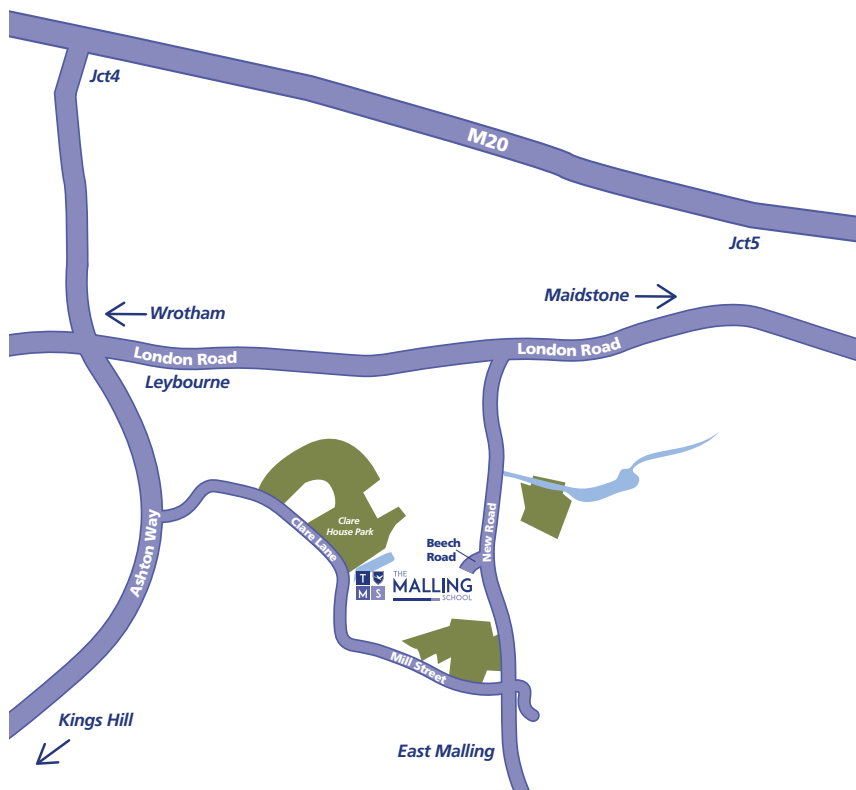


"PARENTS SUPPORT THE VIEW THAT CHILDREN ARE SAFE AND WELL CARED FOR."

OFSTED 2019



"THE SCHOOL HOLDS THE BRONZE STATUS FOR UNICEF'S RIGHTS RESPECTING AWARD, AND STUDENTS SAY THEIR VOICE ON IMPORTANT LOCAL, NATIONAL AND INTERNATIONAL MATTERS IS TREATED RESPECTFULLY." OFSTED 2019



The Malling School

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