



THE
MALLING
SCHOOL

PROSPECTUS



Leadership and Management	Outstanding
Behaviour & Attitudes	Outstanding
Personal Development	Outstanding
Quality of Education	Good
Sixth Form Provision	Good
Overall Effectiveness	GOOD



WELCOME TO THE MALLING SCHOOL

At The Malling School we believe in supporting every individual to achieve his or her dreams. We expect our pupils to work hard and have ambitions, to strive for their best and never give up, whatever life throws at them. We accept no excuses and have high expectations for all pupils, regardless of starting point.

Our school is built on traditional values where mutual respect is developed between pupils and staff. The Malling School Way is the foundation of our school and can be shown by demonstrating our three core character values of being *Caring*, *Determined* and *Reflective*. We encourage all our staff and pupils to strive to show these character traits.

On joining the school every member of staff commits to deliver the very best education to our pupils. This means delivering the planned curriculum in ways that support learning through our great teaching model and maintaining high expectation for all, whilst supporting pupils who need it to achieve their best.



WE EXPECT PUPILS TO BE POLITE AND COURTEOUS AND TO TAKE A PRIDE IN THEIR WORK AND THEIR SCHOOL. THIS IS WHAT WE CALL 'THE MALLING SCHOOL WAY'.

THE MALLING SCHOOL WAY



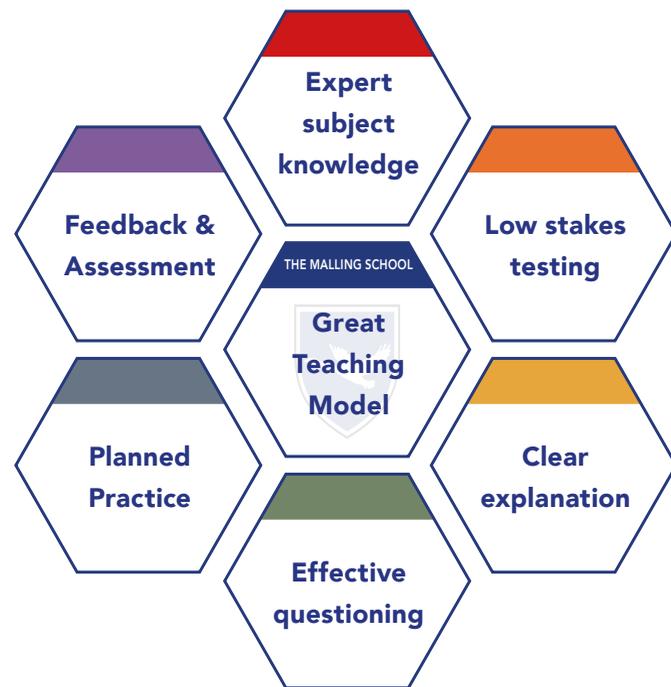
Parents tell us they like our traditional ethos, small school and ambitious culture. They tell us their children feel supported. Visitors always comment on our purposeful learning atmosphere and how pupils always hold doors open for them. We invite you to come and experience The Malling School for yourself.

John Vennart
Headteacher

OUTSTANDING TEACHING

All teachers deliver engaging lessons and use established, research-proven techniques that help pupils acquire, retain, recall and apply new knowledge and skills. High expectations for pupils regardless of starting point ensures challenge for all and regular assessment is used to identify and close gaps so that all children make progress.

Our teaching model is based on the following principles:



“TEACHERS HAVE VERY STRONG SUBJECT KNOWLEDGE.”

OFSTED 2023



“LEADERS HAVE HIGH ASPIRATIONS FOR ALL PUPILS.”

OFSTED 2023

INDIVIDUALISED LEARNING

We believe that all pupils are individuals and their learning journey is equally unique. Our curriculum is matched to the pupils in each year group, and pupils follow a range of pathways as they progress through the school. We offer a broad and balanced curriculum, and can tailor course programmes to individual pupils, allowing them to make good progress and to succeed.

We believe that learning doesn't end in the classroom, and provide a range of extra-curricular opportunities to enrich our pupils' learning experiences. We run the Duke of Edinburgh Award Scheme, and are involved with World Challenge. Alongside sports clubs, there are many opportunities for pupils to learn a musical instrument, be involved in a drama production or simply learn about the culture of a different country.

“IN CLASS PUPILS BEHAVE EXCEPTIONALLY WELL.”

OFSTED 2023



ETHOS

As a school, we are totally committed to the overall quality of pupils' education rather than simply focussing on exam outcomes. Because of this, we will continue to develop our pupils' character through the daily delivery of character education through 'The Malling School Way'. We encourage our staff and pupils to strive to show our core 'Malling School Way' character values of being caring, determined and reflective:

“PUPILS' BEHAVIOUR IS EXEMPLARY.”

OFSTED 2023

Caring: We want our pupils to be caring and will continue to encourage them to look after others and provide for their needs. We stress the importance of putting others first and concerning themselves with how everyone is treated. We show that being caring means supporting those around you, however you can.

Determined: We will continue to teach our pupils that being determined means you are willing to focus your efforts on challenging activities and keeping going, especially when things are difficult. It means trying your best all the time, no matter what else is happening and being the best person you can be every day.

Reflective: We will always teach our pupils that being reflective means you are able to consider possible alternatives. It means you can look back on what you and others have done and consider how to improve in the future. It means our pupils are always open to considering how best to develop.

WELLBEING

The Governing Body and staff of The Malling School take their duty to safeguard and promote the welfare of our pupils seriously. We work together with other agencies, to ensure highly effective arrangements are in place within our school to identify, assess, and support any pupils who need it.

Our brilliant pastoral and wellbeing provision ensures that pupils feel safe, secure and happy at all times. In addition, specialist local and national agencies, ranging from the school nursing service to specialist counselling and bereavement services work at the school, to ensure we can provide the best care for our pupils at times of need. We encourage open and regular dialogue with parents and carers, to ensure that we are aware of any issues and that the school and home work effectively to support our pupils.

“PUPILS ACTIVELY SUPPORT THE WELL-BEING OF OTHERS.”

OFSTED 2023



“PUPILS FLOURISH IN THIS EXCEPTIONALLY INCLUSIVE AND AMBITIOUS COMMUNITY.”

OFSTED 2023



“THE SCHOOL IS EXCEPTIONALLY WELL LED.”

OFSTED 2023

PUPIL LEADERSHIP AND COMMUNITY

The Malling School encourages the development of leadership skills and a sense of community from the very outset. Our pupils have the opportunity to play an active part in our Pupil Voice, with the election of Form representatives who are responsible for collating and representing the views of their tutor groups. Pupils can take the opportunity of developing their leadership qualities and developing their sense of community by participating in one of more than 60 extra-curricular clubs and activities that are provided on a weekly basis by our amazing staff. We also expect every Year 9 pupil to participate in and complete the Duke of Edinburgh Bronze Award Scheme, a part of which specifically encourages them to volunteer in their community and develop leadership skills alongside this. Our school also has its very own Sea Cadet Corp (SCC) Unit and pupils are able to join this in Year 7 as New Entries before becoming fully enrolled cadets in Year 8.

Our Key Stage 4 pupils also have the opportunity to participate in the National Citizen Service (NCS). NCS is a space where our pupils can join other young people to help them become world ready and work ready, and raise their voice to make a positive difference together. Our pupils can explore who they are and who they want to be, with no fear of judgement or failure. NCS is where our pupils can step out and step up, and get a taste of independence on their own terms, to connect with other like-minds, learn new skills, make an impact in their community and better their employability. We are proud to be acknowledged as a NCS Champion School.

"PUPILS DO THE RIGHT THING BECAUSE THEY ARE TAUGHT THE IMPORTANCE OF BEING 'CARING, DETERMINED AND REFLECTIVE'."

OFSTED 2023



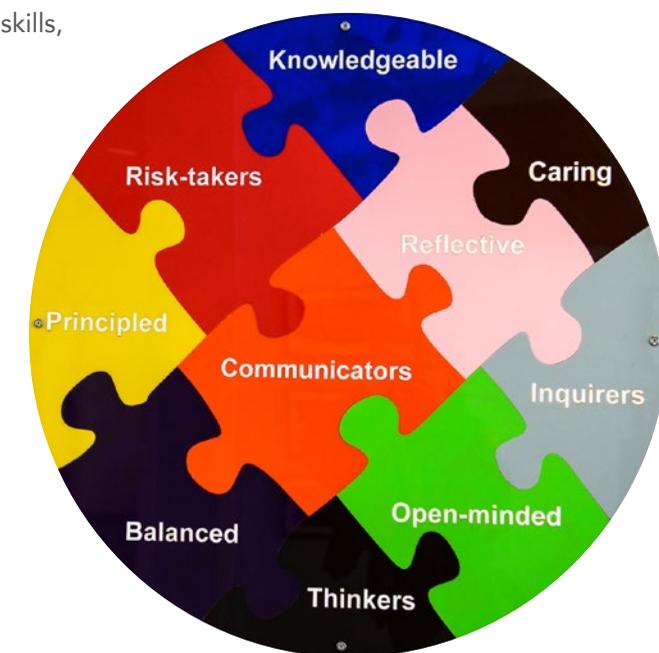
"THERE IS A REMARKABLE SENSE OF TEAMWORK AMONG STAFF."

OFSTED 2023

POST 16 PROVISION

Our Sixth Form students have high aspirations and strive to reach their potential in a small and supportive environment. Students' learning programmes are tailored according to their chosen future career paths or university courses. Most students choose to study the International Baccalaureate Programme which is a well respected programme with universities and employers. This aims to develop students to have an excellent breadth and depth of knowledge and to flourish physically, intellectually, emotionally and ethically. It develops critical thinking skills, a maturity and sense of responsibility.

Sixth Form students are fully integrated into the life of the school and benefit from our outstanding pastoral systems.



"STUDENTS IN THE SIXTH FORM RELISH BEING POSITIVE ROLE MODELS FOR YOUNGER PUPILS AND TAKE THIS RESPONSIBILITY SERIOUSLY."

OFSTED 2023





EXTRA-CURRICULAR OPPORTUNITIES

At The Malling School, we pride ourselves on the wide range of opportunities we provide for our pupils.

We offer a range of enriching trips and experiences that are made accessible to all pupils.

Our established Duke of Edinburgh Award Scheme allows pupils to work closely with our local community, as well as to receive an internationally recognised qualification. All pupils in year 9 are given the opportunity to complete this award and pupils in Key Stage 4 and 5 are supported to complete their silver and gold awards.

The Malling School has a reputation for sporting success and a proud tradition of producing drama and musical productions of the highest standard throughout the academic year.

There are plenty of places in all of our Personal Development Pathways, so there is no reason why any pupil should not be involved.

The Malling School offers over 60 personal development opportunities including a range of sports, creative and educational clubs.

We want our pupils to learn some of the most important skills in life, such as developing individual skills, learning to work as a team, meeting new people, learning to be resilient and to challenge themselves. One essential way in which we provide this is by offering more than 60 extra-curricular clubs and activities that are provided on a weekly basis. Every pupil is expected to take advantage of our extra-curricular offer. Our school also has its very own Sea Cadet Corp (SCC) Unit and pupils are able to join this in Year 7 as New Entries before becoming fully enrolled cadets in Year 8. Being part of the Sea Cadets is a wonderful opportunity for our pupils.

The experience we offer is built on the customs and traditions of the Royal Navy. It complements our work and commitment to supporting our pupils and helping them prepare for the adult world. Our pupils will meet other cadets at events around the UK, and on trips abroad. They will learn to be comfortable with meeting people from different places and backgrounds, and confident in dealing with new situations, which can make going out into the world so much easier later on. All our extra-curricular opportunities are centered around The Malling School Way and encouraging our pupils to be the best person they can be, every day.

“STAFF ENCOURAGE PUPILS TO TRULY LIVE OUT ‘THE MALLING SCHOOL WAY’, BOTH IN THEIR LEARNING AND CONDUCT.”

OFSTED 2023

THE MALLING SCHOOL SPECIALIST RESOURCE PROVISION

The Malling School is recognised as a highly inclusive mainstream setting where pupils with an Education, Health and Care Plan have access to the support from the Specialist Resource Provision if they have a primary need in one of the following:

- Speech, Language and Communication Need (SLCN)
- Developmental Language Disorder (DLD)
- Autistic Spectrum Disorder (ASD)

All admissions to the Specialist Resource Provision are managed by the Local Authority.

Pupils supported by the Specialist Resource Provision study our mainstream curriculum that is scaffolded to meet their needs and has a multi-sensory approach.



"THE PROVISION FOR PUPILS WITH SPECIAL EDUCATION NEEDS AND/OR DISABILITIES (SEND) IS A SIGNIFICANT STRENGTH. PUPILS IN THE SPECIALLY RESOURCED PROVISION FOR PUPILS WITH SEND RECEIVE HIGHLY EFFECTIVE SUPPORT FROM WELL-TRAINED STAFF."

OFSTED 2023

In Key Stage 4, all pupils study for appropriate GCSEs and other equivalent qualifications. We have high expectations for all our pupils to achieve or exceed their potential, which has resulted in a track record of excellent academic progress and personal development.

Throughout Key Stage 3 and Key Stage 4, pupils receive high quality support that enables them to make progress towards achieving the SEN outcomes set out in their EHCPs socially, emotionally and academically.

In lessons pupils are supported by highly effective teaching assistants who ensure pupils are able to make good progress whilst developing their independence.

Pupils have access to 'the Hub' and a designated Wellbeing Lead who is responsible for pupil welfare throughout the school day. Our Wellbeing Lead works closely with parents/ carers to ensure effective communication takes place.

PARENTS WHO ARE INCLUDED

We believe a successful partnership, between home and school, is fundamental to pupils fulfilling their potential and like to involve parents in as many aspects as possible of school life through regular contact, our newsletters, website and social media. We have an established Parent Forum and always welcome new members. This is a group of parents who meet three times a year to discuss what is going well and to give us valuable feedback on new ideas and initiatives.

Recently, our forum has looked at arrangements for assessment and independent learning. They have been integral in improving these systems to continue to provide our pupils with outstanding support.

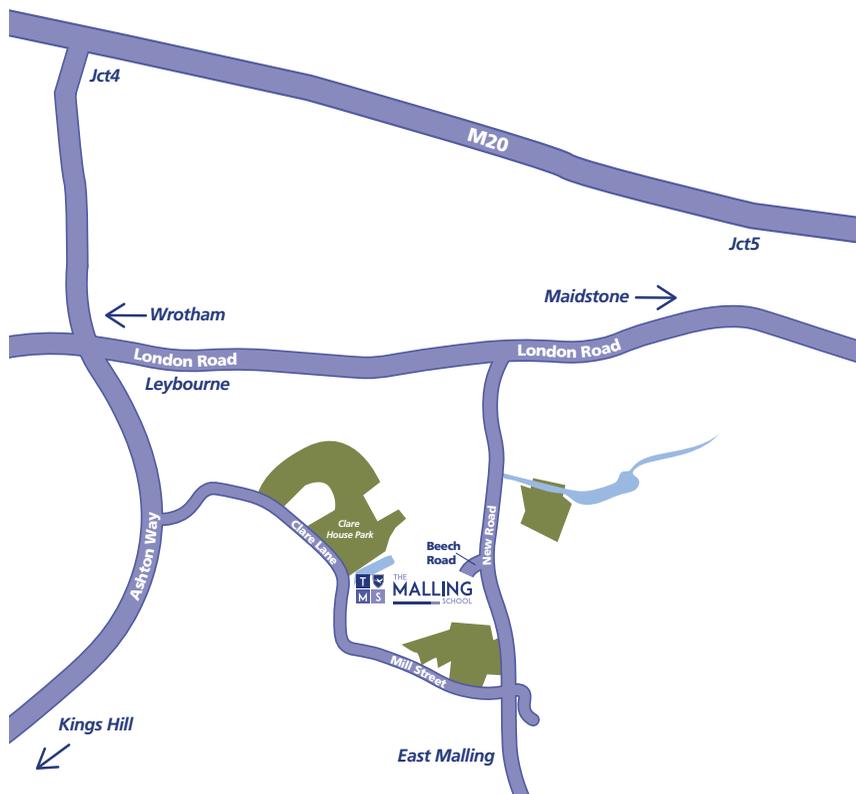
We hold regular parental meetings on all aspects of school life, including examinations and assessments for all year groups.

We have introduced a mobile App called the 'SIMS Parent App' and this provides live updates on how your child is progressing at school.



“LEADERS AND GOVERNORS CONTINUALLY STRIVE TO PROVIDE THE VERY BEST LEARNING EXPERIENCES FOR ALL PUPILS.”

OFSTED 2023



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