

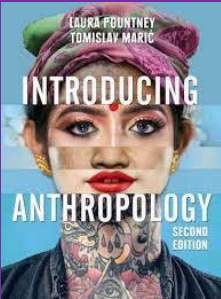
# IB Social and Cultural Anthropology



Anthropology is about “making sense of other people’s worlds, translating their experiences and explaining what they are up to, how their societies work and why they believe in whatever it is that they believe in” (Erksen 2006) Social and cultural anthropology is the study of different cultures and human societies, understanding what makes us different to different human beings across different societies.

The study of social and cultural anthropology enables students to develop an understanding of a range of contemporary issues in our society such as war and conflict, the environment, poverty, injustice, inequality and human and cultural rights. It enables students to examine how society is changing and what life is like to live in these different societies.

Recommended reading:  
**Introducing Anthropology: What makes us human? Second edition**, by by Laura Pountney, Tomislav Marić



## Assessment (standard)

Paper 1 (30%) 1 hour	Paper 2 (50%) 2 hours	Internal assessment (20%)
Three compulsory questions based on an unseen text, covering aspects drawn from the whole syllabus. (20 marks)	Ten questions based on part 2 of the syllabus. Students choose two questions to be answered in essay form. (44 marks)	Two compulsory activities to be internally assessed by the teacher and externally moderated by the IB. (20 marks) <ul style="list-style-type: none"><li>• A one-hour observation followed by a written report of 600–700 words.</li><li>• A critique of the initial report of 700–800 words.</li></ul>

## Assessment (higher)

Paper 1 (20%) 1 hour	Paper 2 (35%) 2 hours	Paper 3 (20%) 1 hour	Internal assessment (25%)
Three compulsory questions based on an unseen text, covering aspects drawn from the whole syllabus. (20 marks)	Ten questions based on part 2 of the syllabus. Students choose two questions to be answered in essay form. (44 marks)	Five questions based on theoretical perspectives in anthropology. Students choose one question to be answered in essay form. (20 marks)	A report of fieldwork conducted by the student to be internally assessed by the teacher and externally moderated by the IB. Maximum 2,000 words (20 marks)