

New Year 7 Information Evening

July 2023



Our vision & ethos

The Malling School Way

*Caring, determined,
reflective*



School of
CHARACTER

Personal Development & Character Education

- Period One – ‘The Malling School Way’ lesson
- Sea Cadet Corps @ TMS
- Duke of Edinburgh Award Scheme in Year 9 and beyond
- Trips and visits for all pupils
- Personal Development Pathways – our extra-curricular clubs



2023 PDP timetable for year 7

Monday
School Production Rehearsals
Boys Basketball
Rugby

Tuesday
Cooking Club
Fitness Suite
School Production Rehearsals
Musical Theatre Club
Nature-club
Netball
Trampolining
Goalkeeping Training
Drama Games
Maths Club

Wednesday
Intro to SUP
Science Club
Girls basketball
Cheerleading
Lego Club

Thursday
Cooking Club
Progression SUP
TMS Band
Just Play Club
Boys Football
Girls Football
Maths Covid Catch KS3

Friday
Kayaking

Lunchtime
Geoggers Club
Quiet Working
Choir
Warhammer Alliance
Eco-club
Anime Club
Myths & Legends
Movie Club
Model Club
Young Carers Club
German Club
Rainbow Connection LGBTQ
Creative Club
Maths homework club



Expectations

- High standards
- Uniform
- Attendance
- Punctuality

Rewards



TMSW Badges

White- 150 points and 96% or above attendance

Green- 270 points and 96% or above attendance

Blue- 380 points and 96% or above attendance

Pink/Purple- 500 points and 96% or above attendance

Yellow- 800 points and 96% or above attendance



Legendary

Epic



Antique copper
Recessed+sand



Metal nickel
Recessed+sand



Metal gold
Recessed+sand



Prestige 1

Prestige 2

Prestige 3

Homework

Homework club:
 In our school library
 Laptops available
 Supervised by staff
 Morning 08:00-08:45
 Afternoon 15:20-16:00



Year 7 Homework Timetable

	A-Monday	A-Tuesday	A-Wednesday	A-Thursday	A-Friday	B-Monday	B-Tuesday	B-Wednesday	B-Thursday	B-Friday
7AG	Computing French Maths daily quiz	French Maths daily quiz	Maths extended task	Science Spanish Maths daily quiz	English Maths daily quiz	Spanish Maths daily quiz	Maths daily quiz	Maths extended task History	English Maths daily quiz	Ethics Maths daily quiz
7AQ	Spanish French Maths daily quiz	Maths daily quiz	Maths extended task French	Science Maths daily quiz	English Maths daily quiz	Ethics Maths daily quiz	Computing Spanish Maths daily quiz	Maths extended task	English Maths daily quiz	History Maths daily quiz
7AZ	Maths daily quiz	Maths daily quiz	Maths extended task	Science Maths daily quiz	English Ethics Spanish Maths daily quiz	History French Maths daily quiz	Computing Spanish Maths daily quiz	Maths extended task French	English Maths daily quiz	Maths daily quiz
7P	Maths daily quiz	History Maths daily quiz	Maths extended task	Science Spanish Maths daily quiz	English Maths daily quiz	Computing Maths daily quiz	Maths daily quiz	Maths extended task	English Ethics Maths daily quiz	Spanish Maths daily quiz
7I	Maths daily quiz	History Maths daily quiz	Maths extended task	Science	English Maths daily quiz	Ethics Maths daily quiz	Maths daily quiz	Maths extended task	English Computing Maths daily quiz	Maths daily quiz
7BG	Spanish Maths daily quiz	Ethics Spanish French Maths daily quiz	Maths extended task	Science Maths daily quiz	English French Maths daily quiz	Computing Maths daily quiz	History Maths daily quiz	Maths extended task	English Maths daily quiz	Maths daily quiz
7BQ	Computing Maths daily quiz	Maths daily quiz	Maths extended task Spanish	Science French Maths daily quiz	English Ethics French Maths daily quiz	Maths daily quiz	History Spanish Maths daily quiz	Maths extended task	English Maths daily quiz	Maths daily quiz
7BZ	Maths daily quiz	Spanish French Maths daily quiz	Maths extended task Computing	Science Spanish Maths daily quiz	English Ethics Maths daily quiz	Maths daily quiz	French Maths daily quiz	Maths extended task	English Maths daily quiz	History Maths daily quiz

Food homework will be set when required based on if students are completing theory or practical lessons.

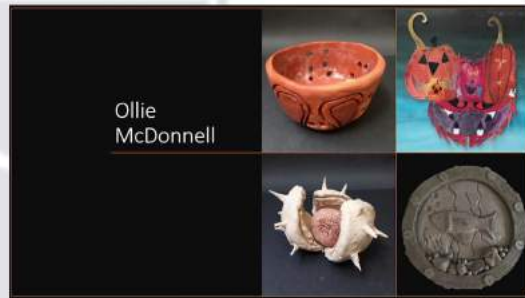
Music and Drama - Homework set every lesson (once a fortnight)

Science - 4 daily goals on Tassomai

Geography homework will be set weekly on a Monday and will be marked on a Friday

SRP students will access homework details and activities on TEAMS

Excellent Student Work



Ollie McDonnell



Bonnie Blackett



Isabelle Simmons



Joe Andrews-Ward



Erin Sugden



Ellie Grice



Assessment & reporting

- **Each term (6 per year):**
 - Progress Report
- **Term 3 and 5:**
 - Cumulative assessment report

YEAR 7 PROGRESS REPORT

Student A – 7A

Subject	Teaching Group	Teacher	Term 1			Term 2			Term 3			Term 4			Term 5			Term 6		
			AP	ATL	HW	AP	ATL	HW	AP	ATL	HW	AP	ATL	HW	AP	ATL	HW	AP	ATL	HW
English	7B1/En	Mrs F. Miller	E	E	E															
Maths	7B2/Ma	Miss B. Daughtery	G	E	G															
Science	7B1/Sc	Mr I. Geldard	G	G	R															
Drama	7B2/Dr	Miss L. Shannon	G	G	G															
Ethics	7BG/Et	Mrs S. Pillay	G	G	G															
French	7BG/Fr	Mrs N. Kinney	G	E	E															
Geography	7BG/Gg	Mrs S. Steiner	G	E	G															
History	7BG/Hi	Mrs L. Platt	G	G	G															
Music	7B2/Mu	Miss E. Cox	G	G	G															
Spanish	7BG/Sp	Mrs I. Gubalova	G	G	E															

Academic Progress

Attitude To Learning

Homework

E-Exceptional

G-Good

R-Requires Improvement

U-Unsatisfactory

The Assessment Cycle

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Testing	Topic Testing	Cumulative Assessment Window 1	Topic Testing	Cumulative Assessment Window 2	Topic Testing

- Regular low stakes quizzing and recall testing on key knowledge
- Termly test to identify strengths and misconceptions
- Cumulative assessments to identify knowledge and understanding over time

Cumulative Assessments

Subject	Teaching Group	Teacher	Cumulative Assessment 1	
			Percentage Achieved	Average Class Percentage
English	8B1/En	Mrs F. Miller	72	60
Maths	8B2/Ma	Miss Jeffery	67	53
Science	8B1/Sc	Mr I. Geldard	43	49

- Term 3 and 5 in years 7, 8 and 9
- All subjects
- Tests accumulated knowledge from previous terms (and years)
- Reported as a percentage and a class average for comparison



THE MALLING SCHOOL

TERM 1 REPORT

CURRICULUM

To see what <<Forename>> has been studying this term please follow the below links:

- [The Malling School Curriculum Overview](#)
- [The Malling School Curriculum - Subjects](#)


CURRICULUM BOOKLETS

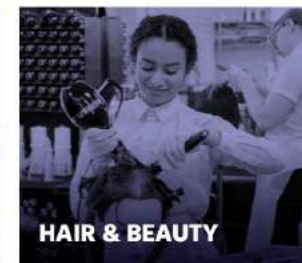
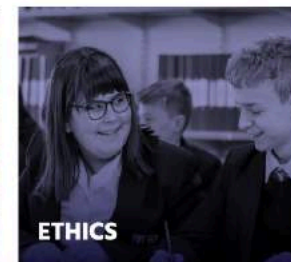
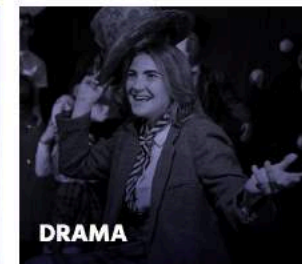
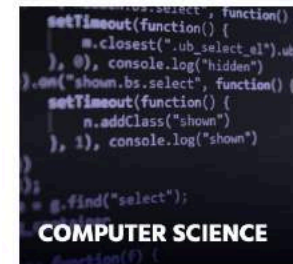
To access the curriculum booklets please follow the below link and select <<Forename>>'s year group:

- [The Malling School Curriculum Booklets](#)

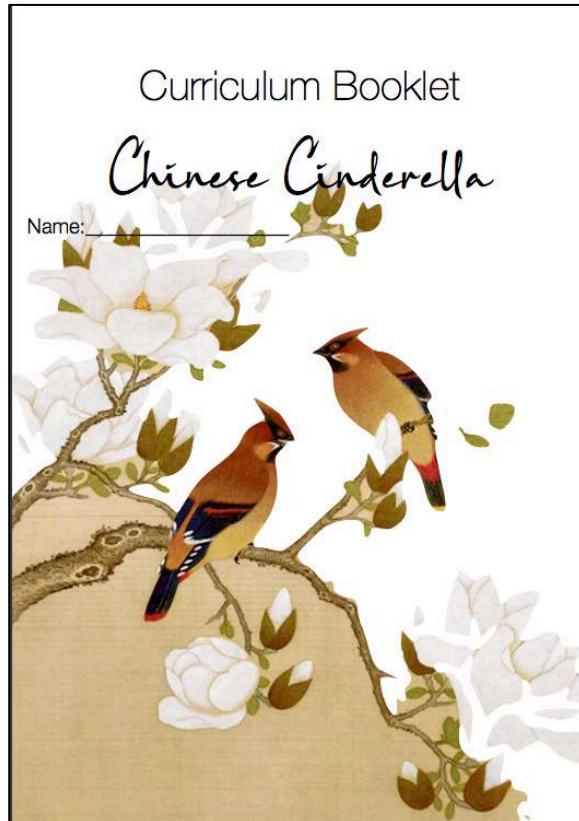
The password to open the booklets is: TMS2022!

Curriculum

YEAR 7 CURRICULUM DOWNLOAD SECTION - 2021-22					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Download ZIP (78mb)	N/A	N/A	N/A	N/A	N/A
YEAR 8 CURRICULUM DOWNLOAD SECTION - 2021-22					
YEAR 9 CURRICULUM DOWNLOAD SECTION - 2021-22					
YEAR 10 CURRICULUM DOWNLOAD SECTION - 2021-22					
YEAR 11 CURRICULUM DOWNLOAD SECTION - 2021-22					
	TMS CURRICULUM OVERVIEW 2021-2022				



Curriculum booklets



Rich Text: Shanghai- The Paris of the East

Shanghai: the Paris of the East

delta: opening of a river into the sea

Shanghai, which means the 'City on the Sea,' lies on the Yangtze River delta. Until 1842 Shanghai was just a small fishing village. After the first Opium War ended, however, the British made Shanghai a **treaty port**, opening the city to foreign investment. The village was soon turned into a city, carved up into **autonomous concessions** ruled **concurrently** by the British, French, and Americans, each independent of Chinese law. Each colonial presence brought with it its own culture, architecture, and society. Although Shanghai had its own walled Chinese city, many native residents still chose to live in the foreign settlements. Thus began a mixing of cultures that shaped Shanghai's openness to Western influence. Shanghai became an important industrial centre, a magnet for foreign businesspeople and Chinese migrants from other parts of the country.

lively port: Asian ports open to foreign trade, rule by colonialists

concurrently: at the same time

heyday: the greatest time

In its **heyday**, Shanghai was the place to be: it had the best art, the greatest architecture, and the strongest business in Asia. With dance halls, glitzy restaurants, international clubs, and even a foreign-run racetrack, Shanghai was a city that catered to every **whim** of the rich. But poverty ran alongside **opulence**, and many of the lower-class Chinese provided the cheap labour that kept the city running.

whim: desire

opulence: great wealth, or luxury

1. What does the name 'Shanghai' mean?
2. How did the cultures mix?
3. What was the role of the lower class Chinese?

12 of 48

Name: _____

Atomic Structure & The Periodic Table

Content	Page number
Knowledge Organiser	2
Recall questions	3
Rich text	20-22
The Periodic Table	23
Atomic Structure & Isotopes	6-8
The History of the Atom	9-11
Evolution of the Periodic Table	11-12
The Modern Periodic Table	12-14
Knowledge & Application assessment	15-19

Prior Knowledge

Particle theory

Atomic structure

Building towards

Chemical reactions

Structure and Bonding

Properties of elements and compounds

History of the atom → **The Periodic Table**

Subatomic particles → Atomic structure → Isotopes

Mendeleev → Modern Periodic Table

Groups → Periods

Y13 Science Knowledge Organiser

Chemistry: Atomic Structure & Periodic Table

Definitions	
1. Atomic number	The number of protons in an atom.
2. Mass number	The total number of protons and neutrons in an atom.
3. Isotopes	Atoms of the same element with the same number of protons but different numbers of neutrons.
4. Relative Atomic Mass	The average mass of one atom of an element, taking into account the relative abundance of its isotopes.

The History of the atom

1. J.J. Thomson: Discovered the electron. Proposed the 'plum pudding' model of the atom.

2. Ernest Rutherford: Discovered the nucleus. Proposed the 'nuclear' model of the atom.

3. Niels Bohr: Discovered that electrons orbit the nucleus in specific energy levels.

4. Modern Atomic Model: Describes the atom as a nucleus of protons and neutrons, surrounded by a cloud of electrons.

Recall Questions

1. Describe the structure of the atom.
2. What is the difference between the atomic number and the mass number?
3. What is the difference between the atomic number and the mass number?
4. What is the difference between the atomic number and the mass number?
5. What is the difference between the atomic number and the mass number?
6. What is the difference between the atomic number and the mass number?
7. What is the difference between the atomic number and the mass number?
8. What is the difference between the atomic number and the mass number?
9. What is the difference between the atomic number and the mass number?

Nuclear model

The nucleus is the central part of the atom, containing protons and neutrons. It is surrounded by a cloud of electrons.


Fixed energy levels (shells)

Electrons move between energy levels by absorbing or emitting energy.

Plum pudding model

The plum pudding model of the atom, proposed by J.J. Thomson, consists of a positively charged sphere (the nucleus) with negatively charged electrons (the plums) embedded within it.


Revision guidance





YEAR 7

CUMULATIVE ASSESSMENT

REVISION GUIDE







SCIENCE

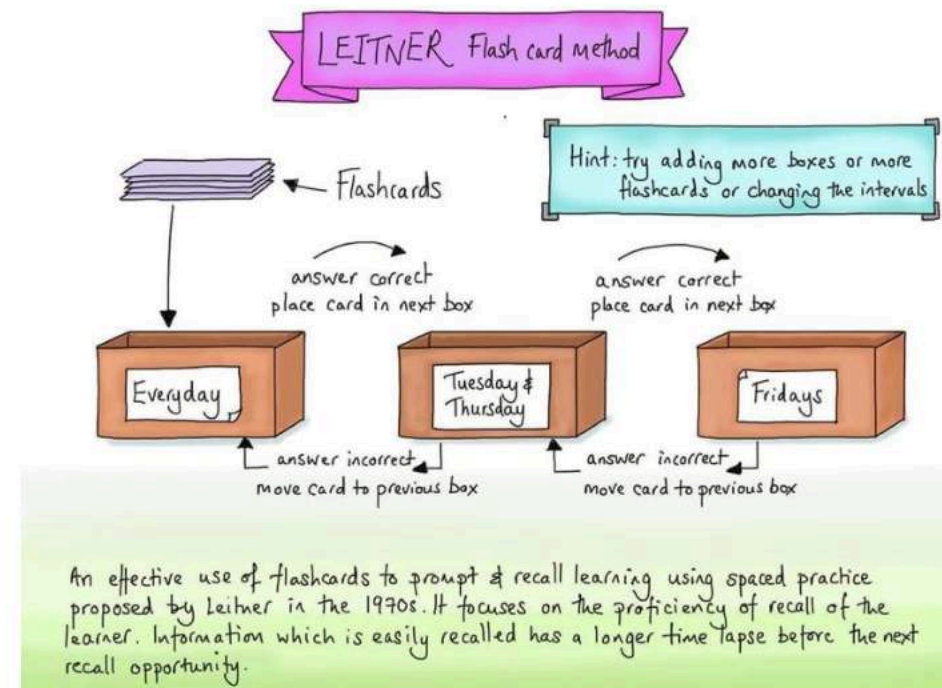
In term 3, you will be completing a cumulative assessment for science. It will be one assessment that will include questions from any of the topics you have covered since September.

Tips for preparing:

1. Use your curriculum and exercise books to check what you need to know
2. Use the quizzes on BBC bitesize ([BBC Bitesize](#)) to test yourself
3. Spend time revising the topic you know least well. Revising is an active process so writing yourself quiz cards/flashcards and testing yourself with them is a good method. This link takes you to a short video on how to use flashcards: [Flashcards & the Leitner system](#)

The assessment could include questions on the following units.

Topic	Curriculum booklet name	BBC Bitesize link
What is science?	Energy	What is science?
Converting units of measurement	Energy	Converting units
Energy	Energy	Energy
States of matter	States of Matter	States of matter
Elements, mixtures and compounds	Atoms, elements & compounds	Elements, mixtures and compounds
Separating techniques	Atoms, elements & compounds	Separating techniques
Pure and impure substances	Atoms, elements & compounds	Pure and impure substances
Chemical and physical changes	Atoms, elements & compounds	Chemical and physical changes
Concentration calculations	Atoms, elements & compounds	Concentration calculations
Conservation of mass	Atoms, elements & compounds	Conservation of mass



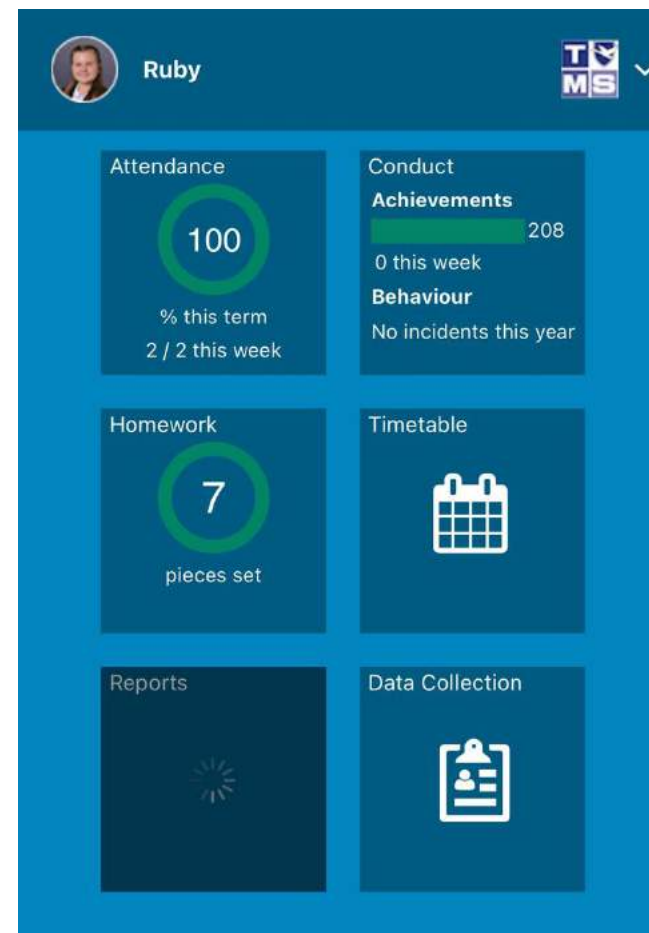
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SIMS Parent

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GET



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15:33 5G

Search Back Timetable Menu

Ruby TMS

Today 26th June 2023

P.S.H.E B15 (Art) Mrs B P Teague	08:50 09:20
Spanish T20 Mrs I Gubalova	09:20 10:35
3D Art B6 (Workshop) Mr D Middlewood	10:55 12:10
Mathematics R15 Mr P J Marston	12:50 14:05
History B9 Miss A N Miller	14:05 15:20

Tomorrow 27th June 2023

P.S.H.E B15 (Art) Mrs B P Teague	08:50 09:20
P.E. PE Miss C Barnes	09:20 10:35
English R11 Mrs E J Jedrzejewski	10:55 12:10
Mathematics T17 Miss C Divall	12:50 14:05
Textiles	14:05

15:33 5G

Search Back Data Collection Menu

Ruby TMS

Student Information No changes	>
Addresses No changes	>
Telephones & Emails No changes	>
Medical Details No changes	>
Cultural Information No changes	>
Dietary Needs No changes	>
Nationality & Passports No changes	>
Travel No changes	>
Parental Consent No changes	>

Contacts

Lucy Platt
No changes >

Confirm No Changes Revert

15:32 5G

Search Back Homework Menu

Ruby TMS

Due ☐ Handed In

Today 26th June 2023

Spanish - Revision, Term 6
Set by Mrs I Gubalova on 20th June 2023

Mathematics - Maths - Hegarty Homework
Set by Mr P J Marston on 19th June 2023

Wednesday 28th June 2023

Drama - Drama Homework
Set by Mrs L C Bush on 14th June 2023

Sunday 2nd July 2023

Science - Y7 Science Tassomai homework
Set by Dr C H Shirley on 26th June 2023

Monday 3rd July 2023

Mathematics - Maths - Hegarty Homework
Set by Mr P J Marston on 26th June 2023

French - French home work
Set by Mr S Belhatem on 22nd June 2023

Sunday 9th July 2023

Science - Y7 Science Tassomai homework

15:32 5G

Search Back Conduct Menu

Ruby TMS

Friday 23rd June 2023

+2 TMSW - Academic - High Standards X2
7B1/En - AFri:2
Recorded by Mrs E J Jedrzejewski

Thursday 22nd June 2023

+2 TMSW - Academic - Doing your best X2
7BG/Fr - AThu:5
Recorded by Mr S Belhatem

Wednesday 21st June 2023

+2 TMSW - Academic - Making Progress X2
7B1/Sc - AWed:5
Recorded by Dr P A Day

Monday 19th June 2023

+2 TMSW - Academic - Doing your best X2
7BG/Fr - AMon:3
Recorded by Mr S Belhatem

+1 TMSW - Academic - Making Progress X1
7B1/Ma - AMon:5
Recorded by Mr P J Marston

+1 TMSW - Academic - Doing your best X1
7BG/Fr - AMon:3
Recorded by Mr S Belhatem

Thursday 15th June 2023

Contact us

Year 7 Pastoral Team:

- Pastoral Leader: Lucy Platt
- Guidance Manager: Shelley Taylor

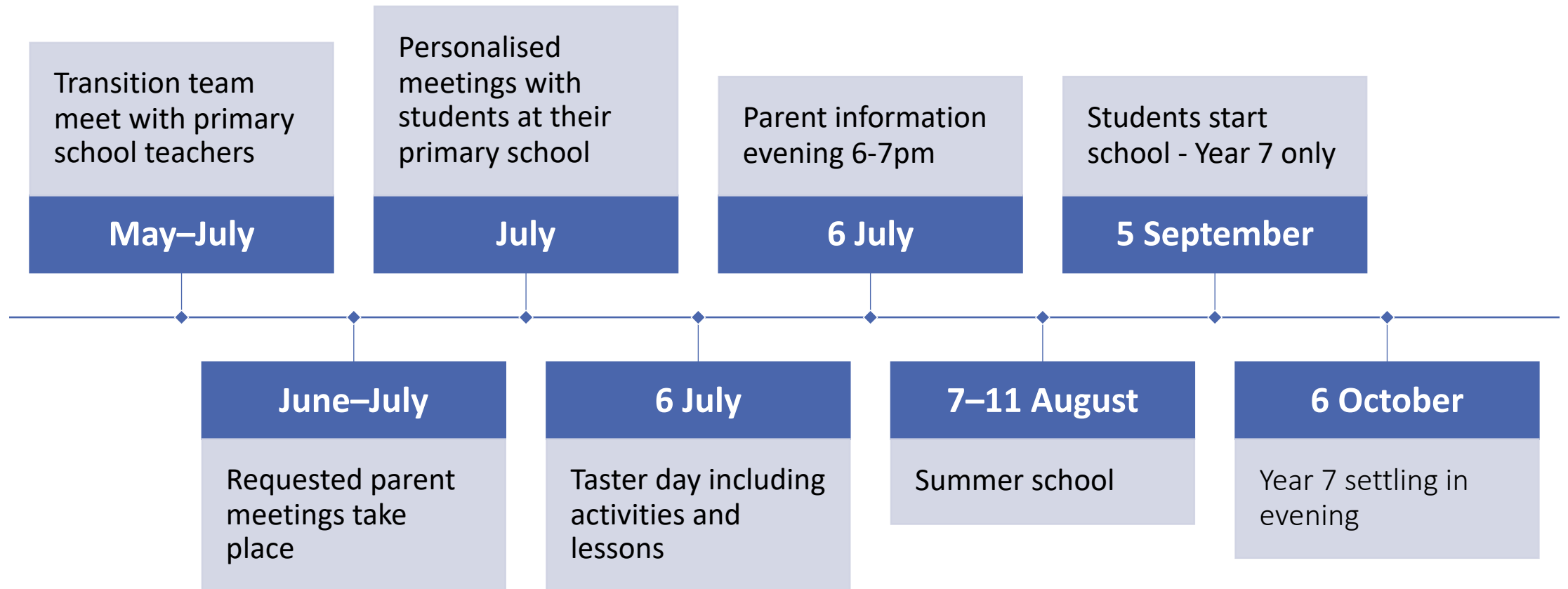
Attendance officer:

- Mrs Emma Stock



SEND & SEN STAFF		STAFF	
Please contact Mrs L Wilson (Years 7-10 SENCO) Please contact Mrs S Gask (Years 11-12 SENCO)		• SLT & Teaching Staff (Click to view) • Non-Teaching Staff (Click to view) • School Governor (Click to view)	
Pastoral Leader		Guidance Manager	
Year 7: Mrs. Wickham - click here to email	Year 7: Mrs. Wickham - click here to email	Year 8: Mrs. Wickham - click here to email	Year 8: Mrs. Wickham - click here to email
Year 8: Mrs. Wickham - click here to email	Year 8: Mrs. Wickham - click here to email	Year 9: Mrs. Wickham - click here to email	Year 9: Mrs. Wickham - click here to email
Year 9: Mrs. Wickham - click here to email	Year 9: Mrs. Wickham - click here to email	Year 10: Mrs. Wickham - click here to email	Year 10: Mrs. Wickham - click here to email
Year 10: Mrs. Wickham - click here to email	Year 10: Mrs. Wickham - click here to email	Year 11: Mrs. Wickham - click here to email	Year 11: Mrs. Wickham - click here to email
Year 11: Mrs. Wickham - click here to email	Year 11: Mrs. Wickham - click here to email	Year 12: Mrs. Wickham - click here to email	Year 12: Mrs. Wickham - click here to email

Transition timeline



Your first day
at TMS
Tuesday 5th
September

08.45	ARRIVAL & FORM TIME
9:30-9:50	PHOTOS
9:50-10:10	TOUR & CANTEEN ID
10:10-10:30	FORM TIME
BREAK	
10:50-11:10	FORM TIME
11:10-11:30	FORM TIME
11:30-11:50	FORM TIME
11:50-12:10	ASSEMBLY
12:10-13:15	LESSON AS PER TIMETABLE
LUNCH	
2:05-3:20	LESSON AS PER TIMETABLE

Further information and key dates

<https://www.themallingschool.kent.sch.uk/>

- Summer School: 7th-11th August
- First day of term: Tuesday 5th September

PARENTAL PORTAL



Thank you

