Period 1 - Curriculum Overview: Term 1 & 2

		YEA	AR 7	YEA	IR 8	YEA	AR 9	YEAR 10		YEAR 11
TERM	WEEK	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1
	1	Transition: TMSW and being organised		><	Reminder of TMSW	Reminder of TMSW Respectful Relationships: Coping with change		Transition into KS4		Respectful Relationships: Long term commitment
	2	Respectful Relationships: Different types of relationships		Respectful Relationships: Relationship values		Respectful Relationships: Negative relationships		Respectful Relationships: Valuing diversity		Respectful Relationships: Legal status of marriage
Ţ	3	Metacognition: Memory 1 Unifrog		Mental Wellbeing: Revisited		Mental Wellbeing: Revisited		Mental Wellbeing: Revisited		Mental Wellbeing: Revisited
E R M	4	Respectful Relationships: Healthy and unhealthy relationships		Revision/Growth Mindset Skills: What is revision?		Revision/Growth Mindset Skills: What is revision?		Revision/Growth Mindset Skills: What is revision?		TOK: Who do you think you are?
1	5	Metacognition: Memory 2	Being Safe: Firework safety	Respectful Re Relationship expectati	-	Respectful R Relationship	Relationships: p influences	Respectful Relationships: Impact of relationships Religious Education: Judaism - Rosh Hashannah & Yom Kippur		Respectful Relationships: Parenting
	6	Respectful Relationships: Bullying and sexual harrasment		Respectful Relationships: Gender and challenging stereotypes (inc sexual harrassment)		Respectful Relationships: Managing the end of a relationship		Respectful Relationships: Understanding and preventing extremism		Mental Wellbeing: Self-esteem and confidence
	7	Character Education: Caring		Character Education: Justice and Fairness		Character Education: Humbleness		Character Education: Overcoming Ionliness		First Aid: Basic life support
TERM	WEEK	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1
TERM	WEEK	SESSION 1 Health Education: Body parts, reproductive organs and sex	SESSION 2 Metacognition: Memory 3	SESSION 1 Respectful R Understandi	elationships:	Respectful R			SESSION 2	SESSION 1 RSE: Understanding consent and intimacy
TERM	WEEK 1 2	Health Education: Body parts, reproductive	Metacognition:	Respectful Re	elationships:	Respectful R Marriage an Respectful R	Relationships: nd family life			RSE: Understanding
т	WEEK 1 2	Health Education: Body parts, reproductive organs and sex Health Education:	Metacognition: Memory 3 Mental Wellbeing: What is mental wellbeing?	Respectful Re Understandi Respectful Relationships:	elationships: ng marriage Mental Wellbeing: Self-esteem and confidence Mindset Skills:	Respectful R Marriage an Respectful R Rights and attitud Revision/Growtl	Relationships: nd family life Relationships:	Kent C	hoices Mental Wellbeing: Talking about our emotions Mindset Skills:	RSE: Understanding consent and intimacy RSE: Pressure, persuasion, coercion and relationship
TERM T E R	2	Health Education: Body parts, reproductive organs and sex Health Education: What is puberty? Health Education:	Metacognition: Memory 3 Mental Wellbeing: What is mental wellbeing? Pt.1 Metacognition:	Respectful Re Understandi Respectful Relationships: Conflict in relationships	elationships: ng marriage Mental Wellbeing: Self-esteem and confidence Mindset Skills:	Respectful R Marriage an Respectful R Rights and attitud Revision/Growtl Flash	Relationships: and family life Relationships: les in relationships h Mindset Skills:	Families: Legal status in commitment Revision/Growtl	hoices Mental Wellbeing: Talking about our emotions Mindset Skills:	RSE: Understanding consent and intimacy RSE: Pressure, persuasion, coercion and relationship abuse RSE: Sexual health:
T E R	2	Health Education: Body parts, reproductive organs and sex Health Education: What is puberty? Health Education: Personal hygiene Health Education:	Metacognition: Memory 3 Mental Wellbeing: What is mental wellbeing? Pt.1 Metacognition: Challenge 1 Mental Wellbeing: What is mental wellbeing?	Respectful Re Understandi Respectful Relationships: Conflict in relationships Revision/Growth Flashe Respectful Relationships:	elationships: ng marriage Mental Wellbeing: Self-esteem and confidence n Mindset Skills: cards Mental Wellbeing: Social media and mental health	Respectful R Marriage an Respectful R Rights and attitud Revision/Growtl Flash Mental W The impact of	Relationships: and family life Relationships: les in relationships th Mindset Skills: accards Vellbeing: f social media	Families: Legal status in commitment Revision/Growth Flash Families: Support for those in unsafe	Mental Wellbeing: Talking about our emotions Mindset Skills: cards Religious Education: Christianity - Christmas	RSE: Understanding consent and intimacy RSE: Pressure, persuasion, coercion and relationship abuse RSE: Sexual health: contraception and STIs RSE: Sexual health: fertility
T E R M	2 3	Health Education: Body parts, reproductive organs and sex Health Education: What is puberty? Health Education: Personal hygiene Health Education: Menstruation Health Education:	Metacognition: Memory 3 Mental Wellbeing: What is mental wellbeing? Pt.1 Metacognition: Challenge 1 Mental Wellbeing: What is mental wellbeing? Pt.2 Metacognition:	Respectful Re Understandin Respectful Relationships: Conflict in relationships Revision/Growth Flashe Respectful Relationships: Parenthood and caring Fami	elationships: ng marriage Mental Wellbeing: Self-esteem and confidence n Mindset Skills: cards Mental Wellbeing: Social media and mental health	Respectful R Marriage an Respectful R Rights and attitud Revision/Growtl Flash Mental W The impact of	Relationships: and family life Relationships: les in relationships th Mindset Skills: acards Vellbeing: f social media	Families: Legal status in commitment Revision/Growth Flash Families: Support for those in unsafe marriages Fam	Mental Wellbeing: Talking about our emotions Mindset Skills: cards Religious Education: Christianity - Christmas ilies: and bereavement Mental Wellbeing:	RSE: Understanding consent and intimacy RSE: Pressure, persuasion, coercion and relationship abuse RSE: Sexual health: contraception and STIs RSE: Sexual health: fertility and routes to parenthood



Period 1 - Curriculum Overview: Term 3 & 4

		YEAR 7		YEAR 8		YEAR 9		YEAR 10		YEAR 11
TERM	WEEK	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1
	1	Health Education: What is being healthy?	Metacognition: Challenge 3	Health Education: Alcohol	Body Confidence: Appearance ideals	Health Education: Self-harm	First Aid: Basic life support	Health Education: Promoting emotional wellbeing	Religious Education: Ancient Chinese - Chinese New Year	Health Education: Substance addiction and getting help
	2	Health Education: Healthy food choices		Health Education: Tobacco		Health Education: Drugs and alcohol- attitudes and reasons		Health Education: Managing influences		TOK: Do we have free will?
T E R	3	Health Education: Metacognition: Physical Exercise Self-regulation 1		Revision/Growth Mindset Skills: Self-quizzing		Revision/Growth Mindset Skills: Self-quizzing		Revision/Growth Mindset Skills: Self-quizzing		Mental Wellbeing: Exam stress
M 3	4	Health Education: Caffeine		Health Education: Eating disorders		Health Education: Lifestyles and wellbeing		Health Education: Effects of drugs		Health Education: Tattoo's and piercings
	5	Health Education: Influences	Metacognition: Self-regulation 2	Diversity: Challenging gender stereotypes	First Aid: Basic life support	Health Education: Drugs and alcohol- Types of drugs and the law	Managing Risk: Unsafe and emergency situations	Health Education: Peer influence	First Aid: Basic life support	First Aid: Choking
	6	6 Character Education: Reflective		Character Education: Moderation		Character Education: Compassion		Character Education: Overcoming Ionliness		TOK: Are human rights universal?
TERM	WEEK	050010114								
		SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1
	1	Online and media: Rights & responsibilities	SESSION 2 Metacognition: Self-regulation 3	SESSION 1 Online and media: Trustworthy online information	SESSION 2 Being safe: How do gangs start?	Online and media: The law on images	SESSION 2 Being safe: Gangs - getting out	Online and media: Sex and consent online	Religious Education: Islam - Eid Al-Fitr	SESSION 1 Health Education: Checking your breasts
	1 2	Online and media:	Metacognition: Self-regulation 3 nd media:	Online and media: Trustworthy online	Being safe: How do gangs start? d media:	Online and media:	Being safe: Gangs - getting out d media:	Online and media: Sex and consent online Online an	Religious Education: Islam - Eid Al-Fitr	Health Education:
T E R	2	Online and media: Rights & responsibilities Online ar	Metacognition: Self-regulation 3 nd media:	Online and media: Trustworthy online information Online and	Being safe: How do gangs start? d media: inful content Mindset Skills:	Online and media: The law on images Online an	Being safe: Gangs - getting out d media: ge online Mindset Skills:	Online and media: Sex and consent online Online an	Religious Education: Islam - Eid Al-Fitr ad media: storted body image	Health Education: Checking your breasts Health Education:
T E R M	2 3	Online and media: Rights & responsibilities Online ar Risks and dea Online and media:	Metacognition: Self-regulation 3 and media: Using with them Metacognition: Comprehension, connection, strategy 1	Online and media: Trustworthy online information Online and Viewing harn Revision/Growth	Being safe: How do gangs start? d media: nful content Mindset Skills: note taking d media:	Online and media: The law on images Online an Body ima Revision/Growth	Being safe: Gangs - getting out d media: ge online n Mindset Skills: note taking d media:	Online and media: Sex and consent online Online an Pornography and di	Religious Education: Islam - Eid Al-Fitr ad media: storted body image a Mindset Skills: a note taking	Health Education: Checking your breasts Health Education: Checking your testicles TOK:
М	3	Online and media: Rights & responsibilities Online an Risks and dea Online and media: Harmful behaviour online Online an	Metacognition: Self-regulation 3 and media: Using with them Metacognition: Comprehension, connection, strategy 1	Online and media: Trustworthy online information Online and Viewing harm Revision/Growth Closed book Online and	Being safe: How do gangs start? d media: nful content Mindset Skills: note taking d media:	Online and media: The law on images Online an Body ima Revision/Growth Closed book Online an	Being safe: Gangs - getting out d media: ge online n Mindset Skills: note taking d media:	Online and media: Sex and consent online Online an Pornography and di Revision/Growth Closed book	Religious Education: Islam - Eid Al-Fitr ad media: storted body image a Mindset Skills: a note taking	Health Education: Checking your breasts Health Education: Checking your testicles TOK: Do humans have a soul? Diversity:



Period 1 - Curriculum Overview: Term 5 & 6

		YEAR 7		YEA	IR 8	YEA	IR 9	YEAR 10		
TERM	WEEK	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1	SESSION 2	
	1	Families: Different types of families Metacognition: Comprehension, connecting strategy 2		Health Education: Sleep strategies		RSE: intimate relationships	Health Education: Vaping	RSE: Intimate relationships and consent	GCSE mindset	
	2	Families: The role of families		Body confidence: Media messages	First Aid: Allergies	RSE: Consent	Health Education: Blood, organ and stem cell donation	RSE: The role of intimacy and pleasure	Religious Education: Buddhism - Wesak	
T E R	3	Families: Marriage Metacognition: Comprehension, connection strategy 3		Revision/Growth Mindset Skills: Teaching someone else		RSE: Sexual health	Revision/Growth Mindset Skills: Teaching someone else	RSE: Understanding pornography	Revision/Growth Mindset Skills: Teaching someone else	
M 5	4	Health Education: The benefits of sleep		Body confidence: confront comparisons	Health Education: Vaccinations	RSE: Contraception 1	Health Education: The donation process	RSE: Managing conflict and the ending of a relationship	GCSE mindset	
	5	Health Education: Dental health	First Aid: Bleeding	Body confidence: Banish body talk	First Aid: Burns	RSE: Contraception 2	Health Education: Donation and choices	RSE: Sexual health: Contraception	First Aid: Bleeding and shock	
	6	Character Education: Honesty		Character Education: Being reflective		RSE: Managing the end of a relationship	Character Education: Befriending yourself	RSE: Sexual health: STI's	Character Education: Open-mindedness	
TERM	WEEK	SESSION 1 SESSION 2		SESSION 1	SESSION 2	SESSION 1	SESSION 2	SESSION 1	SESSION 2	
	1	Careers: What to expect from careers at TMS (transferable skills)	Metacognition: Comprehension, connection, strategy 3	Careers: Career journeys	Fundamental British Values: Tolerance and individual liberty	Careers: Who am I? Self analysis	Families: Addressing family conflict	Careers: What is an apprenticeship?	GCSE mindset	
	2	Careers: Skills and qualities- what makes you awesome? Kid president	Being safe: FGM	Careers: Gender stereotypes in the workplace	Being safe: Terrorist attacks	Careers: University: common myths	Diversity: Sexuality and gender- 'coming out'	Careers: Aiming high- Reggie Nelson	Religious Education: Wicca/Pagan - Litha (Summer solstice)	
T E R	3	Careers Top Trumps	Metacognition: Reflection 1	Careers: Making good choices- who can you trust?	Revision/Growth Mindset Skills: Cornell notes	Careers: Unifrog PP Numeracy in the wider world	Revision/Growth Mindset Skills: Cornell notes	Careers: Labour market information- Future proofing your career	First Aid: Chest pains	
M 6	4	Careers: Variety of job roles	Metacognition: Reflection 2	Careers: Do's and Don'ts- making good option choices	Citizenship: Rule of law	Careers: Unifrog PP	Health Education: Self-examination	Careers: Interview skills- Pursuit of happiness (film)	GCSE mindset	
			Metacognition:	Careers Fair prep	Citizenship:	Careers Fair prep	First Aid:	Careers Fair prep	GCSE mindset	
	5	Careers Fair prep	Reflection 3	Careers I all prep	Democracy		Head injuries			