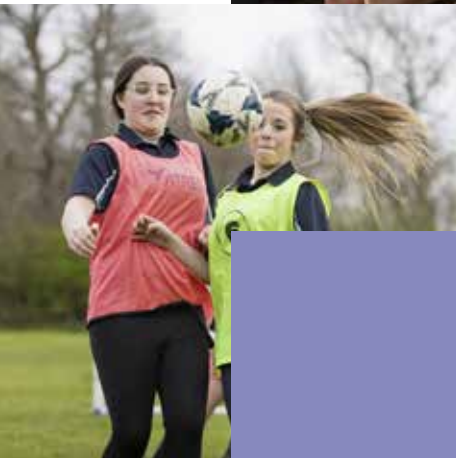




THE
MALLING
SCHOOL

PROSPECTUS



Leadership and Management
Behaviour & Attitudes
Personal Development
Quality of Education
Sixth Form Provision
Overall Effectiveness

Outstanding
Outstanding
Outstanding
Good
Good
GOOD



A WELCOME FROM THE HEADTEACHER

Choosing the right secondary school is one of the most important decisions a family will make, and I am delighted that you are considering The Malling School.

As Headteacher, I am incredibly proud of our caring, ambitious and inclusive community. What makes our school special is the strength of our relationships and the genuine sense of belonging that exists throughout our school. Every day, I see pupils embracing new opportunities, supporting one another and growing in confidence, character and independence.

We have high expectations because we believe in every young person's potential. Our dedicated staff work closely with families to ensure every pupil is supported to achieve their best, discover their strengths and leave us with the knowledge, skills and character to make informed choices and succeed in the future.

I hope this prospectus gives you a flavour of life at The Malling School. I warmly invite you to visit us, meet our pupils and staff, and experience first-hand the welcoming community that makes our school such a special place.

Mrs Karen Davey
Headteacher



WELCOME TO THE MALLING SCHOOL

At The Malling School, we are committed to creating an inclusive community where every young person feels they belong, is valued as an individual, and is inspired and challenged to fulfil their potential.

Our ambition extends beyond academic success. We nurture confident, compassionate and resilient young people with the knowledge, skills and character to make informed choices, contribute positively to society and lead happy, healthy and successful lives.

Our core values of Caring, Determined and Reflective are at the heart of everything we do. They shape a culture where pupils are encouraged to aim high, embrace challenge and grow into thoughtful, resilient and responsible young people.

Learning at The Malling School is engaging, ambitious and inclusive. Through a rich curriculum, exceptional pastoral care and a wealth of opportunities beyond the classroom, we place equal importance on academic achievement and personal development, ensuring every pupil is known, supported and empowered to flourish.



LIFE AT THE MALLING SCHOOL

At The Malling School, learning extends far beyond the classroom. Whether in lessons, on the sports field, on the stage, through leadership opportunities or within our local community, every young person is encouraged to discover their strengths, embrace new experiences and develop the confidence to become the very best version of themselves.



"BELONGING IS PROMOTED CONSISTENTLY ACROSS THE SCHOOL COMMUNITY."

ASSOCIATION FOR CHARACTER EDUCATION

"BELONGING COMES BEFORE ACHIEVEMENT."

OUTSTANDING TEACHING

Our dedicated staff are committed to delivering high-quality teaching that engages, challenges and supports every learner. Through an ambitious curriculum, high expectations and a focus on individual progress, we help every pupil develop the knowledge, skills and confidence to achieve their full potential.

We believe every child can succeed, creating a learning environment where pupils are encouraged to think independently, embrace challenge and achieve their very best.

“TEACHERS HAVE VERY
STRONG SUBJECT
KNOWLEDGE.”

OFSTED



“PUPILS’ BEHAVIOUR
IS EXEMPLARY.”

OFSTED

WELLBEING

The wellbeing of every pupil is at the heart of everything we do. Through outstanding pastoral care, trusted relationships and a strong safeguarding culture, we ensure every young person feels safe, secure and supported throughout their time at school.

Working closely with families and a range of specialist services, including school nursing, counselling and therapeutic support, we promote positive mental health and provide the care and guidance pupils need to flourish both personally and academically.

When young people feel known, valued and supported, they are able to thrive both in school and beyond.

“PUPILS ACTIVELY SUPPORT THE WELL-BEING OF OTHERS.”

OFSTED



“EVERY DECISION BEGINS WITH THE QUESTION: WHAT DOES THIS CHILD NEED TO THRIVE?”

“THE SCHOOL IS EXCEPTIONALLY WELL LED.”

OFSTED

"THERE IS A REMARKABLE SENSE
OF TEAMWORK AMONG STAFF."

OFSTED

POST 16 PROVISION

Our Sixth Form provides an inspiring environment where students are challenged academically, supported personally and prepared for life beyond school. We offer a personalised Post-16 experience through the International Baccalaureate Career-related Programme (IBCP), a range of Level 3 vocational courses and bespoke Level 2 pathways, ensuring every student follows a programme that reflects their aspirations, strengths and future ambitions.

Students benefit from outstanding teaching, expert guidance and a programme of enrichment, leadership and meaningful work-related learning that develops confidence, independence and real-world skills. Whether progressing to university, apprenticeships or employment, every student leaves The Malling School equipped with the knowledge, skills and character to succeed in the next stage of their journey.



"STUDENTS IN THE SIXTH FORM RELISH BEING
POSITIVE ROLE MODELS FOR YOUNGER PUPILS
AND TAKE THIS RESPONSIBILITY SERIOUSLY."

OFSTED





EXTRA-CURRICULAR OPPORTUNITIES

Education extends far beyond the classroom. Our extensive enrichment programme encourages every pupil to discover new interests, develop their talents and build lasting friendships. Whether trying a new sport, representing the school in inter-school fixtures, performing on stage or working behind the scenes in a drama production, learning a musical instrument, taking part in STEM or cooking clubs, kayaking, joining our thriving Sea Cadet Corps, volunteering, participating in community events or enjoying educational visits, there is something for everyone.



“STAFF ENCOURAGE PUPILS TO TRULY LIVE OUT ‘THE MALLING SCHOOL WAY’, BOTH IN THEIR LEARNING AND CONDUCT.”

OFSTED

These experiences broaden horizons, build confidence and resilience, and help every young person develop new skills while discovering where they truly belong.

SPECIALIST RESOURCE PROVISION

The Malling School is proud to be recognised as a highly inclusive mainstream school. Our Specialist Resource Provision supports pupils with Speech, Language and Communication Needs (SLCN), Developmental Language Disorder (DLD) and Autism Spectrum Disorder (ASD), enabling them to access a broad and ambitious mainstream curriculum through personalised teaching, specialist interventions and a multi-sensory approach.

As members of our inclusive school community, pupils benefit from opportunities to learn, participate and achieve alongside their peers while receiving personalised support tailored to their individual needs.

Pupils are supported by highly skilled teachers, teaching assistants and our dedicated wellbeing team, helping them make excellent academic, social and emotional progress while developing confidence, independence and resilience.

“THE PROVISION FOR PUPILS WITH SPECIAL EDUCATION NEEDS AND/OR DISABILITIES (SEND) IS A SIGNIFICANT STRENGTH. PUPILS IN THE SPECIALLY RESOURCED PROVISION FOR PUPILS WITH SEND RECEIVE HIGHLY EFFECTIVE SUPPORT FROM WELL-TRAINED STAFF.”

OFSTED



“INCLUSION IS NOT WHAT WE DO;
IT IS WHO WE ARE.”



"IN CLASS PUPILS BEHAVE
EXCEPTIONALLY WELL."

OFSTED



THE MALLING SCHOOL WAY

Everything we do is underpinned by our values of Caring, Determined and Reflective. Together, these values form The Malling School Way - the foundation of our school community and the character we strive to develop in every young person.

It is reflected in the way pupils treat one another with kindness and respect, take pride in themselves and their learning, embrace challenge, and develop the resilience to overcome obstacles and achieve their goals.

We believe education is about more than academic success; it is about developing confident, compassionate and reflective individuals who are ready to make a positive contribution to their communities and the wider world.

"PUPILS FLOURISH IN
THIS EXCEPTIONALLY
INCLUSIVE AND
AMBITIOUS COMMUNITY."

OFSTED

PARTNERSHIPS WITH PARENTS

We believe that education is most successful when school and home, work together. Parents and carers are valued partners in every child's education, and we are committed to building open, honest and supportive relationships founded on trust, communication and shared ambition.

We encourage parents to play an active role in school life through regular communication, parent information evenings, newsletters, our website and social media. Our established Parent Forum provides opportunities for parents to share ideas, offer valuable feedback and help shape new initiatives across the school.

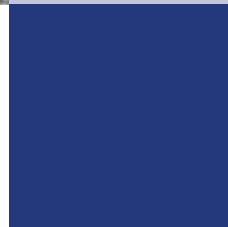
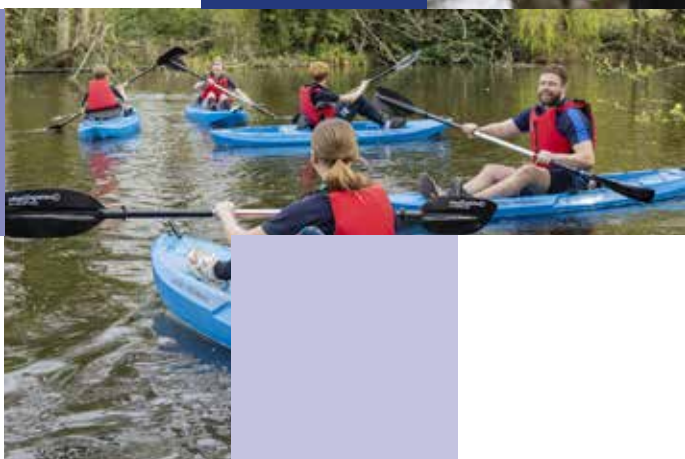
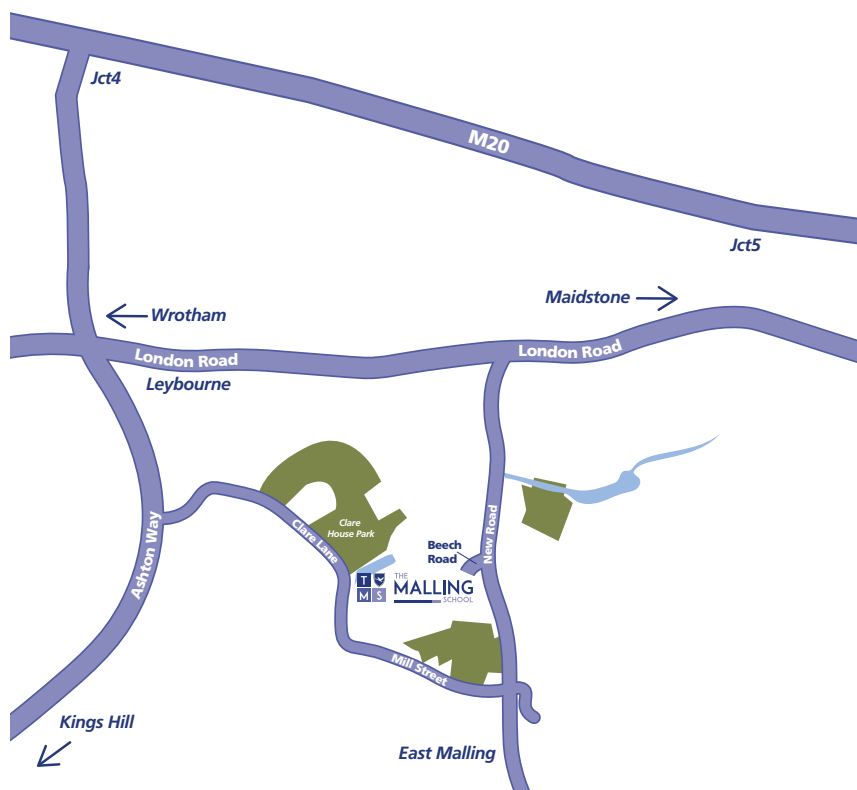
Through the MyChildAtSchool (MCAS) app, parents can access live information about their child's attendance, progress and school life, ensuring they remain informed and engaged every step of the way.

Together, we help every young person to flourish, fulfil their potential and move confidently to the next stage of their journey.



“LEADERS AND GOVERNORS
CONTINUALLY STRIVE TO PROVIDE
THE VERY BEST LEARNING
EXPERIENCES FOR ALL PUPILS.”

OFSTED



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