

[The Malling School Specialist Resource Provision \(SRP\)](#)

Supporting Inclusion

The Malling School SRP provides specialist provision within the mainstream school setting for students who, without an increased level of specialist support would be unlikely to make progress in their learning and across the wider curriculum.

The decision to offer support from the SRP will be taken by the Local Authority in consultation with The Malling School SRP. 24 places are allocated in each year group for students who successfully gain a place at The Malling School with support from the SRP.

For students to be considered for placement at The Malling School SRP they must have an Education, Health and Care Plan (EHCP) which has clear evidence that, without a high level of specialist support, the student would find it difficult, or be unable, to participate in their learning and other school activities, alongside their peers.

The designation of need for consideration at The Malling School SRP is one or more of the following:

- SLCN - Speech Disorder
- Developmental Language Disorder (DLD)
- Autistic Spectrum Disorder (ASD)

The expectation of a student gaining a place at The Malling School with support from the SRP, is that they will, in time, receive the majority of their teaching alongside their mainstream peers in class and within lessons and that they will be encouraged to, and given every opportunity to participate within the wider aspects of school life.

Students who are supported by The Malling School SRP will have teaching assistants in their lessons who will have enhanced levels of training and experience in working with students with SLCN - Speech Disorder, Developmental Language Disorder and/or Autistic Spectrum Disorder.