

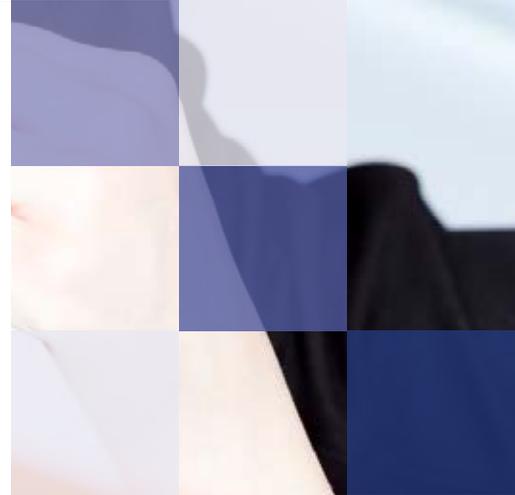


THE
MALLING
SCHOOL



PROSPECTUS





WELCOME TO THE MALLING SCHOOL

At The Malling School we believe in supporting every individual to achieve his or her dreams. We expect our pupils to work hard and have ambitions, to strive for their best and never give up, whatever life throws at them. We accept no excuses.

Our school is built on traditional values where mutual respect is developed between pupils and staff. We expect pupils to be polite and courteous and to take a pride in their work and their school. This is what we call 'The Malling School Way'.

On joining the school every member of staff commits to deliver the very best education to our pupils. This means ensuring that the most able are stretched whilst others are given more support. It means developing a personalised curriculum that meets the needs and aspirations of each one of our pupils so that even the most ambitious dreams can be realised.



WE EXPECT PUPILS TO BE POLITE AND COURTEOUS AND TO TAKE A PRIDE IN THEIR WORK AND THEIR SCHOOL. THIS IS WHAT WE CALL 'THE MALLING SCHOOL WAY'.

THE MALLING SCHOOL WAY



Parents tell us they like our traditional ethos, small school and ambitious culture. They tell us their children feel supported. Visitors always comment on our purposeful learning atmosphere and how pupils always hold doors open for them. We invite you to come and experience The Malling School for yourself.

John Vennart
Headteacher



OUTSTANDING TEACHING

Teachers deliver lessons that are stimulating and creative, engaging pupils in active learning. Questioning in the classroom challenges pupils to think deeply, and extends their progress in lessons.

Regular assessment and feedback enables pupils to be fully involved in their learning, whilst teachers check understanding and support them to reach their full potential.

“TEACHERS SECURE
SUBJECT KNOWLEDGE, HIGH
EXPECTATIONS AND SKILFUL
QUESTIONING ARE EXTENDING
STUDENTS’ LEARNING WELL.”

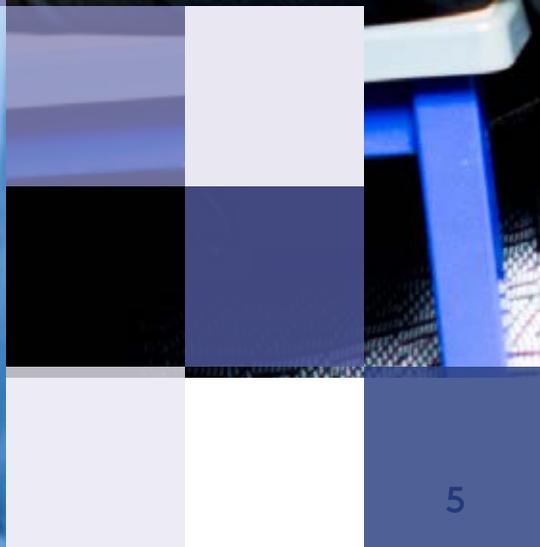
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"LEADERS HAVE PRIORITISED THE IMPROVEMENT IN TEACHING, LEARNING AND ASSESSMENT. THEY HAVE INTRODUCED WELL-THOUGHT OUT STRATEGIES, REALISTICALLY DESIGNED TO ENSURE THAT HIGH STANDARDS ARE CONSISTENTLY PRESENT IN ALL LESSONS."

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INDIVIDUALISED LEARNING

We believe that all pupils are individuals and their learning journey is equally unique. Our curriculum is matched to the pupils in each year group, and pupils follow a range of pathways as they progress through the school. For a small school, we offer a broad and balanced curriculum, and can tailor course programmes to individual pupils, allowing them to make good progress and to succeed.

We believe that learning doesn't end in the classroom, and provide a range of extra-curricular opportunities to enrich our pupils' learning experiences. We run the Duke of Edinburgh Award Scheme, and are involved with World Challenge. Alongside sports clubs, there are many opportunities for pupils to learn a musical instrument, be involved in a drama production or simply learn about the culture of a different country.

"THE BEHAVIOUR OF PUPILS IS GOOD."

OFSTED 2019





ETHOS

At The Malling School we are proud of the way our pupils conduct themselves. We call this 'The Malling School Way'. We expect our pupils to demonstrate traditional values whilst in our school community, such as being polite, compassionate and considerate towards others.

This ethos contributes to a purposeful learning atmosphere throughout the school day and gives each individual pupil a sense of belonging, which encompasses the traditional morals and values promoted at The Malling School.

Within classrooms, learning is focused and interactive in order to foster a love of learning and develop a thirst for knowledge. Pupils contribute positively to this environment by demonstrating respect, encouragement of others and diligence in their own learning. This positive classroom climate ensures rapid learning takes place in order for pupils to meet and exceed their potential.

"STAFF MORALE IS HIGH."

OFSTED 2019

WELLBEING

The Governing Body and staff of The Malling School take their duty to safeguard and promote the welfare of our pupils seriously. We work together with other agencies, to ensure highly effective arrangements are in place within our school to identify, assess, and support any pupils who need it.

Our outstanding pastoral and wellbeing provision ensures that pupils feel safe, secure and happy at all times.

In addition, specialist local and national agencies, ranging from the school nursing service to specialist counselling and bereavement services work at the school, to ensure we can provide the best care for our students at times of need. We encourage open and regular dialogue with parents and carers, to ensure that we are aware of any issues and that the school and home work effectively to support our pupils.

"PUPILS TOLD INSPECTORS THAT THEY
FEEL SAFE IN SCHOOL."

OFSTED 2019





"STUDENTS TOLD INSPECTORS THAT THEY VALUE HIGHLY THE POSITIVE AND PRODUCTIVE RELATIONSHIPS THAT THEY HAVE WITH THEIR TEACHERS. THEY FEEL AND ARE SAFE AND WELL SUPPORTED."

OFSTED 2019



"PUPILS ARE CONFIDENT AND HAPPY, APPLYING THEMSELVES WELL TO THEIR LEARNING IN LESSONS."

OFSTED 2019

PUPIL LEADERSHIP AND COMMUNITY

The Malling School encourages the development of leadership skills from the outset. Year 7 pupils are trained as "Student Ambassadors", responsible for offering tours of the school to our visitors and representing us at key events. In addition, Key Stage 3 pupils are encouraged to train as "Buddies" to help induct new pupils joining in Year 7.

All pupils play an active part in Student Voice, with the election of Form Captains and Vice Captains who are responsible for collating and representing the views of their Tutor Groups. The Malling School further supports the development of leadership in Key Stages 4 and 5, through the election of House Captains, Prefects, Senior Prefects and Curriculum Leaders in Sport and Literacy.

Our pupils also play an active part in fundraising for local and national charities, as well as taking part in community expeditions abroad and through representation on the Tonbridge and Malling Youth Parliament.

"SIXTH FORM STUDENTS BEHAVE WELL DURING THEIR LESSONS, WHEN COMPLETING PRIVATE STUDY AND AT SOCIAL TIMES. THEY ARE POSITIVE ROLE MODELS FOR YOUNGER STUDENTS AT THE SCHOOL."

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"WELL-QUALIFIED CAREERS ADVISERS GIVE DETAILED AND UP-TO-DATE ADVICE."

OFSTED 2019

"SIXTH FORM STUDENTS MAKE GOOD PROGRESS FROM THEIR STARTING POINTS. THEY ACHIEVE PARTICULARLY WELL IN THEIR INTERNATIONAL BACCALAUREATE. LEADERSHIP OF THE SIXTH FORM IS GOOD."

OFSTED 2019

POST 16 PROVISION

Our Sixth Form students have high aspirations and strive to reach their potential in a small and supportive environment. Students' learning programmes are tailored according to their chosen future career paths or university courses. Most students choose to study the International Baccalaureate Careers Programme which is a well respected programme with universities and employers. This aims to develop students to have an excellent breadth and depth of knowledge and to flourish physically, intellectually, emotionally and ethically. It develops critical thinking skills and a maturity and sense of responsibility.

Sixth Form students are fully integrated into the life of the school and benefit from our outstanding pastoral systems.





EXTRA-CURRICULAR OPPORTUNITIES

At The Malling School, we pride ourselves on the wide range of opportunities we provide for our pupils.

We offer outstanding opportunities to experience a range of activities, such as skiing in America, exploring geology in Iceland and bringing World War One to life in France and Belgium. Our established Duke of Edinburgh Award Scheme allows pupils to work closely with our local community, as well as to receive an internationally recognised qualification.

The Malling School has a reputation for sporting success and a proud tradition of producing drama and musical productions of the highest standard throughout the academic year.

As a small school there are plenty of places in all of our extra-curricular activities, so there is no reason why any pupil should not be involved.





"MANY PUPILS TAKE PART IN, AND BENEFIT FROM, THE EXTENSIVE RANGE OF TRIPS THAT SUPPORT THEIR LEARNING, AS WELL AS DEVELOPING SOCIAL BONDS."

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THE MALLING SCHOOL SPECIALIST RESOURCE PROVISION – TYDEMAN CENTRE

Pupils with placements in our Specialist Resource Provision are members of The Malling School and must be able to fully participate in the structured inclusion programme. Pupils follow a mainstream curriculum that is scaffolded to meet their needs and has a multi-sensory approach. All pupils study for GCSEs and other equivalent qualifications. We have high expectations for all our pupils to achieve or exceed their potential which has resulted in excellent academic progress and personal development.

Pupils are taught in small classes supported by trained staff. Throughout Key Stage 3 and Key Stage 4 pupils will be given every opportunity to access an inclusive curriculum and education in line with meeting their individual needs. The Specialist Resource Provision also has a designated Pastoral Manager who is responsible for student welfare throughout the school day.



"PUPILS WHO ATTEND THE
TYDEMAN CENTRE MAKE GOOD
PROGRESS, ESPECIALLY IN
THEIR SOCIAL AND EMOTIONAL
SKILLS. THEIR NEEDS ARE MET
WELL IN THE CENTRE."

OFSTED 2019





To support our pupils' academic progress and personal and social development we pride ourselves on our highly effective mentoring programme whereby each teacher has the responsibility for a small group of pupils. They design a personalised learning programme that reflects each pupil's Educational Health and Care Plan outcomes. Tutors are responsible for monitoring pupil progress, their well-being and for liaising with parents/carers and other professionals.

All admissions to the SRP are managed by the Local Authority.

PARENTS WHO ARE INCLUDED

We believe a successful partnership between home and school is fundamental to pupils fulfilling their potential and like to involve parents in as many aspects as possible of school life through regular contact, our newsletters, website and social media. We welcome parent volunteers to read with pupils, provide workshops to help parents understand important issues such as e-safety and have an established Parent Forum. This is a group of parents who meet three times a year to discuss what is going well and to give us valuable feedback on new ideas and initiatives.

Recently, our forum has looked at arrangements for assessment and independent learning. They have been integral in improving these systems to continue to provide our pupils with outstanding support.



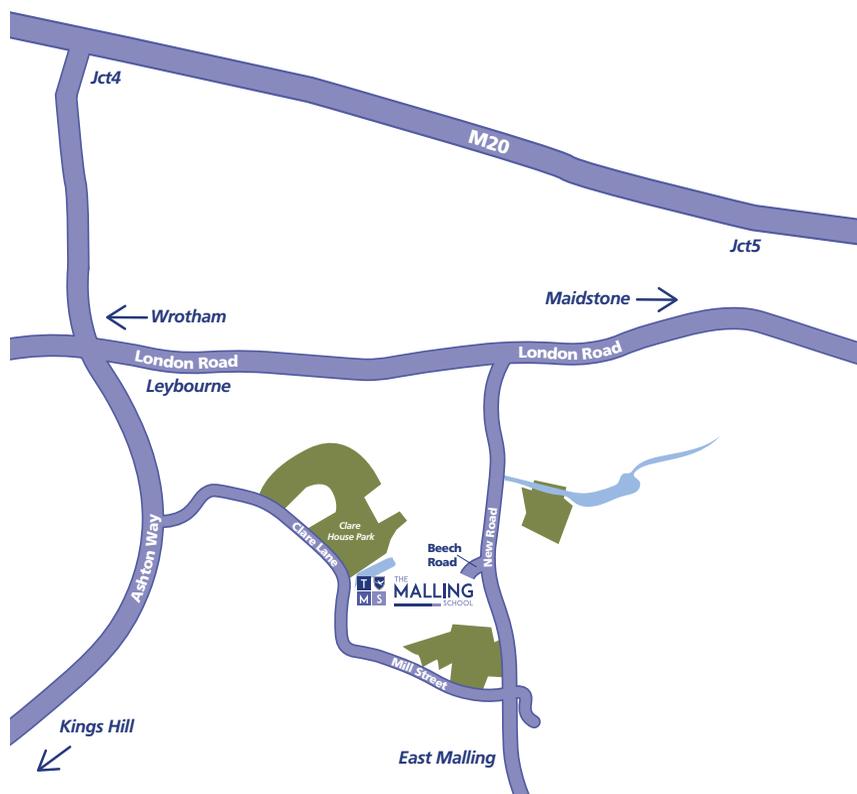
"PARENTS SUPPORT THE VIEW THAT CHILDREN
ARE SAFE AND WELL CARED FOR."

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“THE SCHOOL HOLDS THE BRONZE STATUS FOR UNICEF’S RIGHTS RESPECTING AWARD, AND PUPILS SAY THEIR VOICE ON IMPORTANT LOCAL, NATIONAL AND INTERNATIONAL MATTERS IS TREATED RESPECTFULLY.”

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