

IBCP Core



Introduction:

The IBCP (International Baccalaureate Career-related Programme) Core is designed to help students develop essential skills for both further education and the professional world. It combines academic learning with practical experience, allowing students to apply their knowledge in real-world contexts. The IBCP Core includes four components: Personal and Professional Skills, Community Engagement, Reflective Project, and Language Development. Through these, you will enhance your critical thinking, collaboration, and intercultural understanding, preparing you to succeed in your chosen career path and as a globally minded citizen. The IBCP Core is **mandatory for all students taking the CP.**

Course structure:

The course is structured into four parts:

- **Personal and Professional Skills (PPS):** Developing essential skills such as critical thinking, communication, problem-solving, and ethical reasoning, preparing students for both academic and professional environments.
- **Community Engagement:** Engagement in community-based projects, linking their career-related studies to real-world service, fostering social responsibility and personal growth.
- **Reflective Project:** A research-based project where students explore an ethical issue related to their career field, developing research, reflection, and writing skills.
- **Language and Cultural Studies:** Enhances students' language proficiency and intercultural understanding through the study of an additional language relevant to their career goals..

Entry requirements:

- This is a **compulsory course** for all students studying the IBCP programme, so the entry requirements are the same as the overall CP: five GCSE grades at 5+ including English and mathematics.

Careers:

The IBCP Core develops a range of essential skills for successful careers, including:

- Critical thinking.
- Communication.
- Problem solving.
- Collaboration.
- Time management.
- Ethical decision-making.
- Cultural awareness.

All of which are valuable for success in a variety of careers, apprenticeships and higher education.

Assessment:

Personal and Professional Skills (PPS)

- Development of skills is demonstrated through a student-curated portfolio. Schools use the portfolio to evidence course completion.

Community Engagement

- Formation of a student learning journal which both supports and documents their learning journey and personal development, with 3 supervised review points.

Reflective Project

- External assessment of final project and written reflection.

Language and Cultural Studies

- Formation of a student learning journal which both supports and documents their learning journey and personal development, with 3 supervised review points.