Year 7 Curriculum Overview

	Half-term 1 Chinese Cinderella: Excellence Project - Students wi	Half-term 2	Half-term 3 Classics - Students will be studying The Orlyssey in	Half-term 4	Half-term S Wilains Through Time: This is an exciting scheme of work that	Half-term 6 Frankerstein the play - In addition to studying the play	Careers links We encourage students to understand that English is essential in	Cross-curricular links In drama, students beein the year studying Greek theatre. This
nglish	Chinese Cinderella: Excellence Project - Students wi How do we construct a perfect sentence and build	II be learning and mastering the basics of writing. these into perfect paragraphs?	Classics - Students will be studying The Odyssey in explore this epic through the lens of the following	order to inspire their own creative writing. They will big ideas: freedom and confinement, religion and	Wilains Through Time: This is an exciting scheme of work that allows our students to track the ways in which Literature has changed and evolved over time. We start by exploring what is	Frankenstein the play - In addition to studying the play, students will be exploring a range of non-fiction extracts and	We encourage students to understand that English is essential in underplinning the skills required to gain any meaningful employment. We teach them how to be eloquent communicators, widening their	combines with their study of The Odyssey to strengthen their
			fale, hubris and suberability.		perhaps the oldest test, Beowolf and end with a study of racse in "the Hate U Glw".	n continuement, hubris and vulsesibility and appearance versus reality will form the spine of the unit.	vacabulary and understanding of the world around them, in order to make them employed adults. Studying challenging tests in ot only improves their cultural understanding, but also takets them skills exclude a realized and analysis. These skills are essential in shahaver like of work that particular students decide to pursues ther 7 will also defar an opportunity for students to go an see a play low. We want students to appearies the thateward the weakh of jobs that summand this indurity.	understanding of Classics. Students also complete a study of key black lashing have pair in edits, signal or William Through scheme of work they explore the presentation of the Devil is John Milton's 'Peradise Lost.'
Maths	In your 2 and Adulation will be matching that would be the Value and Wanking and Wanking to Labor rests in order concepts and also are selfing to take risk in order	, Mohgiciann and Division, Indica, Order of egene or problem colus. They will take the time to listen to	y approach handwerty pupple die ont movem until all and handwert and handwert and handwert and handwert and demonstrate statisticens and have a balanced approach.	ab Adlin annexter therefore each paper will mean- red the heat of the heat of the heat paper heat paper heat of the heat of the heat of the heat of the paper heat of the heat of the heat of the paper heat of the heat of the heat of the paper heat of the heat of the heat of the paper heat of the heat of the heat of the paper heat of the h	different nucleo of table and such calculated and the defendence of table and the source of table and table an	temp kason. That by concept is king defaund during year 2 are	We encourse the default to indefault of the MMM is sourced in a displaying the AMM is an operating the approximation of the AMM is an operating the backles are the functions of a set of the AMM is a sourced in the approximation of the anticenter backles, and the approximation of the AMM is approximation of the anticenter backles, and the AMM is a the AMM is the anticenter backles are the approximation of the AMM is an approximation of the AMM is approximation of the AMM is a set of the AMM is a source of the AMM is a the AMM is an approximation of the AMM is a property of the AMM is an approximation of the AMM is a source that the AMM is a set of the AMM is a source of the AMM is an approximation of the approximation of the AMM is and the AMM is a source of the AMM is approximate the AMM is an approximation of the AMM is an approximation of the AMM is an approximation of the AMM is a source of the AMM is approximate the AMM is a source of the AMM is a source of the AMM is approximate the AMM is a source of the AMM is a source of the AMM is approximate the AMM is a source of the AMM is approximate the AMM is approximate the AMM is a source of the AMM is a source of the AMM is approximate the AMM is a source of the AMM is approximate the AMM is approximate the AMM is a source of the AMM is approximate the AMM is a source of the AMM is a source of the AMM is a source of the AMM is approximate the AMM is a source of the AMM is approximate the AMM is a source of the AMM is approximate the AMM is a source of the AMM is approximate the AMM is a source of the AMM is approximate the AMM is a source of the AMM is approximate the AMM is a source of the AMM is approximate the AMM is a source of the AMM is and there of the AMM is	Technology, being able to ackulate with receip-value to account becamber of proportions they with a make with their given re- Socianity, an understanding of general place value with the given inderstand fists and given that thy valid second to a shade inderstand fists and given that thy valid second to a shade to access the promoting of the population value on year. Therein, that there is used on the shade the place of the place inderstand fists and the shade the place of the population shade the shade the shade the shade the shade of the scalar register and the solution the shade major is contain and promote is standard from. This is alwy all they will need the solution is a standard from the shade the shade of the scalar register and the shade the base the shade major is abuddadly these concepts in sciences.
	to science investigations. Students will then start learning about energy, a fund arriental core concept that students will build on throughout their five years at TMS. Status of matter: Students will move into a chemistry topic, learning	compounds and mixtures. They will learn about different separating techniques for separating mixtures. Chemical & Physical Changes: Etudiots will have show the differences bottoppe	Here an insula work: Socient will know about the fundamentals of life baffere examining the role of responsion with sociencies, baffered official down to the callular thectores of animals.	How places work: Sudents will have about whit make plants so important to life on farth, the process of plantsynthesia and how substances are transported through living organisms.	Force and Motion: Southers will be introduced to what forces are and the effect that inhulanced forces have on the motion of objects. They will build on this by learning about speed and visible motion.	Chemical reactions: Building on their knowledge of elements and compounds from In the start of the yeau, cludents will seen that same elements are more reacted that have, They will then have have a range of different types of chemical nections.	Yes 2 students will start the year loading the scientific enable and how scientific however, approximation is one an origination of the world science and manage and a valuable shift for a water range of a certa- term link are included in the starge carvesions in a correction backet link in the stope.	Stance is a bread ubject which oregins, with a number of different outpects. We contribute with member abgesture to musue consistency in the language was also whe using mathematics to algorith observable photomena, aships and genes and al- doring why using the standard standard standard standard design to have a been specified in the standard standard design and the standard standard standard standard standard design and standard standard standard standard standard standard design and standard standard standard standard standard standard design and standard standard standard standard standard standard standard design and standard standard design and standard st
acography	Global and Local Geography - Pupils will start by recapping global geography, including continents and oceans - Pupils will their investigate UK and local geography, making links between local history and geography.	Weather and Climate Chinge - Pupils will focus on understanding the water cycle, including key tarms such as condensation and evaporation. This will then be linked to global climate change and extreme weather events such as humicanes and flooding.	Rainforests - pupils will learn where the worlds rainforests are located, their characteristics, including their climate and biodwestly. Students will understand the threats that face our rainforests and how we can best manage these.	Brazi - students will investigate the cultural, physical and human geography of Brazil. Understanding the dwere anature of the country and how the physical and human geography are intrinsically linked.	Egypt and drought - students will explore the physical and human geography of Egypt, with a focus on its climate and wildlife.	The Indian Ocean - This topic covers a wide range of topics, from ocean plastics and pincy to overfishing and uncontacted tribes.	Year 7 will be exposed to a wide range of jobs and cavers, from logistics and tradyInfratructure to climatologists and conservationists.	Year 7 grography has excellent cross-curricular links with the scient These include the global climate and how it is changing, ecosystem biomes, food webs an ibsdaversity. We also focus on data in the context of graphs, learning how to interpret them and comment o trends.
	Enquiry 1: What can we learn about the Romans from Pempail? Enquiry 2: What are the differences between Viking and Aragle-Saeon Britain? Pupils wil develop their understanding of sources and eddence. They will coamine the similarities and difference between different periods in early England.	Hastings? Enquiry 4: What were the consequences of the Norman invasion?	Enquiry 5: What does the mundler of Becket tell us about the power of the Church? This enquiry will allow pupils to examine the church and thus power of the Monauch. They will have to make pupilsmeans radiating to the significance of events and their impacts.	Enquiry 6: Why have opisions of King John changed? Pupils will start to examine different historical perspective, how they are created and what factors influence these opinions.	Enquiry 7: What was it like tiving in the shadow of the Black Death? Enquiry 8: What were the causes of the European Reformation Pupils will examine changing life in Britain following on from th Black Death and how the lives of ordinary pupple were effected	beliefs would have on the lives of ordinary people. #	Year 7 Homework popiet, completed online, will link to careers throughout history to develop put understanding of the different types of level and posite that have existed introductor time. Pupils will begin to develop historical skills that will help pupils pursues writely of careers.	Through the study of the power of the Church, pupils will be introduced to concepts of Christianny which will it in in with ethics. They will also devolve their understanding of Under and Elabethan society which will halp built their contextual knowledge for tests is togists in later years.
	Students explore rhythm through a range of theory and practical activities. They recognise the different note values and are able to create their own rhythms. They understand time signatures and take part in body percussion and chair drumming activities.	Keyboard skills. Students learn how to play the keyboard, beginning with the right hand and then moving onto both hands together. They work through a series of exercises to develop and strengthen technique before working on a performance piece.	ukulele, beginning with strumming patterns and simple chords. They will work through a variety of	sequences. They develop their instrumental		an animal.	In Yoar 7 shudents learn about being a muskilan, a composer and conductor. In the unit of work about The Orchestra they learn about the muskican role and about the conductor and what their job involves.	Music links with deams through the development of performing contengistiks. In the world of each or the Orchestra structures show understanding of the historical contextual factors of classical musi and composen as well as an idea of chronology.
Computer Studies	Fundamental ICT Skills - Students will focus on lear include Microsoft Word, PowerPoint and Excel. St	ning the fundamental skills required to confidently u dents will also spend time looking at the safe use of	se a computer and key software in their daily and ew technology and e-safety, as well as learning basic res	entually professional life. Software covered will earch skills.	Introduction to Data Representation - In term 5 students will b introduced to the concepts of representing data in computer systems, including the introduction of the binary, denary and hexadecimal systems. Students will be able to convert between these.	Introduction to Programming - In term 6 students will be introduced to the fundamental concepts of writing computer programs, focusing on basic input and output commands. The students will gain a basic knowledge of the IDE in preparation for year 8.	Focusing on ICT skills ensures students are able and prepared to use appropriate software for given scenarios. Digital literacy is a fundamental skill in any profession. In addition they will learn suitable etiquette throughout their education vital for their professional lives.	and Geography investigations in term 3 and 4.
	Greek Theatre - An introduction to performance and theatre through the Greek myth of Antigone, building up the skills and confidence to perform using Drama tachniques such as Tableaux, Chorus and Mime.	Puppetry Using puppets students will create individual characters building a back story and life for them. Characters will be explored through comic scenes and group work.	Devised Theatre - An exploration of creating theatre using a variety of stimuli such as poens, songs and pictures. Students will also learn about the difference types of staging they could use to perform on.	Devised Theatre An exploration of creating theatre using a variety of stimuli such as poems, songs and pictures. Students will also learn about the different types of staging they could use to perform on.	King to research the many jobs and roles that go into putting o a West End performance. Set, mask and costume design will be used to explore the themes of this musical as well as performin	entities on a World End conferences and back and conference	Throughout Year 7 Drama students will be introduced to the job roles within the Performing Atts industry, in the Lion King tops in terms 3 and 6 they will explore the roles involved in creating the staged performance including mask makers, costumes and sit. Homework tasks focus on being an understudy and the skills needed for this, plus a research task on thater job roles.	
			compare to the views of contemporary society. In particular, students will examine Biblical teachings		standpublishm - Stoelens will serve her her her her her her product, place and excession of enanchys need the toxies and moral codes from traditional uroptanes, and discuss about the batterioid and contemporary meeting in the UE today.	Indefine a Suderts will same he plants, protocos, verbola, patera and locations de anchys, and the starts and moral or codes from traditional scriptores, and discuss about their historical and contemporary making in the UK today.	This taking of thiss, it Taki multi-taking the parameters to generomodily opportunity for inducials to such can and danlage anaparatiki fundatati with the right enaul multi-taking taking the second secon	This should have storights to the history and Googardy controlland at one year algorise that should be clarge or relign institutions and event have been analysed. Progress in thistory is complying the should have been analysed. The should be able to the should be also be the should be also being targets in the fights are full departments.
	have, describing things. Distinguishing between having and being and taiking about a thing or person, doing and making things. Grammar: starting with Essential Verbs (1st, 2nd, 3rd	others do (they). Saying 'you' (singular and plural).	people (family) and saying what people have and what people do (sports). Grammar: If y a, plaral indefinite article 'des', plural adjective agreement. Phonics: SSC - Sound-symbol correspondence and	question words. Talking about yourself, to and about someone else. Grammar: Essential verbs (1st, 2nd, 3rd persons singular), to go, going -	Along questions, using question workh and saying people do not do semitivity. Boardwing thing and people do music do semitivity of the semitivity of the semi- sitivity of the semitivity of the semi- workh folger with sentences and semi- and the Steer find Concessant.	you want to, can and must do. End of Year Project on French Culture from the NCELP collection. Saying what you don't want to, can't and don't have to do. e. ALLER = infinitive (future intention). Grammar: Modal verbs -	These regions groups during table. If the transmission of the tr	At the Malling School we believe that keening a foreign language provides a valuable electroticuts, stock, and carbural experience in the stock of a stock of the stock of the stock of the stock weight of the stock of stock of the stock of the stock of the stock of the stock of stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the stock of the
	(to be, being: -incation and monol, SR (to be, built, 2 and, 2 and	In 121 and Maring about more than one thing. Sing path that has any analysis and searchings patients of printing about you and discribulary patients of printing about you and searchings patients of printing about you and you and you make the path of the path of the path of the path and additional searching. And the path of the path and additional searching. All has a boot has been path and additional searching and path of the path and path of the path of the path of the path of the path and path of the path of the path of the path of the path Sing of the path of the path of the path of the path of the path Sing of the path of the pat	Spenish-spenish gund and a king and a numering quantism. General Active argument (-a, -a, numbra), homeon, timen [1985], Ajacchen politik, Wif quantism and ACGEI (ad. chaid) and ACGEI (ad. chaid) SC V and V and silvet Y.	short while propie ciril 6, contrasting while propie music, and and using while propie and the total year locations and using while propie and while total year logical circums. The while (1) is promised pro- indication, CERE (music, to have sol), while the circums minimized (CERE (music, to have sol)) while the total year minimized (CERE (music, to have sol)). The total while the source of the total of the total of the total of the total work "contrasting" of the total of the total of the total work "contrasting" of the total of the total of the total work "contrasting" of the total of the total of the total work "contrasting" of the total of the total of the total work "contrasting" of the total of the total of the total of the total work "contrasting" of the total of the total of the total of the total work "contrasting" of the total of the total of the total of the total work "contrasting" of the total of total of the total of the total of the total of total		Discosting while people for and don't No, people and describing future plants, charmer Marine, - Adl, RJ, Ardwell, and describing future plants, charmer Marine, - Adl, RJ, Ardwell, - Norther, resultions, register and plants and address the resultion register and plants and address and endined to a symmetric based on the plants. Plants endined to a symmetric based on the plants and endined to a symmetric based on the plants and endined to address and address and address and Calues from the NCLP collection.	c sith such an adaptability and mental adapts, in for Spag 1, and successper students to mice the successful adaptive functionary and successful adaptive approximation based on the successful adaptive and an adaptive approximation. Successful adaptive adaptive adaptive and adaptive and adaptive successful adaptive adaptive adaptive adaptive and adaptive adaptive adaptive adaptive adaptive adaptive and adaptive	pupils' education as languages are part of the cultural richness o society and the world in which we live and work. Our aim is to ere our pupil' experiences and broaden their knowledge and understanding of the world around them. In order to achieve the introduce consci curricular themes to our year 37 students such as backing garamate to correspond to the latest English curriculum modeled on the garamare based pedgegor contained in the "Writ
-	the following 3 areas: knowledge of theory, demon	stration of movement and linully the ability to active	ig their skills and innovelege learnt in key stages 2 and	d 2. Across the year students will experience a range y -	of sports and activities (rughy, football, netball, baskstball, gene	nation, devel, adhletion, rounders and oricati) which will build on	opportunities out there for sports flows. The sports inductly is one of the fairst groups on the word, making the seculisit field to go into. Some of the most groups argon flows into its flow energies flows and the source of the second second second second second flows are sported and the source of the source of the second cases and the skills they require throughout our curriculum.	pionts, igaments and tendom being used to da a variety of enercit Pick is a great opportunity for students to factors the specific musc of certain muscles and provide samples of acototies is class whi themacisk is being used. There is always capotitumly to improve isdudents reading and writing through the use of small group and where students have busines their particumes perioding highly equipment which it more works and acototication of the state training apportunity for students calculating half at the states training opportunity for students to proceed a pick.
	Art: Arkina Art - Colory and Shapes - Cubins Diadentis are introduced to the core will which be that used if the mind imare to materia speculated that are consistent and the second speculated Heard Picasa. Foad: Introductions to Foad Is the 2r Judentia lame makes that they eating and d they will are applied to the core elements with They will lame about the to be core elements with They will lame about to be to respond to a being to p project.	ations of working in 3Dmensional ferm. They will see a limit 3D product and luxen about the importance and the 3D product and luxen about the importance and segment theory and an experiment and segment theory and a second second second second and the second second second second second second second second second second second second second protect and fever to create database using them. To go- to future and the foods how how for food second second second second second second second second product a basels perioduit. They will keen about the in produce a basels perioduit.	Idements. Students are encouraged to repeat, practi- lanks to a high standard. If and have, how will investigate colour mixing and for a healthy lifestyle. They will learn allow the fate- dingside this they will learn a few basic preparation out the principles and importance of textle products oprotance of research, informed design ideas and ho	is, and master their use of Im, tone, shape and for panting application techniques. The rotation culmi ell golds, what it means and how to put these recor- and cooking shills which will inside them to have a s. They learn about their function, suitability, and is use to effectively draw functional designs. They will a	In through their observational investigations into the African cult nates in a Cubiem project that allows students to reflect on and d emendations into practice in their everydaylife, should they choose pr it making some basic diskes. Basic cooling skills includer ribb through the student of the everyday strateging of the environment to be the basic semigrouching skills, faincr annyoutdion, hand	terronstrute wayshing that they have learned which looking at 13 2010 do to. Ing in, creaming inter skills, knowing weighing/nearuring and us factors the industry has globally. embraidary, finaling techniques, and graphics skills within this	within the counter and industry. In Yoo Ta Tohonkogo yaka ali kanan Alaon (piko olek in the Michan, engingement pathwaye and qualifications needed to enter the industry.	punh an induced in we have a the content, and other punh and the content of the content of the content of the first of the content of the content of the content of the laboratory applied in 10 Pergn.
Personal Development	we have and how we can use them in the future. Leadership - An introduction to the pillars of vision, inspiration, motivation, mentoring and responsibility with and foundation for our students to take up relex of responsibility within the school for the development. Discussing	Banthy, Rights and Respect - An introduction to the importance of parsonal alentity and the broad moments of rights and sepansibilities which other and our community, Bullyeg, -An introduction of the second second second second the device the second second second second the device time of the term on set. All com- guidances given on hose to report bullying and	dragers of releasing personal information, as well as how to recognise unrethicial behaviours induding cyber bullying. Healthy Relationships - An outline of what healthry relationships look law, with a focus on communication, sharing, respect, trust, felmability and mutual support. Ramiles - Stedents well	countries, focusing on their culture, language and propie. Democracy: Political Parties, Voting and Elections An introduction to democratic principle within the UK outling the First-past Hospott constituency system, the role of political parties, the enricolise of fers and far effections and voting	I with Solution applies all years of health highining with per- blance first adm. The solution of the solution of the solution that the solution of the solution of the solution of the solution of adm. Index for a physically, working and a solution of the solution of the solution of the solution of the solution of adm. A solution of the solution of the solution of the solution of the solution of the solution of the Booking Solution. As introduction to a solution of the solution operation that make some information more realistic the others.		In ADA's excess a range of ABI which would in samp of means, the shall subscription, parentizing, high shares the descense will advantation give to prave the means and advantation gives to prave a solution souther souther and which the health care system.	The west completel in the Lakey workshift and complement in constraints mapped scales. The strendscale module complement the KSL controllands and complement to the SSL controlland of development controlses.

Year 8 Curriculum Overview

Cubicat	Half torm 1	ilf-term 1 Half-term 2 Half-term 3 Half-term 4 Half-term 5 Half-term 6					Casesare links	Cross succioular links
Subject English	Half-term 1 Noghts and Cosses: Excellence Project - Souder writing How do we construct a perfect sentence a	ts will be building on and mastering the basics of	Half-term 3 Half-term 3 har feture of origina Gay - Students will be using if writing as will as an introduction to Victorian ideals	his text as a catalyst to inspire their own creative	Half-term 5 Half-term 5 Hand-Studied and Insething play as their introduction Shakesparean methods and begin to build alls around I	to Shakespeare's plays. They will delve into	Corrections link We encourage trackets the subsection of the target has an encourage tracket the subsection of the subs	required for their study of 'Hamlet' this year.
Maths	In your & B chalens of be manifested beir apple competition of the second second second second second second Nane the apportunity to improve XIR. Boyout in doministrating using their own data indexector doministrating using their own data indexector	ulating and Simplifying Expressions, Linear Equation aths and develop themselves into knowledgeable inq	me minute and a stand kan ka ka susan sena dara a shakada sa San mana, The Catalana dara sa	d ano bite movel pointaing, took page and have the and the public of the public of the public of the public of the comparison of public of the public of the public of the public second and an error withing to taken have no other to prot	poperturba por annare a different enoite en di bil nel anti- organismo por sensoriali per gel anticompositione, quadrato in la materia della sensoria di la sensoria di la sensoria di la sensoria di la sensoria di la materia di la sensoria di la sensoria di la senso	nged at the Addinged II on one (name. The lag grandings 2. One with leases here any solid lations and have a balanced approach to problem,	opportunity to consistently while to the application of the maths that they are learning within real file constrail is cenario, always including potential professions that would utilise these skills. At the biginitig of ower proven it our "biggintum" is introduced that highlights and encourages students to apply the mathematical knowledge gained to a spacific mark-world context. These equivalents reviewed and discussed on completion of the unit. We teach them to one only the filese mathematican but effective communications. by	Although Year 8 students do not specifically study Business they will begin to appreciate the overlapping nature of businesses with the graphs they will produce and interpret in their study of algebra. Further, as Year 8 students begin to learn about substitution into a Further, as Year 8 students begin to learn about substitution into a
Science	Chemical reactions & Reactivity: Wit Students will bagin the yard yre-examining the role of clinics: an understanding our world, how unless & different from their disciplica- tion of the standing of the start provided of the deparing faith introducing of measurement, units and graphing. Maxing on from this physics topic, talontist will ame how chemists represent charactal reactions as word and symbol equations charactal reactions as word and symbol equations charactal reactions as word and symbol equations charactal reactions are used and symbol equations from their compounds.		How plants work: Students Net News about what make plants so important to like on kink, the process of photoprofiles is and how substates are transported through your generation. The human body: Sudents will be about how that body works, the michanian of their beaching and how they dge the food. They will solvy this transledge to apportant appets of a hashty filestyle.	Waves: Students will seen shout how types of waves: light and courd. They will seen the physical behaved lesses and how we see images and different colours. Students will begin to look into the hologoy of why a different from card prophotyches. It dou's and the set of the should be and begin to our family members but not directical, and begin to direction and other will be an existing budding blocks of file.	Plants and the environment: Students will build on their incredinged in long plants and in examining the origin plants and and an environment environment by auxiliaring the way and plants an are environment by auxiliaring the way and environment environment. They will also look at the impact humans can be anyone on the environment. Unling energy buildens will build so what they latent should energy in the hybroximum energy is sources and how energy is used in the home.	students will investigate the relationship between forces acting on a spring and how if ar has pring will stretch. Students will look at the relationship between mass, the strength of the gravitational n field and weight; answering will you don't weight the same on the moon as on Earth. Students. will finish off the year by investigating the relationship between force and pressure. 7	The B shares of the start is the specific start of the shares of the shares of the start of the start of the start of the specific start of the specific start of the start of	Science is a broad subject which exectings with a so-whow of different consistency is in the language waves who are using multihomatic to employ the source of the second science of the second science of the Geography and Science have a source of consisting areas of a Geography and Science have a source of consisting areas of the second science of the second science of the second science of the Earth.
Geography	Population and Migration - students will understand how population can change, the trends and patterns of these changes and how they occur. Case studies will include chank one child policy and Singaporth three or more. students will three investigate the causes of and issues caused by migration.	Settlements - students will examine what facts are imperative when establishing as settlement. We will then investigate magacities and compare and contrast Manchester to Indian cities.	understand the process of development, its causes	structure and level of development within Italy. We	Coasts - students will begin to understand the characteristics and features of coasts. This will be done using a case study approach. Students will understand th issues coasts face and how these can be managed.	Tectonics - students will investigate tectonic processes and their impacts. This will include e earthquakes, tsunams and volcanoes.	The year & geography curriculum response purpls to a variety of job refers, including town planning, conservation and sustainability, rotorism, geolograp and disaster management. The curriculum also uses examples of equinitations, such as the Environment Agency, to demonstrate the importance of coastal management.	The year 8 corriculum has strong cross-curricular links with history. We investigate how population and migration change over time and their driving forces within boths. We investigate the historic still factors which cause the location of animist instituents. Links to the science curriculum are evolution of animist instituents. This to the science curriculum are evolution in the study of geography and the nock cycle in the coasts topic and the tectorest topic.
History	English Jue to English barlow to English barts to the English barts to the English barts to the English barts and the English ba	charge Britain? Pupis will eaxins the there of power and how this charges during the reign of the Staurts. They will the bagis to explore britain, in the new industrial era and the impact this would have on ordinary people.	Enginy 5: How del law and order worken in Industrial Brains 7: Enginy 6: West African Engelsons Depils will investigation the creation of the modern police forces on the affinitum Ensue of a ward order Defaulting this paper and a complete a source/polience based units on West African Engineen, isosing at the Challong of the paper of the Complete a source/polience based units on West African Engineen, isosing at the comparison between the West African Engineen and the changing monarch in Britain.	Enquiry 7: History of Sugar The history of sugar will allow pupils to explore how a specific cost can be the story of growing expendition, colonization, expensions n, slowry and whether.	Enginy 7: Hostory of Sugar Doguy 2: Moh area the similation and differences between the cold rights movement in the UK vs. US7	in Northern Nelmd? Enquiry 10: What are the experiences of migrants to Britain post 18007	Yes if Homeon k project, completed enforce, will his to carrow throughout holivery to develop pup in orderstanding of the different free of the order of public home most the object that and home holizon call that an in-section of different carrows. Public holis that an interest in different carrows. Public holis that and holis hotsets with in housess that will help puph pursue a valety of carear.	The industrial resolution helds to taples in designably such as unbinition and population maps. Using 9 is an conflict a nother helder and in its tit is bits before support % in eighten a parent for pance are a caused or conflict in the world today? Religious and non-neighten view?.
Music	Students explore rhythm through a range of theory and practical activities. They recognise the different note values and are able to create their own rhythms. They understated time signatures and take part in body percussion and chair drumming activities.	Instrumental skills. Students explore a range of instruments learning about how they are played. They develop basic techniques through practical activities and creative tasks.	Just Play Pert 1. Students learn four chord sequences and play along to various existing songs. They develop band skills and are able to play in time with others. They develop their confidence when performing and evaluate their own work.	Blues Music: Students learn about the origins of Blues music. They learn the 12 bar blues chord sequence, provide improving and work in small groups to create a simple blues song.	Just Flay Part 2. Students continue to develop their instrumental technique and skills working in a band. They learn more advanced chords and play along with existing places.	Film Music. Students learn about why music is important in films. They create sound effects for a given film clip and explore the job of a Foley antist. They then create the music for the same film clip, showing understanding of musical techniques to build tension.	Students latern about the role of musiclass which a variary of ensembles and settings. Homework tasks focus on non-musical roles such as roadis, producer, foley artist and composer/song-writer.	The Music project about Blass music has links to History and Geography through the understanding of slavery and migration.
Computer Studies	Programming Fundamentals and Algorithms - Afts students will be introduced to basic programming will initially focus on variables, moving onto differ have covered the basics in term 3 they will widen programming constructs of every programming la	g constructs in a high level language (Python). They rent data types and their uses. Once the students their learning, focusing on the fundamental	Data Representation - In term 3 students will review their understanding of binary, denary and hexadacimal representation before moving on to performing simple calculations with binary values and looking at how both binary and hexadecimal can be used to represent text.	return to programming, recapping core concepts explored in term 1 and 2.	Introduction to Computer Systems - In term 5, students will investigate the physical aspect of computing, focusity on the different pieces of hardware commonly found in computer systems. This will consist of peripheral input and output devices, as well can site the hardware we do not see RAM, ROM and the CPU.	g their research skills before applying them to the ethical issues surrounding personal data in a digital setting.	Focusing on KT skills ensures students are able and propared to use appropriate software for given scenarios. Digital stracey is a fundermatif skill in any profession. In addition they all stems subable eliquette throughout their education vital for their professional lives.	and Generantry investigations in term 3 and 4
Drama	Physical Theatre - Using Life of Pi as a basis students will explore how a story can be told purely through movement. Students will focus on how they can change the emotion of a scene by how they represent themselves physically.	Musical Theatre - Students will be involved in chorographing movement to a selected song from musical theatre working as a whole group to perform.	Scripted Performance - Students will receive an overview of the plot but will focus their attention on a particular score of this play. Working is small groups they will learning about staging, movement and showing emotions to bring this scene to life.	Devised Theatre - An opportunity to create and improve performances based around Assoy's Fables. Students will look at the structure of a performance and how that can alfect the audience as well as reinterpreting the story for modern audiences.	Classical Theatre and Theatre Technology An Introduction to Shakespace's A Midsummer Night's Denem with kaycones highlighted for rehearcal and interpretation. Students will also gain knowledge on the technical appets of theatre such as lighting, isound, set and costume and work together to create a final performance.	Classical Theatre and Theatre Technology - An introduction to Shakospearvik A Midsummer Night's Dream with kay scenes highlighted for enhanceal and interpretation. Students will also gain knowledge on the technical aspects of theate such as lighting, sound, set and costume and work together to create a final performance.	Units of work deepen todates, "understanding of the role of an actor back of any thys work and which this the horizon participation is advan- tionage application of different tents and plays. Within the wests of work, horeseont tasks look at exploring set design, costume and a cound.	Links to billioncy through the context of plays and practitioners. Links with English through making and interpreting scripts, telling stories and use of language.
Ethics	absert and legations of upgehia, and the stories	Skhlam - Skhlam - Sudorts wil knew hey kelefs, practices, symbols, places and locations of worship, read the strong and most clocels from tradicional colorityme, and and most clocels from tradicional colorityme, maaring in the UK today.	To a wined to prove GeTs institute and religious view Selections: The discussion of the selection of the nature of mythological selection of the selection of	"Why is the sulfaring? Are there are good subtrant?" //higloog.ad non-ridgious view. Subdets will dealed an account of a sub- subdets will adout a sub- round in the subdet of the sub- transmission of the subdet of the sub- net fightening and part of life.	Social huggeness is the purpose of Hilf* Adaptors and non-edigeness water purpose of Hilf* Adaptors and Social huggeness is the purpose of Hilf* Students with consider what makes along Hild and huggeness of the hore suggested this is purpose in the model be consider what is well purpose in the model be.	good?" Religious and non-religious views. Students will analyse various reliaious moral code	This studies of this or, at this multi-inductive types assesses of the intervincibility properties in any restrict quarking the forducion. In the intervincibility properties of the studies are provided. The definition of the studies and the studies of the worksist. The definition of the studies and the studies are provided in the studies of the studies of the studies as a grant of the studies of the studies as a properties of the studies and the studies as a properties of the studies and the studies as a properties of the studies the studies and the studies and the studies and the studies the studies and the properties of the studies the studies and the studies and studies as the studies and the studies the studies and the studies and studies as the studies and the studies and the studies are studied as a studies and the studies and the studies and the studies and the studies and the studies and studies and stu	This school have strengths to the history and Goography conclusion and environment and that school of a color and planck conclusion and any strength and the school of the school of the in strengthy inhelds to exclusion ywatch, writing skills and critical Brinking taught in the furghch and MrL departments.
French	Most temp (http://tailug.doist.exel/en/ al.net/active/tailug.doist.exel/en/ al.net/active/tailug.doi/tailug.do	answering questions and talking about animals	using the possessive adjectives 'my' and 'your, and	nous form of -er verbs. Also "Qu'est-ce que tu manges au petit déjeuner ?" Talking about breakfast	In white Tabling about packs in a store on vollage scape, where they go at the sound one single the volume of the table is the difficult action (i.e., $2kklrf(ac)$, and ac is precising it years (ac), and (ac) , and (ac) and (ac) , and (ac) , and (ac), and (ac) , and (ac) , and (ac), and (ac) , and (ac) , and (ac) , and (ac) , and (ac) , and (ac) .	To vec use date as a cafe) heriting common out using the web veckols web, careful data, and induction as a cafe using the target web, formed out the start back out the start and the start back out the web vector back out the start out the start back out the vector back out the start out the start back out the vector back out the start out the start back out the vector back out the start out the start back out the vector back out the start out the start back out the vector back out the start out the start back out the start out t	Integrating could help them is my four gains such as university counters or any entertainty by the viscolary a tarioformatic parage information. We also used tarioiny after the counters of the difference of the second s	papiti discatana a lunguaga are para of the cultural richness of our society and the work of in which we live and work. Our an in its omnich our pupiti experiments and the society that advects have understanding of the work of a work that the order to advects have understanding of the work of a work that the order to advect is backing guerment back padaged contained in the 'Writing Revolution' Guide. We introduce gamma concepts in MIL by diverging comparisons with builder's 'Green contained in the Writing Revolution' Guide. We introduce gamma concepts in MIL by
Spanish	gustan las ciencias ? Giving opinions about schoo	I insti? Writing a longer text about your school. Phonics: SSC and Concentrate on pronunciation	encanta/me encantan, and the use of Adjectives.	using possessive adjectives ¿ Cuantas personais hay en tu familia ? And ¿ De qué color tienes los ojos ? : Describing your hair and eye colour using the verbs ser and tener. Phonics: SSC and Revisit hard	Colors on to cause to give P according where you be made on the second of the secon		our 'It term's curriculum bookies for students to read and gain information. We also out closely with our curre winkness at the Mailing School, and organise yeary assembling promoting the upstate of a foreign language as CCL and opplantly the indicicual benefits and will as a CCL and opplantly the indicicual benefit and careen' promotions when studying another language with and careen' apportunities. Wasia include theme and togoin rulents to thework of which careens, pering student's 'soundage and understanding of (b) opportunities. at global level, 'the language understanding of (b) opportunities at global level. We also carefus a 30 school top to force during which the students: carefusiness and carefusing of the poportunities at global level. We also carefusia a 30 school top to force during which the students carefusiness and the student carefusing and the students carefusiness and students and the students carefusiness and the students carefusiness and the students carefusiness and the students and the student carefusiness and the students carefusiness and the students the student carefusiness and the students carefusiness and the student carefusing and the student carefusiness and the student carefusiness and the student carefusing	provides available inductions, scical, and chinari apperiors for our particle and the second second second second second second particle and second second second second second second particle and second se
PE	In your 8 pupils will contribute that hence phonese build on the following 3 areas: knowledge of theo	is physical education. This will involve students doe	elipping their shifts and incombing iterate in your 7. Accord	is the user students will expensive a range of sports a head Way.	nd achdras (ngby, foothal, nethal, bashshail, gennantic	, dance, athletics, rounders and cricket) which will	We ensure on cludents understand that there are versus job opportunities out their equations, in a second of the second of the states of second of the second of the second of the physicage is a second of the second of the second of the physicage is a second of the second of the second of the distance and the second is not second of the second of the distance and the second is the second of the second of the distance and the second is the second of the second of the distance and the second is the second of the second of the distance and the second is the second of the second of the distance and the second is the second of the second of the distance and the second is the second of the second of the distance and the second is the second of the second of the distance and the second of the second of the second of the distance and the second of the second of the second of the distance and the second of the second of the second of the second of the distance and the second of the second of the second of the second of the distance and the second of the second of the second of the second of the distance and the second of the second of the second of the second of the distance and the second of the second of the second of the second of the distance and the second of t	There are grad apportunities for bulkge out FT to most together to the scatabatis intering that that saids out the threads, bulkers, parts, generative and induces baing calls of a scataffy of annihila- ties of the scatability of the scatability of the scatability of the scatability of the scatability of the scatability of the distance of the scatability
Life Skills	design, and prototyping. Students will produce a it Art: Portraits and Landscapes Students continue to develop and master the form They will continue to build upon their painting ski cophisticated glaring techniques. Food: Distary Deploration and Cooking Students will also about energy balance in relatio Students will also get to explore in more detail specific They will produce recipic and designs and paratical Textiles. Soutainable Bag Challenges	Antibutial disigners and design movements to trapo- functional 3D wooden speaker. In diversels as a main post of forcus. The yell engls with treflecting on the landscapes of Van Goph and the dist and stages is their Hie. Alongide this they distary requirements that people may have or choose funct and involve distants have one appeals and the three V-sections that core regulates that and the three V-sections that core regulates that and the three V-sections that core regulates that the three V-sections that where to a heaten design.	one their use of line, tone, shape, form, texture and cold of Securit. This will cultimistic in a coveriers project that will taken about the 5 main nucleurs that are stored in in to the how call and can not take at the muthimst they will have learned about. Cool use all the muthimst they will have learned about. Cool in: They will be asked to reflect on the impact their de-	our whist mastering the techniques of portraiture. The tisols at the contemporary commit Cale Malone and the food we set and what the functions of these notice such as supportentian or Lactos intolowant. Sing Skills will include cale methods/decorating, basic - ting will have globally and on other environmental fac		t visual communication through semicitics. Is in Year 7 by producing 3D city work and more quivements.	wide variety of professional artists, designers and crafts people. Pupile investigate and analyse their work in order to be able to enhance their	An and Depughas transport crass-control risk with Depughar ware provides that and the second resolution of the second resolution approximation of the second resolution of the second resolution approximation of the second resolution of the second resolution of the risk transmit approximation of the second resolution of the resolution of the second resolution of the second resolution of the second resolution of the second resolution of the resolution of the second resolution of the second resolution of the resolution of the second resolution of the second resolution of the resolution of the second resolution of the
ASDAN Personal Development	to hujo students who are now to the school. Steve beseptoring different views and optimions. Studen affected by views caused by prejudice, stereotypic do. Laadenship - Further development of the pillars of vision, inspiration, motivation, mentoring and responsibility with his introduction of the server leadership model, and clear pathways to leadership model.	to typical week and first impressions: Students will studies and how this can make people act as they all views and how this can make people act as they (meaning), Constent and Stelling (meaning), Constent and Stelling (meaning), Constent and Stelling (meaning), Constent and Analysis (meaning), Constent and Consten	a greater knowledge. Environment: Succetts will explore the world we live and will develop an awareness of how these issues of Internet Safety - Students explore issues around digital princer, as well as the various alongers they are opposed to online including predicta, exploitation, manipulation and exposure to inappropriate and radicalising contenter.	In, studying various environmental issues around us an affect us. Parlament and Generment Accountability- Educates will learn about the three-branches of powerness, with a focus on the history and current leaf or garlament and how checks and balances between the legislative, judicial and executive branches inform government accountability within	Encircement load project. Student with investigate that which we change and the student load of the student Magnening change and annuals. Student to investigate and and the student load of the student load of the student Companying and Debiding. The principle and shift associated and homes as associated an angular pri- region and the student load of the student load of the companying and Debiding. The principle and shift associated and homes associated and priority of the student load of the student load of the student priority opposes, which and answer reducting points and quantum.	ffect their habitat and the consequences of this the reasons why some animals are becoming	In ASDAN et al. (Some a nage of table which we valued in a range of the ASDAN et al. (Some a strength of table which we value that the thematics and understanding which have the modules con be table and complement and with the and stores.)	The web complete in the safer system and environment module will be used complete the system and environment module will where all complement the coursedown in Personal development and these.

Year 9 Curriculum Overview

Second									
Image: sector of the sector	Subject English					Half-term 5 Romeo and Juliet - As well as studying the play, stu	Half-term 6 dents will continue their work on poetry in this unit.	Careers links We encourage students to understand that English is essential in	Cross-curricular links In Y7, students explore Bizabethan society in History. This will give
Matrix Automation of the second s		construct a perfect sentence and build these into pe	erfect paragraphs?	will begin to develop the skill of comparison as well intentions.	as exploring the importance of context and authorial	They will develop their literary analysis techniques a religion and conflict.	and will be focussed on big ideas such as gender,	We teach them how to be eloquent communicators, widening their	required for their study of 'Romeo and Juliet' this year. This year.
Image: Participant series of the second s								make them employable adults. Studying challenging texts not only improves their cultural understanding, but also teaches them skills like	History. This strengthens their understanding of Cormier's novella
Image: Participant set in the second set in the second second set in the second sec								work that particular students decide to pursue. Year 9 will also offer	
Matrix Automatical and antical and a standard of the standard o								an opportunity for students to take part in a Shakespeare workshop. We want students to experience the theatre and the wealth of jobs that surround this industry.	
Result with the second seco									
Image: Source of the second	Maths	year 9 are: Naming 2D and 3D shapes, angles, area, y	volume and surface area, transformation of shapes, D	uring their lessons learners will have the opportunity t	to improve skills beyond maths and develop themsely	ty to explore and embed the knowledge of each skill b es into knowledgeable inquisitive pupils who take tim	eing taught. The key concepts being delivered during ie to think about new concepts and who are willing to	underpinning the skills required to gain any meaningful employment not only as a qualification, but as a skills at as well. The curriculum	navigation in their study of bearings, they quickly identify the link between their Mathematical understanding of aneles and being able to
Image: Source of the second								Maths at TMS. Within the curriculum booklets, students are given the	Students have the opportunity to develop their drawing skills in the
Image: Solution of the second of the seco								opportunity to consistently reflect on the application of the maths that they are learning within real life contextual scenarios, always including potential professions that would utilise these skills. At the	construction elements of their scheme of work, this directly encompasses skills they will require and develop in Design Technolose, further to this Year 9 students will also eain skills that
Image: second									they will utilise during there Duke of Edinburgh Award and beyond in terms of not only Angles and Bearings but distance, estimation and
Image: second									more, this award is accessed by students in tear 9.
NAME									
Image: Participant sector in the sector i								following careers: Architecture, interior designers, construction.	
Image: section of the section of	Science	Yr9 starts the process of revisiting key concepts	Motion:	Cells and DNA:	Atomic structure and ion formation:		Covalent & Metallic Bonding:	Throughout the final three years of the science curriculum, students	Science is a broad subject which overlaps with a number of different
Image: space				structure of DNA, cell division and growth. They will extend this to study the mechanism of variation	of atomic structure by learning about how atoms in ionic compounds bond and the properties of ionic	disease and how the body attempts to prevent being infected and responds if it does contract an	bond together and explain the properties of simple and giant covalent substance. This will compare	communicate data in a meaningful way. These skills are valuable in a wide-range of careers, in science and beyond.	consistency in the language we use when using mathematics to explain observable phenomenon, analyse and process data.
Image: Source in the standard state in the stand		Introduction to cells: Light microscopy & magnification.		between organisms of the same species.	compounds.	new medicines are developed. Students will also	d with the bonding in metals and explaining their properties.	booklets, with some including longer career profiles where there is a	Geography and Science have a number of overlapping areas of interest, such as the impact that organisms interacting have on the overlappenet. How multiplication acceled theorem the multiplication areast and the second second second second theorem of the second seco
MINATURE MINA		Pure and impure substances: Solidifies knowledge of elements, compounds &		This topic looks back into the history of chemistry and physics and how our understanding of the	Students will build on their prior knowledge of energy and energy stores and apply the law of	cardiovascular disease and life-style choices linked	Students will start by learning techniques to		the structure of the Earth.
Image: Section of the section of		mixtures and how to separate mixtures using the correct separating technique.		atom has developed over the centuries, including the existence of isotopes.	conservation of energy.		happening and then apply the principles of collisio	n	
Image: Second							surface area and catalysts increase the rate of		
NameN	Geography	the factors which cause tourism to increase and the	extreme and unusual environments which have	Energy - This topic will give students an insight into how the world obtains and uses energy. This will	Rivers - a holistic approach is taken with this unit where the long profile of a river is studied. Students	Fieldwork - This term will focus on developing pupils fieldwork skills, This will include developing	Japan - This case study is used to tie together many a of the topics covered by the curriculum so far.	including; careers relating to tourism, the management of rivers,	understanding in maths and science. Additional links are noted with
Image: Problem in the second seco		investigate how tourism can become more	such as the Aral sea. Investigating what processes	renewable sources and how we can use energy in a	features of a river, as well as the impacts of flooding	fieldwork question, hypothesis, methodology, data collection, presentation, evaluation and conclusion	n. physical structure of Japan: with a focus on their	of sustainable energy. Pupils will also complete a piece of fieldwork	fluvial system. The fieldwork topic supports pupils in a range of other
Image: space			issues.					will benefit them in any future career.	lesson. The energy topic also has strong links with science. Links with the history curriculum are evident in the Japan topic where we look at
Image: Particular problem in the partitule problem in the particular problem in the particular problem i									the causes of the Hiroshima and Nagasaki bombings.
Image: Section of Sectin of Section of Section of Section of Section of Section o	History		Enquiry 2: What were the causes of World War One?		Enquiry 5: How significant was cracking the enigma code in ending World War Two?		Enquiry 7: To what extent did the use of nuclear weapons change warfare in the 20th century?	develop their knowledge and understanding of the value of history	Farm, that Year 9 pupils look at in English. Enquiries on WWI will also
Image: Section of the section of t		Enquiry 2: What were the causes of World War One?		and fascism in the twentieth century through the case studies of the Russian Revolution and intervan	turning points in the Second World War and	t World War, the history of anti-Semitism and the persecution of Jewish people within Germany and	atomic weapons on the relationship between the	within the world of work, as well as their understanding of the processes through which people get jobs.	
Image: second		The first enquiry will allow pupils to explore the	Pupils will examine historical perspectives and		evaluating these against each other.	Europe. They will examine the differences between perpetrators and collaborators as well as examples	USSR and the USA and the changing face of warfare		
<br< td=""><td></td><td>the use of sources. Pupils will then move onto a</td><td>inserpretations around Douglas Haig, they will assess the accuracy of this statement.</td><td></td><td></td><td>or the righteous of the nation.</td><td></td><td></td><td></td></br<>		the use of sources. Pupils will then move onto a	inserpretations around Douglas Haig, they will assess the accuracy of this statement.			or the righteous of the nation.			
Max Max and set in the se		War.							
Image: And sectore services Image: And sectore	Music	Students explore rhythm through exercises, body percussion and chair drumming. They learn simple	sequences, developing their instrumental skills and	computers can be used to make and manipulate music, using the DAW Sound trap. They create EDM	previously and further develop their instrumental skills. They learn more advanced chords and work	songs are structured and about songs from different genres and periods of time. They create	the lyrics with the vocal part, exploring melody and harmony. They rehearse their song before	such as roadie, agent, producer and stage manager. Homework tasks build on this. Within the song writing project pupils learn about	analysis and creation of song lyrics. This includes understanding of rhyrring patterns, syllables and structure. The Reggae project links to
Image: Solution of the second of the seco			evaluate their own work.			their own chord sequences and learn about lyric	performing and evaluating it.	publication of songs; who owns the rights and how song writers can earn money from their music. Homework tasks also look at promotion	History and Geography as well as Ethics through the understanding of where Jamaica is, migration to the UK including the Wind Rush
Image: Second								of songs and how different roles come together to promote new	generation and analysing the lyrics of Reggae songs looking at the
Image: Second	Computer Studies	Computational Thinking and Algorithms - Building						Focusing on ICT skills ensures students are able and prepared to use	Students will use Microsoft Excel to analyse data collected in Science
Max matrix matrix Max matrix Constraints Max matrix Max matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same matrix Same matrix Max matrix Same matrix Same matrix Same			sequence, selection and iteration. They will ap	will also consolidate knowledge of image and sound	Pseudocode. This will look at all of the key	the CPU. Students will also look at the key	have arisen as a result of new technology. This will	fundamental skill in any profession. In addition they will learn suitable	and Geography investigations in term 3 and 4.
Image: Automatical part of the second part of the sec		Recognition and Design. They will also apply this to create algorithmic solutions to problems	lists/arrays. The will also explore the use of functions and procedures. The students will huild	types of compression software.	bringing together their work from year 8.	how they work together to form an entire system.	companies obtain and use personal data and the		
Image: Section			high level language such as python.						
Image: Second	Drama	Willy Russel's classic play Blood Brothers will allow	taking stock characters to create their version of a	Comedy A brief exploration of comedy from silent comedy,	An opportunity to explore, rehearse and develop a	Practitioners A look at two practitioners that have heavily	Practitioners A look at two practitioners that have heavily		
Image: Section of the section of th		the themes of the play and encourage independent	'over the top' nature of these performances as well	to slapstick and through to a scripted scene. Students will gain use of a variety of dramatic techniques to fully colice their performance off	Guildenstern Are Dead or a classic corredy scene	Stanislavski and Bertold Brecht. Students will	Stanislavski and Bertold Brecht. Students will	work homework tasks look at exploring set design, costume and	and use of language.
Image: Note: Source in the				script using physicality and clowning.	to stage a scene, improving each lesson and adding in movement as well as learning the lines to enable	theatre using specific skills relevant to the practitioner. Key scenes from plays will be used to	theatre using specific skills relevant to the practitioner. Key scenes from plays will be used to		
No. N					them to performance with pace and energy.				
Image: Section of the section of t	Ethics	Christianity & Islam /"Being a teenage Christian/Muslim in Britain today" - Term 1.	Buddhist/Sikh in Britain today" - Term 2. Students	in the world today? Religious and non-religious	"Should religious buildings be sold to feed the starving?" - Term 4.	Students will explore religious beliefs and practices	that shape families' lives in religious and non-religiou	how incredibly important is in any working society for individuals to	curriculum at every stage where either study of a culture or religious
Image: Section of the section of th			those of faith, examining current ethical dilemmas			"How can people express spiritual through the arts	?"/ Religious festivals - Term 6.	verticals. Studies of verious religious cultures empowers students to identify and gain a deeper understanding of the multicultural	is strongly linked to vocabulary wealth, writing skills and critical
Image: Section of the secting of the secting of th								teams. As one of the primary aims of Ethics studies is open discussions on values and practices that reliatous and non-reliatous	
Image: Section of the section of t								people hold, students' critical apparatus sharpens enabling them to persuade others to follow their ideas if based on logical arguments	
Bask Bask Bask Bask Bask Bask Bask Bask								that are not abstract as they might seem at first glance and are very much respected in the interviews and work atmospheres, especially	
Instruction Implementation Implemen	French			future tence. Also describing a day out using the	Lecture et musique Discussing reading habits and music using negatives. Talking about television	Theme 1, Topic 3: Free-time activities Talking about night out with friends. More on the perfect tense	a Vous faites quelle taille ? Shopping for clothes. Describing festivels and traditions asking question:	In Key Stage 3, we encourage students to notice how learning another	provides a valuable educational social and cultural emerience for our
Image: Section of the section of th		Phonics: SSC - Sound-symbol correspondence and	present tense. C'est de famille Talking about family relationships using reflexive verbs in the present	perfect tense and discussing role models using the present and perfect tenses together. Le temps des	programmes using the comparative, and also about a night out with friends practising the perfect tense	and Exam speaking, Listening, Reading and Writing practice. Phonics: SSC - Sound-symbol	using est-ce que? and qu'est-ce que? And talking about shopping using the present and near	constant or pageoasticochies. We include a Matianal Camper Species	pupils. The study of a language is seen as an important part of our pupils' education as languages are part of the cultural richness of our
and		the anent time controllent.	correspondence and the Silent Final Consonant.	jouer de, revising films and going to the cinema, and	the Silent Final Consonant.	correspondence and one sent ritra consonant.	Revisit the full range of SSC taught this year. End of		
Image: Section of the section of th				tense. Also talking about technology. Phonics: SSC - Sound-symbol correspondence and the Silent Final Concernant			collection. End of Year Project on Spanish Culture from the NCELP collection.	well as careers' promotions when studying another language with guest students or outside speakers sharing their experiences with MP and raceers' promotionities. We also include themes and toxics relation	introduce cross-curricular themes to our year 9 students such as teaching grammar to correspond to the latest English curriculum e-modelistic on the grammar based netalaney contained in the "Writine
Image: Control of the control of t								to the world of work and careers, opening students' knowledge and understanding of job opportunities at global level.	Revolution" Guide. We introduce grammar concepts in MFL by drawing comparisons with students' first language - English in every
Image: Section of the section of th									lessons. Our end of year project based on NCELP resources engaged students in learning about French Geography, Sciences, philosophers and writer and famous French artists.
Image: Standport Standpor	Spanish	Decronértatel (Communities	Dection Barrelound and a Addentic factors in	Theme 2 Tonic 4: Terrorit and tax-	Oniciara recenuar Benalises nor	(Destion Zaraenzo) Toking short - Inc.	Therea & Tonic 1-Microsofter Therea & Wester	In Key State 3 we environment multiver to a state to the	
a market server serv	-Funda	vacaciones? Discussing holiday activities and weather revising the present tense of regular verbs	Describing a trip using two past tenses with opinions, booking accommodation and dealing with	escuchar, Exam reading and listening practice, Prueba oral and Prueba escrita. Also self-access				language could help them in any future plans such as university courses or anorentirechins. We include a National Careers Service	provides a valuable educational, social, and cultural experience for our numbs. The structure of a language is seen as an important part of our
Import of a real Import of a real <td< td=""><td></td><td>preferences revising the present tense of irregular</td><td>account of a holiday in the past. Phonics: SSC and</td><td>Contrast SSC 'V' and 'b', contrast SSC 'r' and 'rr' and</td><td>Identifying positive and negative opinions. Phonics</td><td>: SSC and Revisit 'z', revisit 'gue' and 'gui', IV, hard</td><td>Self-access reading and writing activities. Phonics: Revisit the full range of SSC taught this year.</td><td>read and gain information. We also work closely with our career</td><td>pupils' education as languages are part of the cultural richness of our society and the world in which we live and work. Our aim is to enrich</td></td<>		preferences revising the present tense of irregular	account of a holiday in the past. Phonics: SSC and	Contrast SSC 'V' and 'b', contrast SSC 'r' and 'rr' and	Identifying positive and negative opinions. Phonics	: SSC and Revisit 'z', revisit 'gue' and 'gui', IV, hard	Self-access reading and writing activities. Phonics: Revisit the full range of SSC taught this year.	read and gain information. We also work closely with our career	pupils' education as languages are part of the cultural richness of our society and the world in which we live and work. Our aim is to enrich
Image:		correspondence and Learn sounds for vowels in	'que'and 'qui'.	property of a	'cue/cua/cui'.	Sector Bar more start BatBe, 1.		well as careers' promotions when studying another language with	introduce cross-curricular themes to our year 9 students such as
Image: Section of the sectin of the section of the		Spanish a, e, i, o , u.						guest students or outside speakers sharing their experiences with MF and careers' opportunities. We also include themes and topics relating to the work of work and opport experience students' heredokers and	L teaching grammar to correspond to the latest English curriculum g modelled on the grammar based pedagogy contained in the "Writing Republication" Guide Ministenticus memory concent in MIP Inc.
Image: Control Image								understanding of job opportunities at global level.	drawing comparisons with students' first language - English in every lessons. Our end of year project based on NCELP resources engaged
 a. Name 142 - Lot explore the function of the state of th									students in learning about Spanish Geography, Sciences, philosophers
application	Art & Design	In Terms 4 and 3 chudnets will continue to build on	and exerter the fear of strength =	In Torons 2 and 4 students will build upon coronics	chile. Enclosete will resolve an etc.	Art: Strange Perspectives	in hertened simpler - there - 1	Within the Art and Design curriculum pupils investigate and explore a wide union of explored and explored an	
Make route to be in de to train		explore the work of contemporary artist Angle Lewin working from direct observation to enhance their dr	whilst focusing on natural form. They will focus on rawing skills. They will use a wide range of mixed media	m rems 3 and 4 students will build upon ceramics pottery and will learn hand building ceramics techni	xms. students will explore and investigate Acoma iques and how to apply Sgraffito to their own vessel.	m rems 5 and 6 students will be introduced to for realistic painting techniques whilst producing a figure	ve norvened viewpoints, photography, expressive and arative foreshortened painting.	own understanding of craft skills and techniques used within the	s
Construction Residence synthetic bigging on data gapped and charged particular data gapped and finishing data gapped and gapped and finishing data gapped gapp		whilst revisiting skills learned in Year 7 and Year 8. Th produce a final piece that encompasses all of the sk	hey will explore various printing techniques and					creative arts industry.	
Image: and procedure state of the	3D Design	Students are required to explore and investigate infl	uential designers and design movements to inspire th	eir own ideas for a wooden speaker. Students develop	both practical and drawing skills with a particular for	us on technical drawing, wood joining and finishing t	techniques, engineering, electronics, soldering, graphic	wide variety of professional artists, designers and crafts people. Pupil	6
Cold Checkings Construction processing frage constructin processing frage construction processing frage constr		ownen, and prototyping. Students will produce a fur	ncoonel 3D wooden speaker.					own understanding of craft skills and techniques used within the	
Note where the strugging and charge for both the st	Food Technology	Food: Structure of the Hospitality and Catering Indu	stry	nano altanico for casolic	where within the last similar and descent of			Pupils will extend their knowledge of job roles by learning about the	
g part of parts		scores will learn about the structure of the Hospi They will learn about suppliers in the Hospitality and Students will explore Health and Safety within the in	umy and Catering Industry. They will investigate into d Catering industry, the importance of Food labelling I idustry with a particular focus on bacteria and cross o	mmu puenning for specific events and learn about job or customer needs and stock control. ontamination. They will also look at the role of the Em	rows within the Hospitality and Catering Industry. vironment Health Officer and about industry Leaislati	26.		rood standards agency and in detail about Environmental Health Officers and their role in the Hospitality and Catering Industry.	
Enclosed Consistence Substance	PE	In year 9 pupils will continue their learner journey in	physical education. This will involve students develo	ing their skills and knowledge learnt in year 8. Across	the year students will experience a range of sports an		astics, dance, athletics, rounders and cricket) which	We ensure our students undetstand that there are various job opportunities out there for covers lowers. The covers induces	There are great opportunities for biology and PE to work together to have students learning in both clasces about the source loss
And set of the set of th		we can on the tenawing a week. Mowing of the	ony, demonstration of movement and many the soli	y to account show the characteristics of the Harring a	LINU WAY.			into. Some of the most popular professions include exercise	PE is a great opportunity for students to discuss the specific function
Construct Normalization								directors, and sports data analysts and we make references to these	the muscle is being used. There is always opportunity to improve the students reading and writing through the use of small group work
Construction Construction<								g requestion and against the second second	where students have to assess their performance providing high quality meaningful feedback. During PE lessons we use the latest
Second Ended Second spectra spectra Second spectra </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>equipment which involves students calculating heart rate, training zones or the intensity in which they are working at. This is the perfect opportunity for students to practise their calculating skills which are</td>									equipment which involves students calculating heart rate, training zones or the intensity in which they are working at. This is the perfect opportunity for students to practise their calculating skills which are
in a tak tak the mean-smalling designing support chases a take back mean-smalling desi									used in mathematics on a daily basis.
 arginet. brancing index to message in the state is a constrained in the state is a constra constrained in the state is a constrain	ASDAN	Environment: Students will explore and develop their own teamwork skills and problem-solving skills in a task that involves are conclused deviation a	Home management: Students will draw upon their creative skills to design and decorate a cupcake for chor on coldention. This is models will implie	Criminal justice system: A local magistrate will visit and speak to the students on the criminal justice custore. Students will then complete additional	Number Handling: Students will explore how much numbers are involved in everyday life, from coordina means to identifying times, and budgeting		International event: Students to work in groups to explore their chosen country, they will research and extract information on their chosen counterwhich	In ASDAN we cover a range of skills which are valued in a range of careers, the skills include research, presentations, thinking for these others and understanding who they are. The mediate size he	The work completed on the environment will complement the KS3 curriculum in Geography. The work completed on the criminal justice curtows will complement the outside two is flore on al development.
exactive is - forther development of the pairs of the sector is development of the sector is de		garden. Practical skills such as gardening will be explored.	areas of practical and theory work.	system: students will then complete additional work on areas covered by the talk.	spending money to identifying times and budgeting	then plan and prepare a presentation they will	could include food, clothing, climate, religion, language used. Students will then hold an event to	linked and complement a variety of careers in the fields of the environment and the criminal justice system.	The work completed on number handling will complement the KS3 curriculum in Maths.
Member Interlay which is on warrying of gram a dark by which is on warrying of gram is dark by which is							promote their country to others.		
Common challing that mult be overcomma with any other sectors and	Personal Development	Leadership - Further development of the pillars of leadership with a focus on examples of great leaders' the multive time direction of the	cloudy outlined here with reference to both	Charity Project - Moving from theory to practice, students take on a charity drive of their own and rilas and implement own of their own and	First Aid - An overview of basic First Aid principles and techniques that could help save a life: including information on first evenese.	Financial Responsibilities - Budgeting Students go through a variety of financial responsibilities the through of 100 and 100 and	Sex in the Media - Students explore the changing nature of the portrayal of sex in the media forcussing on the sector sex with		
mend hadh shalips sich a uf steine issue, in defatige, and a generation of the steine issue, in defatige issue is a steine issue, in defatige issue		Common challenges that must be overcome are		the initial idea to the final contribution to their worthy cause.			and self-esteem issues this raises.		
Struct, unvite, and departer range and direct training and employment toptions . Non- Name amound address that can be used on the second secon		scenatied and methods are taught to meet them.			the routes to them by further education through universities and colleges, as well as apprenticeships				
jet hep unter t is stated.			stress, anxiety, and depression and a broader range of techniques to overcome these challenges.		and direct training and employment options.	issues around addiction, the negative impact it can have on individuals and their families and how to			
						any chip when it is needed.			

Year 10 Curriculum Overview

Subject	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6	Careers links	Cross-curricular links
English	An Inspector Calls - Students will finish the year	Introduction to reading - Students will be		Half-term 4 ems in the anthology and begin to practise the skill of	Writing Students will now focus on the writing	A Christmas Carol: Students will begin their GCSE study with the pre 19th Century text. They will	We encourage students to understand that English is essential in underpinning the skills required to gain any meaningful employment.	In VD, students owners both World When as well as the Sufferenties
	with a study of the play. Students will understand the similarities between A Christmas Carol and An inspector Calls and will explore Priestley's	introduced to the reading section of the language exam. Each question will be explored in turn and students will build the skills and confidence			section of their language exam. They will acquire strategies to make their writing more sophisticated and build confidence through practise.	study with the pre 19th Cantury text. They will consider Dicken's intentions, make clear links to Victorian society and analyse the writer's methods.	We teach them how to be eloquent communicators, widening their worshulary and understanding of the world around them in order to	Movement in history. This provide students with the sensitial contextual knowledge requires to understand 'An Inspector Calls.' addition to this, the knowledge acquired in History in year 8
	intentions.	required to analyse unseen texts.					make them employable adults. Studying challenging texts not only improves their cultural understanding, but also teaches them skills like resilience and analysis. These skills are essential in whatever line of	surrounding the Industrial Revolution, will also aid our students' appreciation of the Victorian context surrounding 'A Christmas Can
							work that particular students decide to pursue.	
Maths	Having mastered their number skills, knowledge of a whereby pupils do not move on until each skill is ma	igebra and all things geometry; in year 10 all students astered giving each student the opportunity to master	will be mastering their knowledge of probability, stati r a different number of skills and ensuring each stude	stics, ratio and proportion. Further they will continue nt will be challenged in every lesson. The key concepts	o develop and stretch their knowledge of algebra. Our being delivered during year 10 are enhancing and app	r curriculum is delivered in a mastery approach plying their knowledge of algebra, understanding how	We encourage students to understand that Maths is essential in underpinning the skills required to gain any meaningful employment not only as a qualification, but as a skillset as well. The curriculum	The students will be exposed to some overlapping topics in the stud of business including how to use different averages to assess the
	to utilise ratios in multiple context, develop knowled to take risks in order to problem solve. They will take	ige of proportionality and to use and analyse data. Do a the time to listen to alternative solutions and have a	uring their lessons learners will have the opportunity t balanced approach to problems, communicating using the second se	to improve skills beyond maths and develop themselv ng mathematical language their own ideas.	s into knowledgeable inquisitive students who take ti	ime to think about new concepts and who are willing	not only as a qualification, but as a skillset as well. The curriculum booklets are the foundation of our students learning journey within Maths at TMS. Within the Curriculum Booklets, students are given the	'bigger picture' of how a company or enterprise may be performing comparison to what they report in the media.
							opportunity to consistently reflect on the application of the maths	reading graphs - they will see that other subjects such as Geography will use graphs to analyse data such as population, which is closely linked to their Mathematics study.
							beginning of every new unit our "big picture" is introduced that highlights and encourages students to apply the mathematical	Furthermore, although not an obvious link, students will be requirer to comment on the data they analyse which will test their ability to
							knowledge gained to a specific real-world context. These questions are reviewed and discussed on completion of the unit. We teach them to	interpretation of the data; a fundamental skills that they develop
							not only be fluent mathematicians but effective communicators, by widening their mathematical vocabulary and having high expectations of both their written and verbal communication. Whilst exploring the	Much of our study of proportion encompasses the ability of studer to read and adapt recipes to the proportion of people or servings th
							realms of ratio, proportion and statistics students will be exposed to discussions on a wide range or careers that encompass these skills including data analysts, reporters, financial advisors and more.	require, this is a key link for students who have chosen to take Food Technology as an option.
Science	Motion: Students will study Newton's law to understand the	Measuring Chemical Reactions: Students will start by learning techniques to	Electromagnetic radiation: Developing students' prior knowledge of waves,	Chemistry Calculations: Students will look at how chemists study chemical	Responding to change: Students will develop a new found appreciation of	Chemistry calculation 2: In this topic, students learn about the mole as a	Throughout the final three years of the science curriculum, students will develop the skills required to investigate, collect, analyse and	Science is a broad subject which overlaps with a number of different subjects. We coordinate with the maths department to ensure
	relationship between force and motion.	measure how quickly a chemical reaction is happening and then apply the principles of collision theory to explain why concentration, temperature,	students will learn about the properties, uses and dangers of EM waves, and how EM waves behave at boundaries (refraction).	reactions quantitatively, to allow them to predict quantities of reactants required or amount of products formed.	of the body before comparing the role of hormones	unit in chemistry. They will used this knowledge to balance equations and identify limiting reactants in chemical reactions.	communicate data in a meaningful way. These skills are valuable in a wide-range of careers, in science and beyond. Career links are included in the topic overviews in our curriculum	consistency in the language we use when using mathematics to explain observable phenomenon, analyse and process data. Geography and Science have a number of overlapping areas of
	Students will develop an in-depth knowledge of the structure of DNA, cell division and growth. They will	surface area and catalysts increase the rate of	Circulatory System:	Radioactivity: n Building on their chemistry knowledge of atoms and	with the role of the nervous system in responding to changes in the body.	Work & Power:	booklets, with some including longer career profiles where there is a direct link to the topic.	interest, such as the impact that organisms interacting have on the environment, how materials are cycled through the environment and
	extend this to study the mechanism of variation between organisms of the same species.	Inside cells: Students will learn about the role of enzymes in	of the heart and blood vessels. They will makes links to the role of the circulatory system with cellular	 isotopes, students will examine atoms as a physicist, looking at the different forms of 	Metals: Students will continue to develop their knowledge	Building on prior knowledge of energy transfers, students will focus on the transfer of energy between kinetic energy and gravitational potential		the structure of the Earth.
	Atomic structure: This topic looks back into the history of chemistry and nexics and how our understanding of the	living organisms and, building on their chemistry knowledge of rates of reactions, factors that affect the rate of enzyme-catalysed reactions.	respiration and exercise. Students will also make connections to the causes of cardiovascular disease	radiations and their properties.	of chemical reaction by studying redox reactions and applying this to methods of extracting metals from their ores. Students will also learn about how	energy stores. They will then learn what physicists mean by the term 'work done' and 'power'.		
	and physics and how our understanding of the atom has developed over the centuries, including the existence of isotopes.	Acids & Bases:			we conserve resources by recycling metals and have developed new methods for extracting metals from	Students will build on their knowledge of plants and	1	
	Atomic structure and ion formation: Students will continue to build on their knowledge	Students will deepen their understanding of neutralisation reactions and preparing different salts.			previously unattainable resources.	photosynthesis from KS3 by looking at factors that affect the rate of photosynthesis. They will learn about how water and suears are transported		
	Students will continue to build on their knowledge of atomic structure by learning about how atoms in ionic compounds bond and the properties of ionic compounds.					through plants. Groups in the periodic table:		
	compounds.					Students will look at the trends in reactivity in groups 1, 7 and 0. They will learn why potassium is		
						more reactive than sodium and why chlorine is more reactive than bromine by applying their knowledge of atomic structure and chemical		
						bonding.		
Separate Sciences	Motion: Students will study Newton's law to understand the entries which otherways force test metion.	Understanding waves: Students learn more about sound, how the ear	Circulatory System: Students will learn about the structure and function of the beaut and blood uncode. The will write later	Radioactivity: Students will continue to learn about application of radioactivity by studying nuclear fission and fusion		Plants & Photosynthesis continued: Separate science students will discover the Encircular works of elect discover and elect	Throughout the final three years of the science curriculum, students will develop the skills required to investigate, collect, analyse and communicate data in a meaninaful way. These skills are valuable in a	Science is a broad subject which overlaps with a number of different subjects. We coordinate with the maths department to ensure coordinates in the because we are when unless with exercise to
	relationship between force and motion. Cells and DNA:	works and applications of sound waves at frequencies above and below the frequencies of human hearing.	of the heart and blood vessels. They will make links to the role of the circulatory system with cellular respiration and exercise. Students will also make connections to the causes of cardiovascular	and how we can use these processes as an energy source. They will also look at some of the latest	and applying this to methods of extracting metals from their ores. Students will also learn about how	fascinating world of plant diseases and plant defences against disease. They will learn how it is that a plant stem can grow towards the sun but	communicate data in a meaningful way. These skills are valuable in a wide-range of careers, in science and beyond. Career links are included in the topic overviews in our curriculum booklets, with some including longer career profiles where there is a	consistency in the language we use when using mathematics to explain observable phenomenon, analyse and process data. Geography and Science have a number of overlapping areas of interest, such as the impact that organisms interacting have on the
	Students will develop an in-depth knowledge of the structure of DNA, cell division and growth. They will extend this to study the mechanism of variation	Inside cells: Students will learn about the role of enzymes in	connections to the causes of cardiovascular disease.	applications of radiation in medical diagnosis and treatment.	we conserve resources by recycling metals and have developed new methods for extracting metals from previously unattainable resources.	roots will grow down into the earth.	booklets, with some including longer career profiles where there is a direct link to the topic.	interest, such as the impact that organisms interacting have on the environment, how materials are cycled through the environment and the structure of the Earth.
	extend this to study the mechanism of variation between organisms of the same species.	living organisms and, building on their chemistry	Chemistry Calculations: Students will study how chemists study chemical constitues exceptions to applicate to applicate	Responding to change: Students will develop a new found appreciation of what the human leads one do. Students will leave	Chamista education 3:	Students will look at the trends in reactivity in groups 1, 7 and 0. They will learn why potassium is more mortise then a collision and why obtaining in		
	Looks back into the history of chemistry and physics and how our understanding of the atom	the rate of enzyme-catalysed reactions. Acids & Bases:	quantities of reactants required or amount of products formed.	what the human body can do. Students will learn the role hormones have in controlling the functions of the body before comparing the role of hormones	balance equations and identify limiting reactants in	groups 1, 7 and 0. They we seen why potastium is more reactive than sodium and why chlorine is more reactive than bromine by applying their knowledge of atomic structure and chemical		
	has developed over the centuries, including the existence of isotopes.	Students will deepen their understanding of neutralisation reactions and preparing different salts.	Radioactivity: Relifing on their chemistry involging of atoms and	with the role of the nervous system in responding to changes in the body. In particular, separate science students will learn about how the body	chemical reactions. Work & Power:	bonding. Chamistry of the Atmosphere		
	Atomic structure and ion formation : Students will continue to build on their knowledge	Electromagnetic radiation:	isotopes, students will examine atoms as a physicist, looking at the different forms of	d science students will learn about how the body regulates our water content and how it regulates its internal temperature.	Building on prior knowledge of energy transfers, students will focus on the transfer of energy	Students will learn about how and why the atmosphere has changed over millions of years and		
	of atomic structure by learning about how atoms in ionic compounds bond and the properties of ionic compounds.	Developing students prior knowledge of waves, students will learn about the properties, uses and dangers of EM waves, and how EM waves behave at	radiations and their properties.		between kinetic energy and gravitational potential energy stores. They will then learn what physicists mean by the term 'work done' and 'power'.	the impact human activity has on the atmosphere and the climate.		
	Measuring Chemical Reactions:	boundaries (reflection & refraction). Students will learn about how we can use lenses to generate			Plants & Photosynthesis:	Vector Quantities: Students will build on their prior learning of		
	Students will start by learning techniques to measure how quickly a chemical reaction is happening and then apply the principles of collision	images and how objects are of different colours. Students will investigate factors that affect the rate of energy radiation.			photosynthesis from KS3 by looking at factors that affect the rate of photosynthesis. They will learn	Newton's laws and will study momentum; applying this to the everyday experiences of vehicle stopping distances and the factors affecting this.		
	theory to explain why concentration, temperature, surface area and catalysts increase the rate of chemical reactions. Students will then look at how				about how water and sugars are transported through plants.			
	they can measure energy changes in chemical reactions because explaining why some reactions							
	are exothermic and some are endothermic.							
Geography	UK landscapes and coastal landscapes - students investigate the characteristics of different rock types and how they create varying landscapes in the	processes and impacts of rivers. Management	Weather and climate change - This topic investigate past climate, human and physical causes of climate change and how best to manage climate change	students will examine the world's ecosystems, their climate and biodiversity. Specific focus will be on	Fieldwork - This topic will give students the knowledge and skills to complete their own fieldwork studies.	Changing Cities - students will focus on the patterns and causes of change of the worlds major cities. The topic focuses on the issues faced by	Within geography, pupils are taught about a range of different geographical disciplines which are relevant to the work place. An example of this is our focus on geology. We also focus on the	The heavy focus on geology at the start of the course has strong links with the sciences, as does the focus on the global climate and ecosystems. GCSE geographers will also gain strong cross-curricular
	UK. The coasts topic investigates coastal processes and how erosion can be managed.	techniques will then be investigated.	sustainably.	rainforests and arid environments. Sustainable management methods will then be investigated.			sustainable management of our coastal and river networks. Additionally, pupils will gain many transferable skills within the fieldwork investigation.	links with sociology, where we investigate indigenous tribes, and also look at the processes of change within a city and its structure and th impact this has on its citizens.
History								
	preventions of disease and illness from c.1250 to th	k that focuses on the causes, treatments and he present day. Students will use skills including;	Medicine Through Time - Historical Environment: Medicine on the Western Front. Students will	Weimar and Nazi Germany - students will examine to Weimar Republic as well as the growth of the Nazi P		39. Students will investigate the rise and fall of the	Within History, pupils will be taught about how the skills they are learning, can be applied in a variety of careers. Students have to be	In the medicine unit, pupils will be able to use information they have learnt in science about lear medical developments such as the
		he present day. Students will use skills includine:	Medicine on the Western Front. Students will examine the context of the British sector, the trench system, nature of terrain and problems of terracent. They will receive the network of www.net	Mission Republic or well or the growth of the Novi B		39. Students will investigate the rise and fall of the	Within History, pupils will be taught about how the skills they are learning, can be applied in a variety of careers. Students have to be able to analyse sources and interpretations and be able to put forward evidence based arguments.	In the medicine unit, pupils will be able to use information they have
*	preventions of disease and illness from c.1250 to th	he present day. Students will use skills includine:	Medicine on the Western Front. Students will examine the context of the British sector; the trench system, nature of Iterain and problems of transport. They will consider the nature of wounds, effects of gas attacks, different stages of treatment and the significance of trench weifzer on the	Mission Republic or well or the growth of the Novi B		39. Students will investigate the rise and fall of the	learning, can be applied in a variety of careers. Students have to be able to analyse sources and interpretations and be able to put forward	In the medicine unit, pupils will be able to use information they have learnt in science about lear medical developments such as the
Music	preventions of disease and illness from c.2320 to the significance, change and continuity and similarities is in introduction to the course. Students carry out a research tak into their chosen instrument, finding	le prezent day. Studants will use skills including: and difference. Component 1. Studants learn about eight different geners of music through research, active listening.	Medicine on the Western Front. Students will examine the context of the British sector, the trench system, nature of ternain and problems of transport. They will consider the nature of wounds, effects of gas articles, different stages of treatment and the significance of trench warfare on the progress of medicine. Component 1. Students learn about eight different	Mission Republic or well or the growth of the Novi B	rty and the changes that were made to Germany und	39. Students will investigate the rise and fall of the	Learning, can be applied in a variety of cancer. Students have to be able to analyse occess and interpretations and be able to puri forward exidence based arguments.	In the medicine unit, pupils will be able to use information they have known in usions about lay medical developments such as the discurse of DNA-Valids in an applice the mater of materialized on headth which links will be unbeen address typics within gappingly. In Component 1 pupils laws about various styles of music. This is closed at 1 pupils laws about various styles of music.
	preventions of disease and illness from c.2320 to the significance, change and continuity and similarities is an introduction to the course. Students carry out a research task into their chosen instrument, finding out how it works. They select a musician that plays	le prezent day. Studants will use skills including: and difference. Component 1. Studants learn about eight different geners of music through research, active listening.	Medicine on the Western Front. Students will examine the context of the British sector, the trench system, nature of ternain and problems of transport. They will consider the nature of wounds, effects of gas articles, different stages of treatment and the significance of trench warfare on the progress of medicine. Component 1. Students learn about eight different	Weimar Republic as well as the growth of the Nazi P h	rty and the changes that were made to Germany und Completion of Component 1 coursework. Students produce a Sawy presentation or blog about the strips of music studied with analysis of kiny works, use studies of musics and the the one practical	39. Students will investigate the rise and fail of the er their rule.	Iterriting, can be applied in a verse of careers. Students have to be able to analysis occurs and interpretations and be able to put forward exidence based arguments. In Component 2 students explore job roles within the Music Industry, producers and compares. They oury out research into the job roles and produce case studies of rule project in more links, plan of the producers and compares. They oury out research into the job roles	In the methods will, pupple will be able to use information they have been associated about predicted analogoneous cuts in the structure of DBA. Pupils also applies the impact of urbanisations on hards which lists will be urbanisation to press within pages of urbanisations in Component 1 pupils learn about surface styles of music. This includes the hosticant's accessing all terms and they have to develop and on the hosticant's accessing all terms and they have to develop and on the hosticant's accessing all terms and they have to develop and on the hosticant's accessing all terms and they have to develop and on the hosticant's accessing all terms and they have to develop and on the musicant, accessing all terms and they have to develop
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Music Computer Studies	preventions of disease and disess from (2.320 to the significance, thange and continuity and similarities a significance, thange and continuity and similarities a disease that include the similarities of the similarities of severes that include the similarities that gives their instrument and complete a case should only differ performance to the class. Students are instructure of perform a solo performance to the class.	In present of a solution will use with including and difference.	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Music Computer Studies Drama French Spanish Sports studies Art & Design 3D Design	provertises of disease and dises. Then 2.1250 is the significance, charge and containing well initiations of the significance of the significance of the significance of the significance of the significance of the significance of the significance of the significance of the significance of the significance matched are derived as a significance of the significance of the significance of the significance of the significance of the significance matched are derived as a significance of the significance of the significance matched are derived as a significance of the significance of the significance matched are derived as a significance of the sig	In present of a Students will use skills including and all streams. Composed as a present of a star skills including present and including streams and including streams present and an analysis of a stream and including and all streams. Streams are present on an including streams and streams and streams and presents including streams and streams and presents and streams and streams	Madeine mit versten Artes, Stadent auf anderen her constant of the sites access: verspect. Normal constant of the sites access verspect. Normal constant of the sites access verspect. Normal constant of the sites access verspect. Normal constant of the sites access program of machine. Sites access access access program of the sites access access access access program of the site access acc	Weiner Republic as will as it its growth of the tate of Composited 1. Dudents have deals digited affords genes of new though reaches, address the temperature genes of new temperature and the temperature of the temperature of the temperature temperature of the temperature temperature of temperature address to the temperature temperature of the temperature te	thy and the changes, that were ended to Germany and Georgebraics of Component 1 Courseauch. Subjects produced asymptotics of Component 1 Courseauch. Subjects produced any presentation or thing doi: In the conception of the gene of the Information of the gene of the produced asymptotics of the Information of the gene of the ender the Information of the gene of the Information produced asymptotics of the Information of the gene of the Information of the Information of the gene of the produced asymptotics of the Information of the Information produced asymptotics of the Information of the Information of the Information of the Information of the Information of the Inform	Description of the second	Names, can be applied in a variery of even. States its bar of even of even of the addition of even of the addition of even of even of the addition of even of	In the method work purple will be appreciated and purples of the sector

	analyse the job negotivements within the Hospitality and Caloning Job strys, They will explore the searching conditions for different pairs and any factors the distribution of the second pairs of the second pairs of the term with as and of topic test.	discribe the operation of a kitchen and the front of house. They need to be able to explain how provision meets customers' needs. KO tests will take place throughout the term and at the end of Term 2 students will have an end of topic test.	describe personal safety responsibilities in the	Environmental Health Officer (EHO) and the work they carry out during an inspection. Describe food safety legislation. Describe common types of food poisoning.		delay requirements.	and another blocks. They and this team to be applied and the particular the set of the s	
Psychology	approaches within Psychology, these include, the Biological approach, the copritive approach, the psychodynamic approach and the Social Learning approach. Students move on to Memory starting with key concepts such as memory and information processing, abort start and long-term memory and amenory back the start of the starting approach and approach the starting approach and the start heart statilet, moving on to Akisons and Shiffin's 's Multi-Store Model of memory with the second lay.	parts of the brain are damaged. Students study Plaget's stages of development looking at Plaget and inhelder's 3 mountains task experiment. Students move on to exploring Dwack's mindisk theory and Willingham's Learning Theory. They apply this knowledge to the second key study Gunderson et al. and finish development with the issue and	This term looks at the brain and neuropsychology, starting with the structure and function of the brain, lateralisation of function before moving on to the first key study by Sperry. Students then look at the role of the central nervous system and neurological damage before the second key study. The Case of Phinese Gage by Damaio et al. Students conclude the unit by looking at the issue	with key terms in social influence such as conformity, before looking at bystander influence and the first key study by Piliavin et al. Students	Problems starting with unipolar depression, the cognitive explanation, CST and drug therapy. Students continue Psychological Problems looking at addiction, the features, incidence and influence, the genetic explanation of addiction, learning theory, CST, drug therapy and key studies including	problems by looking at the Nature and Nurture debate. Students then move on to research methods, exploring variables, hypothesis, research designs and sampling. They conclude Year 10 by applying their understanding of reliability and	how to carry out psychological research through our research methods unit which helps pupils to understand how different researchers carried out their studies. We also look at careers in criminal psychology through helping pupils understand why people become criminals, which gives them an insight into the role of a	Through the study of research methods in your 15 docubing, subsettion and a dragor and/or subsettion of providing). The study of the study of the study of the study of the study of the study of the study Name to pick on threads in the study of the study of the study of the study of the study of the study of the study of the Psychology of the study of the study of the study of the Commology of the study of the study of the study of the study of the study of the Commology of the study of the stud
Sociology	Introduction to Sociology - Students will gain an understanding of what Sociology is as well as the different theories and themes that run through the whole GCSE.	Research methods - Students gain an understanding of how Sociologists conduct research and the advantages and disadvantages of different research methods.	The Sociology of Families - Students will cover differ different family types. They will study different famil roles as well as the values and consequences of dive	roles and relationships and the theories of these	The Sociology of Education - students will cover the perspectives on the role of education in society. The effect of social class on educational achievement. St educational achievement.			
Business		understand the importance of market research and other marketing tools, such as market mapping and market segmentation which can be carried out to minimise risk and also identify opportunities.	Students use their mathematical skills to apply to a range of calculations inclusing interpreting graphs as well as calculating revenue, total costs and profit and loss. Break-even graphs and formulae are also introduced and students learn hour to complete cashflow forecasts and understand why cashflow is so important to help a new business survive.	objectives to an organisation and explore the location of a business; the Marketing Mix and Business plans are also explored.	The work in which a business is set up are introduced to students; this includes sole tradens, partnerships and private and public limited companies, as well why some businesses operate as franchises. The location of a business, the Marketing Mix and Business plans are also explored.	Students explore the external influences on a business including the role of technology, staksholders, the economy, exchange rates and interest rates.	result of entrepreneurs creating successful businesses, as well as how	Students build on existing skills from English and maths to start appliening builties and studies. A number of trajecial case studies are used to improve students' knowledge of current affairs.
ASDAN		mpleting their first piece of course related to this top	ic.	thinking before completing their second piece of co			Throughout the ASDAN course on personal and social effectiveness, students are taught transferable skills which they can use in a variety of careers. Skills taught include: research, team working, problem solving, presentations and empathy.	The work completed on developing myself and my wellbeing and working with others complements a range of GCSE subjects through the transferable skills taught.
Personal Development	emphasis on the demaiging relie of cortical in the human body. Techniques to identify, manyga and overcome stress are examined in detail. Drogs - The causes of drog addiction in general are shared with students including an analysis of the distances specific guestic, environmental. Coping drogs are defined and examples of them and their specific dargens are causing voltime. Possion Sallis - The importance of study and mession skills are highlighted, with a wide range of	exploitation, manipulation and exposure to inappropriate and radicalising content. The Law- bullying and cyberbullying A further investigation into the laws governing both raal-world and cyberbullying, with a variety of real- world examples that cover a wide range of types of bullying behaviour and their legal consequences.	life: including information on first response, unconsciousness, the recovery position, burns, fractures, choking, shock and CPR, as well as scene management.	Madia Seruhan yan Anzonatabiliy - Na wantigation that han statutara il an akat macharina in tha ut that can be approximate macharina in that ut that can be approximate invention. Para Instance Dange and Cance. The angle angle and the statutara and the world campiles from the world of gang and their clines.	explored here with links to the relationship between government and its citizens. Insurance, Savings and Pensions - Students explore the rele of savings and both national and private pension schemes in terms of	The government's financial planning is examined here including how the government collects taxes, spends money through its budget and adjusts fisca		

Year 11 Curriculum Overview

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And and the second seco		Romeo and Juliet - Students will begin year 11 with Shakespeare. They will	Language Revision - Students will revisit the skills and strategies	Unseen poetry - Students will build their confidence around				We encourage students to understand that English is essential in underpitning the skills required to gain any meaningful employment. We teach them how to be eloquent communicators, wedering their vacabulary and understanding of the world around them, is noted to make them englopole adults. Studying challenging teach not only improves their cultural understanding, but also teaches them skihls is emplanees. These shares may any study and the study and the emplanees and analyss. These skills are essential in anteneor line of the study and the study. These skills are essential in anteneor line of the study.	The students' study of Early Elizabethan England in History will strengthen their contestual knowledge for 'Porreo and Juliet'.
Image: second	Maths	Students begin their revision in year 11 and will spind form 1 revising look concepts to insure that the foundation of all concepts is sold and can then be built upon in the remainder of the school year.	Students will study the following concepts Percentages, Indices and notes, Algebraic Manipulation, Straight-Time graphs, Angle Roch. These will be delevered at the appropriate level depending upon the fair entry of the student.	Accuracy, Cricles, Equations and Inequalities, Probability, Sequences, Constructions, Quadratics, Quadratic graphs, Rails and compound measures, proportion. These will be delivered at an appropriate leaves ito meet the requirements of the ter entry of the student.	All students will now receive targeted work to address their areas for improvement following on from analysis of mock data	REVISION	EKAMS	underpinning the skills required to gain any meaningful employment not only as a qualification, but as a skillset as well. The curriculum booklets are the foundation of our students learning journey within Maths at MS. Within the Curriculum Booklets, students are given th	of Physics and Mathematics, particularly with the use of formulas for calculating speed, velocity, density and pressure. The students will be exposed to some overlapping topics in the study of business including how to calculate the compound or simple
Image: Section of the section of t								Including potential profession that would utilise then skills. At the beginning of every menu tour " sign potents' is introduced that highlight and encourges tudents to apply the mathematical knowledge ginetics to appendix that of the unit. We teach them to an only one fluct methanisation to difference communication, you widering them mathematical vocabulary and having high expectations of both their written and webal communication.	different cummoins, which overlaps with the tudy of inports and exports in Baulans. As students develop their understanding of and competence in render graph - how gain is either deth study study study and und use graphs to analyse did such as population, which is closely labele to their mathematics study.
Normal Sector	Science	blood events. They will makes lake to the related the circulatory system with childrer approximate and exercise. Solders will also make connections to the acases of controversite drawse. Exercising the sold and the sold exercises of the sold the sold and paper sold and the sold and the sold exercises of the sold the sold and functions of the body before comparing the trial of homerous with the indic of the second yallies in respectiding to change in the body. Mandati sold continues to develop their knowledge of thereid reacts	0. They will have why potentium in more reactive than is adout wide why charms in more matched than itomass the spapping than it loweling of atomic structure and characted baseding. Characterized the hardwork have the structure of the Students of the Antomopheme. Students and the Antomopheme and why the atomopheme has the and the strong-phre and the climate. Another than the structure of the structure of the Students of the United on their lower/adopt of counters based to based on the United on their lower/adopt of counters based to based on the Studie on their lower/adopt of counters based to based on the Studie on their lower/adopt of counters based to based on the Studie on their lower/adopt of counters based to based on the Studie on their lower/adopt of counters based to based on the Studie on their lower/adopt of counters based to based on the Studie on their lower/adopt of the Studies of the Studie	by studying Ohm's law and investigating resistance in a number of different devices. They will look at how the national grid manages to distribute electricity around the country to meet	perments. They will study the factors that affect the publics of and refer augliance in a removibil rescalance and the second will study one of the most farmous thereical reactions, the factor process. Magnetics & blacktion: Societis will are made to the out-dependence induction works and how we use this housidegit to have winnies charging and build electric mounts. Nacion's Law:	REVISION	EXAMS	will develop the skills required to investigate, collect, analyze and communicate data in a meaningful way. These skills are valuable in a vide-range of careers, in science and bayond. Career links are included in the topic overviews in our curriculum boddets, with some including longer career profiles where there is a	subjects. We conclude with the maths department to ensure consistency in the language we use when using mathematics to explain observable phenomenon, analyse and process data. Geography and science have a sumber of overlapping areas of interest, such as the impact that organisms interacting have on the environment, how materials are cycled through the environment and and the market mathematical area (cycled through the environment) and and the market materials are cycled through the environment. And the environment, how materials are cycled through the environment and the environment. And the environment and the environment and the environment, how materials are cycled through the environment and the environment. And the environment and the environment and the environment and environment. New first environment and the envi
Normal Section Normal Sectio	Separate Science	metals from their ores. Students will also learn about how we conserve resources by recycling metals and have developed new methods for extracting metals from previously unattainable resources.		Revenuble Reactions:		REVISION	EXAMS	Throughout the final three years of the science curriculum, students	Science is a broad subject which overlaps with a number of different
Image: Second		Under stansk, Bruy all makes lisks is the retro of the andulary system increases and the standard stan	6. They all have shapped assumes in one regardly the the solution of the strendship of density in the solution and sharehold benchmark that the strendship of density is the solution of the strendship of a strendship of density of the solution of the strengt benchmark that are the strengthener and the strengt share as they have a strengthener and the solution of the strengt benchmark that are the strengthener and the strengt share. The strengthener strengthener and the strengt share strengthener strengthener and the strengt share strengthener strengtheners and the strengt share strengthener strengtheners and the strengt share strengtheners. The strengtheners are strengtheners. The strengtheners are strengtheners and the strengtheners manages to the strengtheners are strengtheners. The strengtheners are strengtheners and strengtheners are strengtheners are strengtheners and strengtheners are strengtheners.	permanent: http://disub/phileston:http://distribution. disd.ntbs:goldbard.mt.aventibilereston:http://distribution. http://distribution.com/distribution.com/distribution. http://distribution.com/distribution.com/distribution.com/ Magnitution.ft.bs.docdcom/ Subdets: will laws how dectoroungestic induction works and how was with its boardedge to have winders charging and build dects: molecular Qualitater will study a number of different tests that can be	Name are average and gen is training machine. Managemen and: Boulens and Body Name of Grager Manefal and Namek en- trained. Second Se			communicate data in a meaningful way. These skills are valuable in a	consistency in the language we use when using mathematics to
Image: Second		Their datestation: Second Second Sec	Societa will study here are understanding of the universe bie drogged are interinstryation scenario, whereas the angeother interinstructure and the address shall be an even equating converse.						
Image: Control Image: Contro Image: Contro Image: Contro </td <td></td> <td>and the causes of inequality across the globe. Students will then investigate how these inequalities can be reduced, using India as a case shudy.</td> <td>ensources are used across the globe. The types of natural resources will be investigated and how we can ensure resource use is sustainable.</td> <td>together. This topic focuses on the issues that the UE faces and how we can manage these issues for a sustainable future in the UE.</td> <td> skills developed in year 10. Students will be able to apply three skills to exam shy the guestions, both based on their fieldwork and unseen fieldwork. </td> <td></td> <td></td> <td>including those relating to the management and sustainable use of earth's resources, such as fossi fairbail and romowhere mergins. In the UK Childreigns topic, pupph will investigate thronis of many organisations whose job it is to solve the issues faced by the UK. This includes the thronorment Agency, logistic and transportation companies.</td> <td>socialogy - focusing on the impact of varying rates of development, and also the sciences, with a focus on the sustainable management of resources.</td>		and the causes of inequality across the globe. Students will then investigate how these inequalities can be reduced, using India as a case shudy.	ensources are used across the globe. The types of natural resources will be investigated and how we can ensure resource use is sustainable.	together. This topic focuses on the issues that the UE faces and how we can manage these issues for a sustainable future in the UE.	 skills developed in year 10. Students will be able to apply three skills to exam shy the guestions, both based on their fieldwork and unseen fieldwork. 			including those relating to the management and sustainable use of earth's resources, such as fossi fairbail and romowhere mergins. In the UK Childreigns topic, pupph will investigate thronis of many organisations whose job it is to solve the issues faced by the UK. This includes the thronorment Agency, logistic and transportation companies.	socialogy - focusing on the impact of varying rates of development, and also the sciences, with a focus on the sustainable management of resources.
Image: Section of the section of t		the American West.		challenges to Elizabeth at home and aboard. Elizabethan society	in the Age of Exploration.			learning, can be applied in a variety of careers. Students have to be able to analyse sources and interpretations and be able to put forwar evidence based arguments.	England in English lessons where they study texts written during this d period.
Image: Control of the state and state a		multic studied including research tasks, analysis of multical examples and practical exploration	Deploring these job roles, Lenthfrong and using the skifts meets says. Skills addl. Rehnaning, composing, performing and evaluating music produced. Students will motifice to crossolidate their algorithmic	Planning response to exam brief.	earm places, reheating their work, writing up their ideas and creating their response to the brief.	Pupils perform and record their respons to the exam brief and evaluate their work		exploring how they work together and focusing on performers, producers and composen. They carry out research into the job noise and produce case studies of nul people in those noise. As part of this they learn about health and safety, copyright and the skills needed for these lobs. They carry out skills woldts and track their own	includes the historical contextual factors and they have to develop an understanding of chronology. They carry out research tasks into the lives of musicians, creating biographies for musicians. They need to
Main and and and and and and and and and an	Drama	Unit 2: Texchers. Students will be learning John Godber's play Texchers	Unit 2: Teschers. Students will use John Godber's Teschers as a	compressions. Unit 3: Performing from a Brief. Students are set a brief from the	Unit 3: Performing from a Brief. Students are set a brief from th	unit 3: Performing from a Brief. Students	EXAMS	In Component 1 students have to learn about all of the different job	In Component 3 pupils study Curious Incident and the role of autism
Image: Second	Citizenship	Theme D second part and Theme E: Citizenship Action Project - Students	There E. Citizenship Action Project - Students will engage with				ECANS	The studies of Citizenshin at TMS anable students to gain assesses s	The themes in Generathy of sinhal development and LIE challeness
Normalization Andread water and water an		work to be able to articulate it for their exam.	research on their projects, lake action, describe and evaluate their work to be able to articulate it for their exam.					rights and duties to actively participate in society. Using it a multicultural society like the UK. Obtenship studies and to empower students to tart and participate in discussions on wisken and practices in their local communities, which is a character trait, nonetheless, a long-process-developing kill, highly valued in working envincements requiring a knowledge of "how the system work".	nethods in Fsykhologi can where is fudant ² kills while working on the group Citizenship projects.
and bound in lyans & k. (L * . Contrasting any statute is provident of fyends the field and index in the set of any statute is provident of fyends the field and index in the set of any statute is provident of fyends the field and index in the set of any statute is provident of fyends the field and index in the set of any statute is provident of fyends the field and index in the set of any statute is provident of fyends the field and index in the set of any statute is provident of fyends the field and index in the set of any statute is provident of field and index in the set of any statute is providen	French	when your volutioned when the new off decaying with year inguiness using 164 and 155. School symbol compandence and the Sher (The Construct)	plan for the fundance, taking alexa have you sum menony. Review: 20 - Londr symptotic componence and the Steet Find Construct.	using the conditional, data plans, hope wing the frace three and the second se	datator, Nakag baka posterio pla menoroment, Na decourse grinde aboyang underning and by events Posterio. 152 - Sanda Syntheti canegoridanes and the Steet Net Conservati.	GC32 Practice		language could high them is my future plans such as unwarity courses or operationality. We include a Language Course' language could be a such as the such as the such as the contraction backies for students to use and or gas information are user and having the languages. We do as work of the such as the supervised of the such as the such as the such as the supervised of the such as the s	produte subulter decidenties, excisit, and cuburt experience for any object. The shad of advances pairs seen as many analysis and of advances pairs and advances of the shad of the shad of the shad of the construction of the shad of the medified of the shad of the shad of the shad of the shad of the medified of the shad of the shad of the shad of the shad of the medified of the shad of the shad of the shad of the shad of the shad the shad of the shad of the shad of the shad of the shad the shad of the shad of the shad of the shad of the shad the shad of the shad of the shad of the shad of the shad of the shad of the shad of the shad of the shad of the shad of the shad of the shad of the shad of the shad of the shad of the shad of the shad of
Image: Instance and complex stating day which if is the day when the mean the origination of the state is the state i	spanisn	Hence, and holyons. Taking about types of least-lates compared from the term of term	Concentrate en promunciation el Y, leven SIC quariant qué.	SSC Y and Yr and stant Nr.				curriculum baolets for students to mail and gan information on various covery jink the Reguest. Note that work thesis will be released to the strength of th	Looking and the world in which wire and word, Our arms is to enrich our pupil' engineers and branches their broading and dhow the second second second second second second second introduces cores-controllar themes to our year 20 students such as tactication of the general basis and packages contained in the "Noticity Broadstate" classification of the second second second second model due to the general basis and packages contained in the "Noticity Broadstate" classification of the second students in iterating allows (specific basis) and social cogenitation.
Linken is interpretent spectral provide		Training for personal filture : how and any per training any persons date despited textors, and complete externing dary which with it for advert	gref the way that they we'l Students will research and design thee ann is review their original design.	over training programme. As a class students will complete their	Storttern effects of exercise - what hoppens to the body as so	on as westert to exercise and why?	EAMS	need to propose kinds A childing, entropy caves. The sport and forwards buildings in planary models and changing mining the lassestic fact lassest to have the data and welforce to adapt.	students related plane strategy in the use or manifestion with the state of the strategy back where students have been asses the preparation state of the preparation of the strategy back of the strategy back.
h here i set al de la terre quant est personne de la terre qua	-	paper. They will then produce a body of work that focuses on the four A student will be required to lowelighter withs, designers or entitipaped in techniques. For AO3 and AO4 they will need to record from primary sour- within a 10 hour exam.	sessment Objectives and their chosen thems. For AO1 and AO2 which regestreameding with a wide regrego of materials and ces and present ideas before producing a final personal response	own independent exploration. They begin to enspond by researc techniques and retariski. The exampreparation period ends aft chosen media and in response to the theme.	thing the theme and appropriate artists/designers in order to deve	lop their own ideas using multiple	IND	enhance their own understanding of craft skih and bechniques used within the creative aris industry. This provides pupils a platform to explore a wide variety of potential career pathways before choosing a specialist career route in higher education.	of given time periods and genres. The puppetry craft work within Drama links well to the fabric manipulation and lad in Textiles and has
the feaction of statement. A data performance to address and accounter researce tradges and accounter researce ready and performance to address and accounter researce ready and performance address and performance ready and performance address and performance ready and performance address and p		In Terms 1 and 2 students will complete their mode wars. Students are gr They will them produce a body of work that focuses on the four As easies will be required to investigate antists, diageness or carbispeople withit eng AG3 and AG4 they will need to record from primary sources and present hour exam.	ven a starting policit/hieren based on an exeme question paper. ent Objectives and their chosen theme. For AO1 and AO2 student estimating with a wide range of entartails and techniques. For Ideas before producing a final personal response within a 10	Students are issued their exam paper from 111 Statuary and 5 start an independent exploration. They begin to respond by the techniques and materials. The exam preparation period ends aft chosen media and in response to the them.			END	emptre a wide workly of porforsional artists, designers and contri- popolis. Fugitis versing and analysis of the work in order to be able to enhance their own understanding of carth skills and techniques used within the cension six industry. This provides pupils a platform emptre a wide workly of potential career pathways before choosing a specialist career route in higher education.	
Sociology The Sociolog of Crime and Bearson - Students will cover the different bearson crime and deviances as will as the social constructions and social conditionations and a the social conditionation and the different theorem of social intelfactors and theorem of the different theorem of social intelfactors and the different theoremodels and the different theorem of social i	Hospitality and Catering	the functions of nutrients. They will compare the nutritional needs of specific groups and learn about the characteristics of unsatisfactory nutritional intake. They will demonstrate an unders transling of the impact of cooking methods based	design a 2-course menu to address all customer needs ranging from control dists to the cost exist of such dish.	requirements for a range of customers. They will learn how to	navadN Unt 1 Al Assessment objectives	recVSDR4 Unit 1 All Assessment objectives	EN4MS	about rates of pay, job specifications, career progression, contracts and working hours. They will also learn about qualities and skills required for each different job role. They also explore the different	
citized balance and defaults to the treatment of criticals.	Sociology	The Sociology of Crime and deviance - Students will cover the different be explanations of crime. They will then link the ta that theories of crime and criminal behaviour and debiates on the treatment of criminal.	temen crime and devience as well as the social construction and methods of social control. Students will study factors affecting	Social stratification - students will study different types of social They will look at life charces and how this impacts the life of the depination and the underclass and link this to the relevant theory in the state of the social strategies and link the state of the social theory of the social strategies and the social strategies and the social social strategies and the social strategies and the social strategies and social strategies and the social strategies and social strategies and the social strategies and social strategies and s	I statification and the different theories of social stratification. I individual Students will study the definitions of powerty, relative risk.	REVISION	DUAMS		Through studying research methods in Psychology, students have a desper enderstanding of meaning methods in Sociology, There are also firsts between methods and much as students have to pick out tennels in data from graphs and tables. The study of the student students are also also also also also also also also

Psychology	the various research methods used in psychological investigations, evaluating the effectiveness of each method. Students then move on to	Psychology: Students use their previous incomfedge on the biological approach. Social Learning Theory and personalities to analyse why people become criminals. Students warries the strengths and wardnesses of 0 both provinthments and enhabilitation on the level of recidivism.	In term 3, the 11 will study slope and Creaning. They will endown the hearthoft caves, as well a starting and internal influences on slope, before applying that included to the hit tabuts 25% (12) (22) (25) contrils in a case. Subsets them apply that included of an unsuperbalage and the biological index of the start of the start of the start of the start of the start of the start of the start of the start of the dramet gas to knowledge of the psycholymanic approach before (1202) of the starts in the writh is concluded the outy fixed of the accession synthesis and of a drameting by Hobuss and McCaling (1327).	development, memory, psychological problems,	Students will continue enables, nexts will be page 2 contexts for each Methods, Cristical Psychology and Language, thought and communication.	DAMS	Through GGL hysholigy lesions we accorage pupit to understand that is any raid pupiting annuch through our wearch has been as a second of the second second second second reactions and the second second second second second pupiting and the second second second second second bears are remained, which gives its second second second bears are remained. Second gives the second second second bears are remained as a second second second second to applice the cancer of clinical psychology.	have a deeper understanding of research methods in Psychology. There are also links between research methods and matha as student have to pick our trends from graphs and calculate parcentages, fractions and decimals. There are scientific links within Psychology as students have to study the psychology of the brain and homores. Psychology is also an excellent subject if uppils are looking to study.
ASDAN	Problem solving: Students will complete a range of challenges linked to p coursework relating to this topic.	problem solving to help them develop a range of skills and to deep	in their thinking before completing their third piece of	Independent skills: Students will explore areas around managing money, bank/saving accounts and understanding pay slips.	Vocational preparation: Students will hav required post 16 in order to work toward		Throughout the ASDAN course on personal and social effectiveness students are taught transferable skills which they can use in a variety of careen. Skills taught include research, team working, problem solving, presentations and empathy.	The work completed on developing myself and my wellbeing and working will others complements a range of GCSE subjects through the transferable skills taught.
Business		including production techniques, stock control and the importance of working with suppliers and the sales process. Case studies and documentaries will be used to support students understanding of what operations for businesses	Students will develop their financial assenses. I from ywe 10 to calcular gen as generging and how business agenow inventment decisions using AM. Students will also understand the importance of the multicle and financial information is to crucial to busines stack on making.	including how staff are recruited, trained and motivated. Different organisation structures are explored as is the	Revision	Revision	Throughout the yeak, we nefer to apportunities in roles across Tanseo. Marketing, T., Logito, Provincent, C. Son from documentation above highlight to students roles that they may have not have of before and how those roles are important to the organisation as a whole.	Werencourge students to use the troubledge from Geography for Globaliansion ad Marin for financial calculations and Denign and technological when exploring these areas. Hence topics areased to highlight can students concreting such as the statewore of Neronacial De- IYC and the current can cal cal loing orien. These cases taddes help further upport literacy and raise students' knowledge of current affairs.
Personal Development	The importance of study skills and warmhadion writing techniques are highlighted, with a wide range of techniques being taught and actively practiced by the students during the course. Secul Health- A consolidation course that combines elements of the LGBTQ(+	A consolidation course that works through the logistics of how	Pro116 Optimes - A description cause the activity through the data goal of parts 18 patients. The data goal of parts 18 patients. And activity of parts 18 patients. And activity of the appearements of patients and activity of a capital patient of the appearements of patients and activity of activity of the appearements and activity of patients and the tasks that activity of the activity of the activity and the activity of the activity of the activity of the activity and activity of the act	A consolidation and in-depth exploration of common mental health challenges such as self-esteem issues, stress, anxiety, depression, mental disorders and a broader range of techniques	Managley Stress and Preparing for Examination - Stress management techniques in the stress management techniques and writing assemblishes are explored by the stress of the stress stress and writing assemblishes are explored by the stress of the stress stress and writing assemblishes and put into precise.	Understanding Addition - The Mater Treason's moved what causes addition in general is shared with students including an analysis of the genetic, wiresnemendi, coprig and social overcome addition, and where one can get the high they need, are englored is- deptid. Pranacial Planning - Brancial Planning - the students and insurance decisions through filterand il planning.		

Year 12 Curriculum Overview

	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Unit 4 : Materials, Techniques and Processes in Art and E Title: Man Manipulated Landscapes	-	Externally Set Task Unit 2: Critical and Contextual Studies in Art and	Externally Set Task Unit 1: Visual Recording and Communication		Unit 16:3D Craft Materials, Techniques and Processes
	independently whilst exploring the theme. They will inves	tigate the work of other artists, craftspeople and designers and	Design Written Exam – 2 x Parts	Practical Exam This practical exam will be based on a theme provid		Title: Curiosities of Craft (Part 1) and Design Craft Souvenirs (Part 2)
	experiment with a wide range of materials, techniques, an relating to the theme and produce a final personal respon	nse.	This is a written exam based on a starting point that is provided by Pearson. Students are required to analysis artists' work in depth. They must work independently in order to prepare for the written context which will take place in January.	response to the theme and the requirements outli period before completing their final piece in a 5 ho		In Term 6 Students are asked to explore a range of 3D craft techniques and materials in response to the two briefs.
	Cells and Biological molecules - Students learn about the core building blocks of biological organisms.	Cells and biological molecules - Surdents learn about the core building blocks of biological organisms.	Genetics and Evolution - learning builds on unders of Darwin's theory of evolution and Mendel's stud	tanding about nucleotides to explain the principles les of patterns in genetics.	students learn about human impacts on the	Ecology and human physiology - learning builds on understanding about nucleotides to explain the principles of Dawin's theory of evolution and Mendel's studies of patterns in genetics.
	This term will look at how businesses have to use innovation and enterprise to grow and gain a competitive advantage.	Students will be introduced to basic business types, functions and structures. They will apply this knowledge to a salealed case study of two business of students' choice including a profit making and a non profit making organisation.			Students will now look at the principles of marketing in preparation for their first exam. This will look at how marketing campaigns are designed and implemented.	Students will now look at the principles of marketing in preparation for their first exam. This will look at how marketing campaigns are designed and implemented.
IB Chemistry	Topic 1: Stoichiometric relationships is a fundamental un	it and required for subsequent topics.	Topic 6/16: Students will study Chemical kinetics, examine rates of reactions and activation energy.	Topic 7: Students will study equilibrium.		
		Topic 3/13: Periodicity: Students will learn about the rules and patterns of the periodic table, building on their knowledge from GCSE.	Topic 4/14: Linking to atomic structure in term 1, s explain the material world.	tudents will study chemical bonding & structure to	Topic 10: Students will study the fundamental basics of organic chemistry in preparation for further study in Yr13.	During term 6, students will plan, carry out and report their own investigation.
ICT	Learners will first understand how to use physical compu	order to work confidently, effectively and independently in life. aters and how to look after their health while using them. as of using ICT systems, finding and selecting information and develo	ning presenting and communicating information			
Computer Science		Students will continue with this unit and take a look at different types of web processing. They will also be introduced to object	Students will recap content from term 1 and 2 in preparation for their first examination.	Students will start their first course work unit on the impact of computing. This will start by looking at how hardware and software developments have impacting on business over the last 20 years.		Students will start to look at different types of encryption and network security in preparation fo their course work unit in year 13. This will include practical implementation of these techniques.
Science	students. While using the same programming principles t understand the difference between OOP and functional p Topic 2 – Computer Organisation This topic will be taught alongside Computational Thinkir covered in GCSE. The topic focuses on the CPU, main me	P). To achieve this Java programming language will be introduced to from their GCE students will embed key concepts in Java and programming. ng and Algorithms. It builds on the computer systems paper students mory, secondary memory, and the Fetch, Decode, Execute cycle. luced this term. In addition, students will build on their knowledge of				
	Unit 1 - During Term 1 students shall look at the different types of crime and how to analyse them. They shall study why some crimes gour reported and the consequences of when that happens. Students shall look at the media's representation of crime and how this impacts the public perception of crime. Unit 2 - Suddents will apply their understanding of public perceptions of crime and campaigns for change wind Criminological theories to examine how the yare used to set policy. They will consider why people commit crime and whether thes theories are certable. They will study whether an act is criminal, deviant or both and the similarities between them.	evaluate the different methods of collecting crime statistics. Students will compare campaigns for change Unit 2 - Students will apply their understanding of public perceptions of crime and campaigns for change with criminological theories to examine how they are used to set policy. They will consider why people commit crime and whether these theories are	Unit 1 - students shall plan a campaign for change designing the materials to be used within the campaign and justifying their campaign choice and its success. Unit 2 - Students will apply their understanding of public perceptions of crime and campaigns for change with Criminological theories to examine how they are used to set policy. They will consider why people commit crime and whether these theories are credible. They will study whether an act is criminal, deviat or both and the similarities between them.	Unit 2 - Students will apply their understanding of	change with Criminological theories to examine how they are used to set policy. They will consider	roles of the personnel involved in criminal investigations.
Literature and	Students will be focussing on the skills of analysing texts. We will be exploring Banksy images and a Dissel campaign as two bodies of work. This will teach students the skills they need for the Paper 1 exam.	Students will now explore both 'A Streetcar Named Desire' and Perra the lens of larger global issues such as gender and prejudice; conser		Students will study another body of work this term: The lyrics and Tweets of Lizzo. As well as this, they will begin their study of Rossetti's poetry.	As well as continuing their study of Goblin Market, students will begin working in their oral examination.	Students will continue to work on their oral this term and will perform them.
	Changing population - students will look at population patterned and factors which affect this, such as migration.	Global climate - vulnerability and resilience - students will understand the causes and consequences of climate change and how these can be managed sustainably.	Global resource consumption and security - students will understand how resources are used across the globe and what resource security is.	Urban Environments - this topic focuses of urban structure and how this changes over time and space. IA to commence at this point.	Food and health - students will investigate the links between food and health at a variety of scales.	Geophysical Hazards - this topic investigates the mechanisms of plate movement as well as the characteristics of volcanoes and earthquakes.
is crobally ondes	Power, Sovereignty and International Relations - Foundational Unit, students will look at underpinning theories justifying the existence and actions of states and exploring where power lies within the international system.	Power, Sovereignty and International Relations - Foundational Unit, students will look at underpinning theories justifying the existence and actions of states and exploring where power lies within the international system.	around human rights abuses and international	Human Rights - Students will explore issues around human rights abuses and international agreements to protect human rights. Students will examine state policies and actions in protecting and abusing human rights.	Global Development - Students will consider measures of and plans for development at national and international levels. Students will examine theoretical and practical attempts by states and non-state actors to influence global development.	Global Development - Students will consider measures of and plans for development at national and international leved. Students will examine theoretical and practical attempts by states and non-state actors to influence global development. PEA initial research
ib history	a part of their Paper 1 Topic: Rights and Protest. They	Authoritarian States - Case studies will be Hitler and Castro. Themes will examine the emergence of authoritarian states, the consolidation and maintenance of power and aims and results of policies.	Authoritarian States continued. Students will also begin the research element of their internal assessment.	United States' Civil War - Students will explore the orgins of the Civil War, slavery, Westward expansion and the crisis of the 1850s, the different way in which the var was obught as well as factors that affected the outcome and reconstruction. Work on internal assessments will also continue with a focus on building historiography.	Students will complete the United States' Civil War topic. Work on internal assessments will also continue with a focus on building historiography. Students will start to study the Civil Rights Movement in United States and Social Movement in the Americas post 1945.	Rights and Protest - Civil Rights Movement in the USA- the second Paper 1 topic that is focused on sources. Linked in with this students will study the Paper 3 topic of Civil Rights and Social Movements in the Americas post-1945. These topics include; indigenous people and civil rights in America, African Americana dhe fight for civil rights, Forms and impact of discrimination, maject of on -violent protest, femilism, rikspant movement in the US and counter culture in the US.
	difficulty at the same time as making them more applicab	Anadard Level IB course. The basic concepts are the same for each of le to everyday life. Topics covered are sequences, percentages, logarit have the opportunity to improve skills beyond maths and develop th ing using mathematical language their own ideas.	thms, complex numbers, linear sequences, geometrie	c sequences quadratic, cubic and exponential function	ons, trigonometry and matrices with the expectation	g concepts learnt at GCSE, increasing the level of that number work mastered during KS4 is used
·		Unit 4: Performing Arts in the Community. Students are given a brief enlisting them to create a performance for a target audience within the community.	Unit 1: Investigating Practitioner's Work EXAM. Research skills. Social, economic, political, geographical, historical and technological factors influencing practitioners and their work.	Unit 5: Individual Performance Commission. EXAM. Planning, rehearsal, performance and evaluation of a solo performance in response to a brief set by the examination board.	story, performance and evaluation.	Unit 28: Storytelling. Why we tell stories. How stories are turned into performances. Research tasks into children's stories. Rehearsal of chosen story, performance and evaluation.
	Students shall also study genetics and hormones, lookin research to apply the research.	their reliability. They study the emotions and cognitions behind these	cognition, cultural influences on individuals. They	rocessing in the digital world. Sociocultural in the group, the cultural origins of behaviour and conclude the sociocultural approach by researching		internal Assessment.
	Functional anatomy - this is an exam based unit that requered place within the sport and exercise physiology unit.	uires students to be able to analyse the body using correct anatomica	al language before being able to put this in to practice	e to help describe and explain sporting movements. T	This unit also supplements the learning that will take	Unit 8: Specialised Fitness Training- Learners study specialised fitness training and the physical demands of sports to plan training of

Employability Skills - various levels		Career Exploration- To enable learners to show they understand what is required to work towards the achievement of a career goal (Level $1/2$)		learners to show they understand workplace health and safety and are able to carry out tasks	show they understand the benefits of using advice	Maintaining work standards- to enable learners to show they understand the standards required in the workplace and to demonstrate they know and can meet the standards of their own organisation when carrying out activities. (EL2(EL3) additional for L1 and extension for L2.
	Asking how to say and write new words in French gender and numbe, definite and indefinite articles, il y a / in y a pa Cultural waveness: Quitzes on general knowledge of French language and culture Cultural awareness: The French speaking world and how this affect	Linguistic awareness: NCELP Distinguishing between being and having Effers van our (je, tru, ly(ele),yes/no questions with 'est-ce que',stress yelplabilication (j) Cultural awareness: Politique d'Immigration au Canada et la situation du Quebec dans tout; c2? Cultural awareness: Cultural awareness: Cultural awareness:	rice),SSC [h] Cultural awareness: Languages and career jobs availability when speaking other languages Cultural awareness: French speaking countries, population, economies and politique	The most popular francophone places to visit,	Cultural awareness: Les Dom-Toms Le Québec Les Grands évènements [le Festival de Cannes, le Tour de France, Le Festival de la Musique, le 14	Linguistic awarenes: NCELP Taking about how people celebrate [2] possessive adjectives son, s.g. scs. SSC [om] Cultural awareness: French resistance during the WW2 Cultural awareness: Les Resto du Coeur Les Cinterna français
English		Reading :textual features. Reading : organisational features. Reading: finding meaning. Reading Mock paper practice.		Speaking, listening and communicating: Presentations task 1 part 2. Speaking, listening and communicating: discussions part 2. Speaking, listening and communicating task 1 and 2 formal assessment.	Writing: Format and structure/information sheet. Spelling, punctuation and grammar: spelling strategies / grammar. Writing : structure and using paragraphs. Writing Letters / Writing emails/ Writing reviews	Writing : Mock paper practice 1 . Writing reports. Writing : forum. Writing: Contributions. Writing mock practice paper 2
Maths	numbers, fractions and decimals. Includes: counting, reading and writing numbers, comparing and ordering numbers, adding and subtracting (up to 3 digits), dividing (3 digit by single digit), multiplying (up to 2 digit	Using number and the number system – whole numbers, fractions and decimals. Include:: counting, realing and writing numbers, comparing and ordering numbers, adding and s buffstrating (to to 12 dig(ts), dwinding (12 dig tb) single dig(ts), nuttbylong (up to 2 dig(ts) 2 dig(t), rounding to whole, 10.100 or 1.000, sequences of numbers, simple equivalent fractions, decimals up to 2 place.	Awareness of money and calculating with money- time (telling time and recording time), reading time from analogue and ligital clocks, units of messure for time, distance, mass, capacity, instruments used in measuring, 2D and 3D shape names and properties, positional vocabulary and awareness	time (telling time and recording time), reading time from analogue and digital clocks, units of measure for time, distance, mass, capacity, instruments	from lists, tables, diagrams, charts, graphs, frequency tables, pictograms, interpreting information and making comparisons, organizing	Handling information and data. Extracting info from lists, tables, diagrans, charts, graphs, frequency tables, pictograms, interpreting information and making comparisons, organizing and representing data in appropriate ways (tables, pictograms, graphs, etc)
		Module 2 keeping safe and healthy- Introducing the five ways to wellbeing, how to improve our mental wellbeing. Skills - Living independently and personal wellbeing	Module 3 Social Media - understanding why it is important to develop digital resilience. Skills - personal wellbeing, living independently, health and relationships.	independently and personal safety	the effects of nicotine and vaping / Understanding	Module 6 Sexual Health - consent/STIs / healthy relationships/ contraception/ Skills - health and relationships, personal safety and living independently.

Year 13 Curriculum Overview

Subject		Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
Art IB Biology	and Processes Title: Movie Posters Students research historical and contemporary film posters and graphic	Unit 3: The Creative Process Title: Evolution In Terms 2 and 3 students will be working creative process. This project will be based demonstrate independence of exploring th when experimenting with a wide range of n project will lead to a variety of informed ou IA and human physiology	on the theme of Evolution. Students will the theme whilst investigating artists and naterials, techniques and processes. The	Externally Set Task Unit 7: Developing and Realising Creative Intentions Practical Exam Duration: 15 Hours This is a practical exam where students are issued a theme by Pearson. They are given a preparation period to collate research independently. They then sit a 15 Hour exam where they produce all of the work in response to the theme and exam paper requirements. Revision	Unit 5: Developing and Art and Design Portfolio Title: Portfolio Students are issued a brief that requires them to produce a portfolio and CV ready for Interview. Students spend time researching a wide range of physical and digital portfolios before creating/presenting their own portfolio in their chosen form.	End of course
в вююду			content			
Business Studies		Students will learn about basic personal finance. Including bank accounts, credit cards and lending facilities. They will learn how to plan a personal budget and different institutions that are available to support people in financial difficulty.	Students will now look at personal finance and different organisations that operate to support people in financial difficulty. Students will learn about interest rates and how this can affect budgeting and banking.	Students will start working on business finance and look at the different processe a business uses to keep track and monitor finance. They will also look at the different types of costs that affect a business and how these effect profit and loss.	Students will continue to study business finance and take a closer look at balance sheets and business ratios. They will then prepare for their final assessment and exams.	End of course
IB Chemistry	Topic 8/18: Acids, calculations involving ac	studying an array of organic chemistry	Topic 9: Redox reactions and electrochemi		End of course	
Criminology	experiment (Due to covid 19 this was not completed in year 12) Students shall then start unit 3. Students shall evaluate the usefulness of personnel involved in criminal investigations. Leading them to evaluate different investigation techniques and how evidence is collected and processed. Unit 4: Crime and Punishment. Students will explore the	Unit 3: Students continue with investigations and examine the rights of	Unit 3: Students assess the key influences affecting the outcomes of criminal cases. Students will discuss the use of LAY people and examine all of the information for validity. Resulting in them being able to make informed decisions. Unit 4: Students will explore agencies of social control. Students will examine theoretical grounding for social controls and assess the contribution of agencies towards meeting those aims.	Unit 4: Students will explore agencies of social control. Students will examine	Unit 4 Exam	End of course
English Literature and Language	developed a line of inquiry on their chosen text(s) for their Higher Level Essay. Much of this term will be focussed	Students will begin their study of The Handmaid's tale by Margaret Atwood. Throughout the study, students will be exposed to the ascessment circleria for their paper 2 exam. Opportunities for practise will be available during this term.	Students will study A Streetcar Named Desire by Tennessee Williams. Students will also complete their Individual Oral assesment on a literary and non-literary text of their choice.	Region for Paper 1 and Paper 2 exams. Coursework will be finalised and sent off.	End of course	
IB Geography	focuses on global interactions and the	Human development and diversity - students will study development opportunities ad how countries start the development journey.	Global risks and resilience - this topic looks at geopolitical, economic and environmental risks and how countries can build resilience to these risks.		End of course	
IB Global Politics	their Political Engagement Projects	Peace and Conflict - Students will examine theoretical and practical studies of peace making and keeping, as well as examining the causes of global conflict and mechanisms in place to constrain and reduce conflict zones. PEA finalised	Students will revisit cases from earlier in	Revisions of all four themes and practice essays for Paper 2	End of course	
IB History		Civil Rights and social movements in the Americas post-1945	Civil Rights and social movements in the Americas post-1945	Slavery and the New World This section focuses on slavery in the New World. It explores the origins of slavery in the Americas and the role of the colonial powers in the Atlantic slave trade. It explores the Middle Passage, slave resistance and opposition to the slave trade in British America, led by the Quakers. This study of slavery allows for a comparative approach across the Americas.	End of course	
IB Maths	In Year 13 students will follow either the Hi the levels with the higher level taking each which concentrates on taking concepts lea applicable to everyday life. Topics covered methods of representation, probability loo tangents and normal. In addition to this th and is completed independently.	oncept further. They are doing the Applica rnt at GCSE, increasing the level of difficulty in year 13 are Statistical applications, to in king at various distributions and finally cald	tions and Interpretations qualification at the same time as making them more clude sampling and analysing of data and culus to include differentiation, integration,	Revision	Revision and exam	End of course
Performing Arts	Community. Students are given a brief enlisting them to create a performance for		Unit 1: Investigating Practitioner's Work EXAM RESIT. Research skills. Social, economic, political, geographical, historical and technological factors influencing practitioners and their work.	Unit 5: Individual Performance Commission. EXAM. Planning, rehearsal, performance and evaluation of a solo performance in response to a brief set by the examination board.	End of course	
IB Psychology	independently completed throughout this term.	Students focus on the personal relationships, linking their understanding of evolutionary, biological, cognitive and	Revision: Paper 1 Topics; Biological, cognitive and sociocultural approaches to psychology.	Revision Paper 2 Topics: Abnormal psychology (SL/HL) The Psychology of human relationship (HL) Paper 3: Research methods (HL)	Exams	
Sports and Exercise Science	Sport and exercise Psychology - This is an e Specialised fitness training - this unit requi arise from this. Once issues are identified s	res that students look at the training requir	ements related to specific sports, once the	y have analysed these sports they will look a		

	Field and laboratory testing in sport - the u their peers sporting performance.	nit asks students to look at testing procedu	res and protocols that need to be followed	in order to safely carry out a variety of test	 Students will then have to safely carry out 	and analyse a variety of tests to profile
Level 1-2 Work skills - Employability Skills NCFE	Unit 1 Understanding Mindset - exploring the mindset qualities that an employer may look for. Unit 10 Managing your Time - preparing a presentation to ensure that it meets the prescribed time limitations.	looking at the expectations others may have of you and you of them. Unit 28	Unit 25 working in a team - using practical experiences of team work to answer questions posed. Unit 22 Following instructions- why it is important to follow instructions in the workplace for both appraisal and safety reasons.	around the appraisal system and SMART target setting. Unit 26 Dealing with	Unit 18 Understanding risk - elements of Health and safety in the workplace. Unit 23 understanding your responsibilities in the workplace-why your part of the puzzle is important and how to ensure you meet your appraisal targets.	Unit 14 Problem solving in the workplaa when things go wrong practical strategie for dealing with issues that may arise. UNIT 19 Understanding and coping with change. How change in the workplace ca affect individuals and ways of coping wi that change.
	actively engaging in the process of	understanding of potential barriers to accessing and maintaining employment and to identify sources of support to help overcome them (EI3/L1/L2).	Opportunities for learning and work- to enable learners to show they have an understanding of the range of opportunities available for learning and work locally and nationally, internationally, and that they are able to make the most of opportunities relevant to themselves. [E3/L1/L2].	Review of units - checking units are up to date and meet relevant guidance - then for remainder of this term and next terms students can take optional units to fulfil their course requirements.	responsibilities in the workplace (El3/L1).	Term 6 - Portfolio completion activities and moderation.
	Talking about identity [1] être (je, tu, I//elle), nepas. feminine adjective agreement SFC, SFe. Cultural awareness: Les ados et le droit de vote et l'engagement politique en France : Are you for or against tenager's right to vote and why? Teenager involvement in politics. Cultural awareness:	EF vers (je, tu, i/elle), hitonation questions, 'pour' and 'sans' + infinitve,SCS (§/-er/-er] and SFE Cultural awareness: La politique ef limmigration en France: Integration Vs immigration, immigration Cultural awareness: French Empire and decolonisation: La guerre du Vietnam, La guerre d'Algérie, Les guerres de Napoleon	verbs (nous, vous) SSCS [ou] and [u] Cultural awareness: Ma vraie vie à Rouen, din. Oliver Ducatt & Jacques Martineau (2002)/Monsieur Lazhar, dir. Philippe Falardeau (2011) La Règle du jeu, dir. Jean Renoir (1939)/ Rue Case-Nègres, dir. Euzhan Palcy (1983) La Haine, dir. Mathieu Kassovitz (1995) Manifestation et gréves en France:	Linguistic awareness: NCELP Following instructions at work [2] if faut + infinitive, SSC [] (rewisted] Cultural awareness: France 1940-1950: L'occupation et l'aprés guerre: L'Ife in occupied France; the Franch Resistance, rebuilding and restructuring society in post-war years. Cultural awareness: La musique francophone contemporaine: he divestiv of the contemporary francophone music, who listen to it and appreciate it, how to safeguard it.	know, à and en with countries/states SSCs [ai], [e] Cultural awareness: Ètre un jeune dans une sociéte francophone: Families and citizenship, Youth trends and personal identity; relationships with others and peer pressure	Linguistic awareness: NCELP Things that always, sometimes and neve happen, verbs like entendre: mettre, remettre .SSC [e] Cultural awareness: Education and emploi: The education system and student, issues; work and travel opportunities and the changing work scene. Cultural awareness: Comprendre les monde francophone: Regional culture and heritage in France, French-speaking countries and communities Festivals; customs and traditions; historical sites; museums and galleries Media, art, film and music in the French- speaking word Trends in media and art; film and music in the lives of young people.
& Language B	Education. Describe our living area and things to do. How would we improve where we live, introduction to the conditional. Describe your school, the		Sharing the planet: Climate and physical geography. Talk about the environmental effects on living styles.	Sharing the planet: the environment and global issues. Talk about everyday habits to help the environment. Talk about pollution and new energies, dangers of pollution on the planet and the population. Talk about food waste. What would you personally do to change the world.	Revisions of all themes in preparations for the end of course assessments.	
Knowledge	prevention in a retail business. Study the types of criminal activity which may affect		Looking at the methods of payments	Unit 5 Understanding retail consumer law. Understanding the purpose of consumer legislation in relation to retail and the key principles of it. Understanding data protection in retail. Looking at the key responsibilities of the sale of licensed and age restricted goods. Looking at the legal consequences of contravening retail law.	Catch up opportunity or students may choose to complete additional units of work- further expanding their certification.	Catch up opportunity or students may choose to complete additional units of work - further expanding their certification.
Eligiisti	Introduction to functional skills - baseline students EL3- L2. Spelling, punctuation and grammar. Reading for information. Reading to understand the purpose of texts.	organisational features. Reading : finding meaning. Reading Mock paper practice.	Reading : Comparison. Reading: mock paper practice. Speaking and listening and communicating: Listening closely. Speaking, listening and communicating: Questions task 1 part 1.	Speaking, listening and communicating: Presentations task 1 part 2. Speaking , listening and communicating: discussions part 2. Speaking, listening and communicating task 1 and 2 formal assessment.	Writing: Format and structure/Information sheet. Spelling, punctuation and grammar: spelling strategies / grammar. Writing : structure and using paragraphs. Writing Letters / Writing emails/ Writing reviews.	Writing : Mock paper practice 1 . Writing reports. Writing : forum. Writing: Contributions. Writing mock practice paper 2.
	employers require/understand what is means to be employable/Develop a life	Module 7 Respectful Relationships - Show how to develop healthy relationships across culture and society. Skills - personal wellbeing/living in modern Britain / Health and relationships.	Module 8 Families and Parenting - recognise the different sorts of relationships and concepts of family.	Module 9 Financial Choices - understanding tax and national insurance /recognise the importance of pensions. Skills - Living Independently / economic wellbeing and making financial decisions.	Module 11 Living in Modern Britain - Understand and explore what democracy, the rule of law, individual liberty and mutual respect mean as a British Citizen Skills Living in modern Britain and living independently	Moderation and consolidation of folder
Maths	whole numbers, fractions and decimals. Includes: counting, reading and writing numbers, comparing and ordering numbers, adding and subtracting (up to 3 digits), dividing (3 digit by single digit), multiplying (up to 2 digit by 2 digit), rounding to whole, 10, 100 or 1,000,	whole numbers, fractions and decimals. Includes: counting, reading and writing numbers, comparing and ordering numbers, adding and subtracting (up to 3 digits), dividing (3 digit by single digit), multiplying (up to 2 digit by 2 digit), rounding to whole, 10, 100 or 1,000,	and recording time), reading time from	Using common measures, shape and space. Awareness of money and calculating with money, time (telling time and recording time), reading time from analogue and digital clocks, units of measure for time, distance mass, capacity, instruments used in measuring, 20 and 30 shape names and properties, positional vocabulary and awareness of compass points and direction.	Handling information and data. Extracting info from lists, tables, diagrams, charts, graphs, frequency tables, pictograms, interpreting information and making comparisons, organizing and representing data in appropriate ways (tables, pictograms, graphs, etc.	info from lists, tables, diagrams, charts, graphs, frequency tables, pictograms, interpreting information and making
	which focuses on the development of basic home cooking skills, sharing recipes and economising. The first term begins with looking at hygiene in the kitchen and personal hygiene when working in a	for a variety of occasions e.g. breakfast. Students will then cook a selected dish. After cooking students will review their	Term 3 focus will be special occasions such as Weddings where a variety of foods may be available. They will explore dishes that would be suitable for a starter. Students will then cook a suitable dish, recording their observations and looking for areas for development. They will complete the relevant pages in their work book.	Term 4 will focus on selecting suitable dishes for a main and a desert. Students will cook these dishes and reflect on the skills needed and reflect upon areas for development.	Term 5 students need to have selected either a starter and a main / or a main and a desert for their final assessment this term. Students will cook their selected dishes and complete the reflective sheets in their work book. They will also complete the other pages on sharing recipes and economising. Portfolios of evidence are then assessed externally.	the Retail knowledge Level 1 qualification discussions will be around the new